



2011- 2012 Course Descriptions

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Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength (Mark 12:30).

Course Selection Instructions

1. Complete the Course Selection Form by putting an “x” by courses you are requesting.
2. For first time in Honors, or for any AP Class, submit a completed Teacher Recommendation Form for that subject. Your teacher may opt to turn in the Recommendation Form directly to the office.
3. For elective classes, choose 4. Rank in 1,2,3,4 order with 1 being your top choice.
4. The following core courses are required – additional offerings may be selected to meet graduation requirements for each diploma type.
 - a. English (college prep or honors)– 4 years; may include AP Literature and/or Composition I/II Dual Credit
 - b. Biology, Chemistry (college prep or honors)
 - c. Algebra I, Algebra II, Geometry, (college prep or honors)
 - d. World History, European History, American History, Government/Economics (college prep or honors) may include AP US History, US History Dual Credit, and/or AP Government
 - e. Spanish I, Spanish II
5. Florida Bright Futures academic requirements: English 4 years; Math 4 years (Algebra I and higher); Social Studies 3 years; Science 3 years; Foreign Language 2 years in the same language.
6. Sign, and obtain parent signature on your form.
7. Return your Course Selection Form to the School Office by date specified, or within one week of receipt.

Students entering 9th grade must take placement tests to be scheduled into the following courses:

- Spanish II
- Algebra I Honors
- Algebra II
- Algebra II Honors

Testing is on CCHS Campus the following dates:

May 16 th	3 – 5 pm	HS 122
May 21 st	9 - 11 am	HS 205
May 26 th	4 – 6 pm	HS 122
June 2 nd	12 noon – 2 pm	HS 122

Graduation Requirements

Courses	College Prep	Honors College Prep	Advanced College Prep
Bible	4	4	4
English	4	4	4
Math	4	4	4
Social Studies	4	4	4
Science	3	3	4
Foreign Language	2	2	3
Fine Arts	2	2	2
Health/P.E.	1	1	1
Computer/Technology	.5	.5	.5
Electives or Additional Courses in the Above Subjects Listed	1.5	3.5	3.5
Total	26	28	30
Grade Point Average	2.0	3.25	3.5
Honor Credits		12	15
Community Service	100 hours	125 hours	150 hours

Graduation-Required Curriculum Programs

There are three different curriculum programs at CCHS. These programs are designed to meet the academic needs of students of varied learning abilities and performance levels. Further details and course listings for each program are provided during the time of course registration.

College Preparatory

Students in this program take the required courses to prepare them for acceptance at colleges or universities. The students must maintain a 2.0 grade point average (unweighted) and earn 100 community service hours.

Honors College Preparatory

Students in this program take the rigorous and demanding courses to prepare them for acceptance at selective colleges or universities. The students in the Honors Program build their transcripts with 12 Honor Credits (taking Honors, Dual Credit, and Advanced Placement courses), maintain a minimum 3.25 grade point average (unweighted), and earn 125 community service hours. Students are required to take a minimum of six* academic credits per year (courses that do not qualify are indicated).

*Administrative exception may be made for seniors.

Advanced College Preparatory

Students in this program take the most rigorous and demanding courses to prepare them for acceptance at selective colleges or universities. The students in the Advanced Program build their transcripts with 15 Honor Credits (taking Honors, Dual Credit, and Advanced Placement courses), maintain a minimum 3.5 grade point average (unweighted), and earn 150 community service hours. Students are required to take a minimum of six* academic credits per year (courses that do not qualify are indicated). *Administrative exception may be made for seniors.

Community Service Hours

Calvary requires documented community service hours for graduation. The number of required community service hours is determined by the above graduation curriculum program a student is pursuing. Seniors who do not have 75% of the required community service hours earned on the first day of school will not be permitted to participate in senior privileges such as, Senior Off-Campus Lunch, Senior Dress-Down Days, etc. Seniors must have the final 25% of required community service hours earned by the beginning of the fourth quarter to continue participation in senior privileges. Students who do not have the required community service hours earned by the first day of the fourth quarter will be in danger of not being able to graduate.

