

Calvary Christian High School Summer Reading 2011-12

English

Students will read the assigned book for their class before the first day of school. They will come to class prepared for an assessment the first week of school to be determined by the teacher.

English 1(9th Grade) Regular

1. Name of Book: Night
Author: Eli Wiesel
ISBN: 0553272535

English 1 (9th Grade) Honors

1. Name of Book: The Hiding Place
Author: Corrie ten Boom
ISBN: 978 0 8007 9405 7

English 2 (10th Grade) Regular and Honors

1. Name of Book: Lord of the Flies
Author: William Golding
ISBN: 0-399-50643-8
2. Name of Book: The Old Man and the Sea
Author: Ernest Hemingway
ISBN: 978-0-684-80122-3 or 0-684-80122-1

English 3 (11th Grade) Regular and Honors

1. Name of Book: Adventures of Huckleberry Finn
Author: Mark Twain
ISBN: 0-451-52864-6

English 4 (12th Grade) Regular or Honors

1. Name of Book: Frankenstein
Author: Mary Shelley
ISBN: 1452892156

Dual Credit Composition I/II

1. Name of Book: The Things They Carried
Author: Tim O'Brien
ISBN: 0 7679 0289 0
2. Name of Book: The Heart of Darkness
Author: Joseph Conrad
ISBN: 0 3939 2636 2

AP Literature

AP Literature students are required to keep an active reading log in a spiral notebook for each book read. The notebook should be a response log where the student responds in a brief paragraph (minimum of 2 -3 sentences) to the characters, events or themes presented in the work. The responses should be in the form of quotes analyzed, questions asked, predictions made or thoughts or memories evoked. Mere summaries are unacceptable. The reading log should contain at least 25 responses per book. The reading log will count as a grade and is due upon arrival to class in the fall.

Required Summer Reading

1. Name of Book: The Kite Runner
Author: Khaled Hosseini
2. Name of Book: Wuthering Heights
Author: Emily Bronte
3. Name of Book: The Heart of Darkness
Author: Joseph Conrad
4. Name of Book: Of Mice and Men
Author: John Steinbeck

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Social Studies

Students must read the book for the assigned class before the first day of school. Students should highlight, underline, and write comments/questions in the margins to be prepared for class discussions and be prepared to make appropriate application to the course of study. The application may include an assigned essay on assessments to connect the information to the content studied.

World History

Mythology

Author: Edith Hamilton

Regular – Read Introduction through Part 3

Honors – Read entire book

European History (Regular and Honors)

What if Jesus Had Never Been Born

Author: James Kennedy

American History (Regular and Honors)

What's So Great About America

Author: Dinesh D'Souza

AP US History

Founding Brothers: The Revolutionary Generation

Author: Joseph Ellis

What's So Great About America

Author: Dinesh D'Souza

AP Government:

What Kind of Nation: Thomas Jefferson, John Marshall, and the Epic Struggle to Create a United

States

Author: James F. Simon

AP Economics:

New Deal or Raw Deal: How FDR'S

Economic Legacy Has Damaged America

Author: Burton Folsom, Jr.

Dual Credit US History

What's So Great About America

Author: Dinesh D'Souza

Art

AP Studio Art 2D

Culture Making: Recovering Our Creative Calling

Author: Andy Crouch

ISBN-10: 0830833943

Spanish

AP Spanish Summer Work

Students must complete a diary similar to the one above of *at least 20 hours* of television watching over the summer. Please use Microsoft Excel or Word or a similar format on the computer. Try to watch a variety of different types of television, including news and documentaries when possible. The television diary will be due the first day back to school and will be counted for a grade for Quarter 1. Your table should include the following headings:

Canal #/Titulo	Hora-Hora	Fecha	Tiempo total	Titulo de Programa	Descripción del argumento del programa en 100 palabras o más