Course Designations

Honors Courses (H)

Honors Courses are designed to challenge the student in a deeper study of the subject by improving their analytical and critical thinking skills. Students should expect to do a major project each semester, have additional reading compared to the regular course, complete in depth essay test questions, and spend additional time on homework and assignments.

Advanced Placement Courses (AP)

Advanced Placement Courses are designed to mirror college courses. Most college courses include many hours of out-of-class reading, research, and study. AP Courses at CCHS are no different. Due to the amount of material to be covered, students should expect to have homework over the weekends, holidays, and days school is closed. The material covered in class is only the highlights; therefore, it is very important that students remain current on assigned reading. Each AP Course has specific requirements related to the particular course of study. That information will be given to the students by the teacher when the class begins.

Dual Credit Courses (DC)

The courses listed with "DC" designation are Dual Credit Courses. These courses are college level. Students earn both high school and college credit (through St. Petersburg College) for these courses. Course work is expected to be academically challenging, and students are expected to meet the demands of doing college work. Students taking Dual Credit Courses must meet the requirements for each class and the admission requirements for St. Petersburg College.

Grading System

Following the lead of many colleges and college prep schools, students receive a final grade each semester which is reported on the student's transcript. The semester grade is made up of two quarter grades and a final exam (each quarter equals 45% of the grade, and the final exam is 10%). For the classes that do not give a final exam, each quarter is 50% of the semester grade.

Course Weighting

Calvary Christian High School gives 1.0 point weighting for GPA calculation for all courses designated as Honors, Advanced Placement, or Dual Credit. All other courses are not weighted. Please note: colleges, universities, and other entities evaluating grades will have their own weighting system. CCHS reports both the weighted and unweighted GPA on the student's transcript.

English

Honors, Dual Credit, and Advanced Placement Program Criteria

English 9 Honors

Current English Teacher Recommendation Rubric

English 8 Grade = 90% or higher

Stanford Total Language 90% or higher

Stanford Language Cluster

-Mechanics or Expression = Above Avg.

Student must meet 3 out of 4 criteria

English 10 Honors

Current English Teacher Recommendation Rubric

English I Grade = A or

English I Honors Grade = B or higher

PSAT Reading Score = 50% or higher

Student must meet 3 out of 4 criteria

English 11 Honors

Current English Teacher Recommendation Rubric

English 10 Grade = A or

English 10 Honors Grade = B or higher

PSAT Reading Score = 50% or higher

Student must meet 3 out of 4 criteria

English Literature AP

Current English Teacher Recommendation Rubric

English 10 or 11 Grade = A or

English 10 or 11 Honors Grade = B or higher

PSAT Reading Score = 70% or higher

Identified as AP Potential by College Board

Student must meet 3 out of 4 criteria

English 12 Honors

Current English Teacher Recommendation Rubric

English 11 Grade = A or

English 11 Honors Grade = B or higher

SAT Reading Score = 440 or higher

Student must meet 2 out of 3 criteria

Dual Credit Courses

Dual Credit Composition I/II

The requirements for the class are:

SAT 440+ on Critical Reading OR ACT 17+

English; 18+ Reading OR CPT 83+ Reading; 83+

Sentence Skills

Dual Credit Enrollment Process:

Verify eligibility – (3.0 un-weighted GPA) with

CCHS Dual Credit Program Director (Mrs.

Sardone)

Take qualifying ACT or SAT scores to SPC or take

College Placement Test if necessary

Return to the CCHS Dual Credit Program Director

your SPC Student Number and, if applicable, your

CPT scores.

The CCHS Dual Credit Program Director will verify

student has met the qualifications for enrollment.

English

English I and English I Honors

Credit - 1 (Year-long)

Prerequisites – None

Open to Grade 9

MBS Course Number: 100

Course Description - This course is designed to develop and refine critical thinking skills through the study of vocabulary, grammar, literature, composition and speech. Students will be studying from many different literary genres and will be expected to evaluate ideas and themes according to God's standards.

English II and English II Honors

Credit - 1 (Year-long)

Prerequisites – English I or English I Honors

Open to Grade 10

MBS Course Number: 110

Course Description - This course continues the development of critical thinking skills introduced in English I. Study areas include vocabulary, grammar, literature and composition. Students will study a wide variety of literary genres with particular focus given to the critical evaluation of the works from a biblical perspective.

English III and English III Honors

Credit - 1 (Year-long)

Prerequisites – English II or English II Honors

Open to Grade 11

MBS Course Number: 120

Course Description - This course continues the development of critical thinking skills introduced in English II. Study areas include vocabulary, grammar, literature and composition. Students will study a wide variety of literary genres with particular focus given to the critical evaluation of classic American Literature from a biblical perspective.

English IV and English IV Honors

Credit - 1 (Year-long)

Prerequisites – English III, English III Honors or AP Literature

Open to Grade 12

MBS Course Number: 130

Course Description - This course is designed to develop and refine critical thinking skills of college bound seniors through the study of vocabulary, grammar, literature, composition and speech. Students will be studying from many different literary genres and will be expected to evaluate ideas

and themes according to God's standards. Students will experience a chronological study of over 2,000 years of English literary history.

AP Literature and Composition

Credit - 1 (Year-long)

Prerequisites – English II Honors or English III Honors and meet AP Criteria

Open to Grade 11, 12

MBS Course Number: 140

Course Description - AP English: Literature and Composition is a program in which vital skills in reading, writing and thinking critically are taught and measured. This beginning college course is designed to teach college level literature and writing through the reading of a large range of texts from British and American literature from the sixteenth century to modern times, and to interpret the literature in light of cultural, social, and historical aspects of the stories.

Composition I Dual Credit

Credit - .5 (Semester I)

Prerequisites – Meet the Dual Credit Guidelines

Open to Grade – 12

Note: This course is an on-line course offered through St. Petersburg College

SPC Course ENC1101

Course Description - This course is designed to develop composition skills. It emphasizes the development of the multi-paragraph essay and includes practice in information retrieval from electronic and other sources, as well as in the selection, restriction, organization, and development of topics. It also offers the student opportunities to improve proficiency with sentence structure, diction, and mechanics. Selected writing samples are examined as models of form and as sources of ideas for the student's own writing.

Composition II Dual Credit

Credit - .5 (Semester 2)

Prerequisites – Composition I

Open to Grade – 12

Note: This course is an on-line course offered through St. Petersburg College

SPC Course ENC1102

Course Description - This course builds upon the skills developed in Composition I. It provides further instruction in the planning, organization, and writing of essays. It stresses methods of library research including information retrieval from electronic sources, and emphasizes writing of the research paper and the paper of literary interpretation.

Mathematics

Honors, Dual Credit, and Advanced Placement Program Criteria

Algebra I Honors

Current Math Teacher Recommendation
Math 8 Grade = 90% or higher
Stanford Total Math 90% or higher or
Stanford Algebra Cluster = Above Avg.
70% or higher on the CCHS Algebra Placement
Test

Student must meet 3 out of 4 criteria

Algebra II Honors

Current Math Teacher Recommendation
Algebra I Grade = A or
Algebra I Honors Grade = B or higher
PSAT or PLAN Math Score 50% or higher of
National Average
85% or higher on CCHS Algebra Placement
Test

Student must meet 3 out of 4 criteria

Geometry Honors

Current Math Teacher Recommendation
Algebra II Grade = A or
Algebra II Honors Grade = B or higher
PSAT or PLAN Math Score 50% or higher of
National Average

Student must meet 3 out of 4 criteria

AP Statistics

Successful completion of Algebra II Honors and
Geometry Honors with a grade of a B or higher
PSAT Math Score of 70% or higher of National
Average
Instructor Approval

Student must meet 3 out of 3 criteria

Calculus Honors

Successful completion of Pre Calculus Dual
Credit (MAC1140) with a grade of A or B
Current Math Teacher Recommendation

Dual Credit Math Courses

Intermediate Algebra (MAT1033)

CPT testing (72+ on Elementary Algebra) OR
SAT 440+ or ACT 19+ in Math

College Algebra (MAC1105)

CPT testing (41- 61 on college level math) OR
SAT 440+ or (ACT Math 19+) AND additional
sub-testing on CPT (41- 61 on college level
math)

*Note - SAT 440+ OR ACT 19+ OR CPT (72+ on
Elem Algebra) qualifies for Intermediate
Algebra only.

College Trigonometry (MAC1114)

Successful completion of College Algebra
MAC1103

Pre Calculus MAC1140

Successful Completion of College
Trigonometry MAC1103

Dual Credit Enrollment Process:

Verify eligibility – (3.0 un-weighted GPA) with
CCHS Dual Credit Program Director (Mrs.
Sardone)

Take qualifying ACT or SAT scores to SPC or
take College Placement Test if necessary

Return to the CCHS Dual Credit Program
Director your SPC Student Number and, if
applicable, your CPT scores.

The CCHS Dual Credit Program Director will
verify student has met the qualifications for
enrollment

Mathematics

Algebra I A and Algebra I B

Credit - 2 (Year-long)

Prerequisites – None

Open to Grade 9

MBS Course Number: 200

Algebra 1A and 1B is a two year course designed to build a foundation of knowledge, theory, and principles in many areas of mathematics. Primary focus will be upon mastering the algebraic thinking and problem-solving skills needed to excel in Algebra. This course will also strive to integrate God as the focus of our study of mathematics, the designer of all mathematics, and encourage each student's relationship with Him as vital to the learning process.

Algebra I and Algebra I Honors

Credit - 1 (Year-long)

Prerequisites – None

Open to Grade 9

MBS Course Number: 200

Algebra 1 is a rigorous course designed to build a foundation of knowledge, theory, and principles in many areas of mathematics. Primary focus will be upon mastering the algebraic thinking and problem-solving skills needed to excel in Algebra and to prepare students to pursue higher levels of mathematics. Success in this course is vital to understanding the other areas of mathematics involving geometry, Geometry, Algebra 2, Trigonometry, and Calculus. This course will also strive to integrate God as the focus of our study of mathematics, the designer of all mathematics, and encourage each student's relationship with Him as vital to the learning process.

Algebra II and Algebra II Honors

Credit - 1 (Year-long)

Prerequisites – Algebra I or Algebra I Honors

Open to Grade 9, 10, 11 (typically 10)

MBS Course Number: 210

Course Description - Algebra 2 is a course that continues to build a foundation of knowledge, theory, and principles in many areas of mathematics. The primary focus will be upon attaining the necessary algebra and problem-solving skills needed to understand the topics in algebra to prepare students to further pursue mathematics, and to illustrate how algebra is used in the real world. Success in this course is vital to understanding the other areas of mathematics of Geometry, Trigonometry, and Calculus. This course will also strive to see God as the designer of all mathematics, to recognize God's hand in all areas, and to encourage each student's relationship with Him as vital to the learning process

Geometry and Geometry Honors

Credit - 1 (Year-long)

Prerequisites – Algebra I

Open to Grade – 10, 11

MBS Course Number: 220

Course Description - This course is a study of Geometry as a representation of the world around us, utilizing deductive reasoning and formal proofs as well as applying geometric ideas to describe and answer questions about natural, physical and social phenomena with a Biblical perspective.

Integrated Math

Credit - 1 (Year-long)

Prerequisites – Algebra I, Algebra II and Geometry

Open to Grade – 10, 11, 12

MBS Course Number: 230

Course Description - Integrated Mathematics is a course that continues to build a foundation of knowledge, theory, and principles in many areas of mathematics. These mathematical topics are tools that will be used throughout one's life. The primary focus will be upon attaining the necessary algebra, geometry, trigonometry, and problem-solving skills needed to understand the topics in mathematics. Success in this course is vital to understanding the other areas of mathematics of geometry, trigonometry, and calculus. This course will also strive to see God as the designer of all mathematics, to recognize God's hand in all areas, and to encourage each student's relationship with Him as vital to the learning process.

Consumer Math

Credit - 1 (Year-long)

Prerequisites – Algebra I

Note: This course does not qualify as a Bright Futures Math credit

MBS Course Number: 205

Course Description – This course will help the student develop the skills of deductive reasoning, understand the nature of critical thinking and apply problem solving techniques. This class will introduce concepts to students to prepare them to make financial decisions. Instruction will include instruction on credit card charges, taxes, interest on savings and loans, personal banking, and analysis of the costs of transportation, food, clothing, utilities, and insurance. Students will be introduced to basic income tax forms. One of the foundations of this course is to provide the student with skills and critical thinking skills to be good stewards of their finances.

Business Math

Credit - 1 (Year-long)

Prerequisites – Algebra I,

Note: This course does not qualify as a Bright Futures Math credit

MBS Course Number: 207

Course Description - This course will help students increase competence in mathematics and understanding of the application of mathematical concepts in business activities. The student will review basic mathematical concepts of arithmetic and solve common business problems involving discounts, payroll, interest, markup, depreciation, inventory, and banking.

Intermediate Algebra Dual Credit

Credit - .5 (semester)

Prerequisites – Appropriate score on the College Placement Test

MBS Course Number: 240

SPC Course MAT1033

Course Description - Intermediate Algebra is a Dual Credit SPC course for one semester. Intermediate Algebra is elective credit for SPC and math credit for CCHS. Students must qualify by placing appropriately on the SPC college placement test or SAT/ACT scores. Major topics include factoring, algebraic fractions, polynomials, radicals and rational exponents, complex numbers, quadratic equations, rational equations, linear equations, and inequalities, systems of linear equations and inequalities, graphing and introduction to functions and applications.

College Algebra Dual Credit

Credit - .5 (semester)

Prerequisites – MAT 1033 (Intermediate Algebra Dual Credit) or appropriate score on College Placement Test

MBS Course Number: 250

SPC Course MAC1105

Course Description - Major topics include: functions and functional notation, domains and ranges of functions, graphs of functions and relations, operations with functions, inverse functions; linear, quadratic, and rational functions; absolute value and radical functions; exponential and logarithmic properties, systems of equations and inequalities; various mathematical applications.

College Trigonometry Dual Credit

Credit - .5 (semester)

Prerequisites – College Algebra grade "C" or better

MBS Course Number: 255

SPC Course MAC1114

Course Description - This course is a study of trigonometry with emphasis on circular functions. Major topics include: trigonometric and circular functions, inverse functions, equations, solutions of triangles, complex numbers, vectors, and applications. Prerequisite: MAC 1105 with a grade of C or better or appropriate score on the SPC mathematics placement test or program director approval.

Pre Calculus Dual Credit

Credit - .5 (semester)

Prerequisites – College Trigonometry with a C or better or appropriate score on the SPC Math Placement test or Program Director approval

MBS Course Number: 260

SPC Course MAC1140

Course Description - This course is a study of pre calculus concepts. Major topics include: equations, quadratic and polynomial functions, complex equations, rational exponential and logarithmic functions, matrices, sequences and conic sections.

Calculus Honors

Credit - .5 (semester)

Prerequisites – Pre Calculus Dual Credit

MBS Course Number: 270

Course Description - In this course the topics include limits and continuity, the derivative of algebraic, trigonometric, logarithmic and exponential functions, implicit differentiation, applications of the derivative, differentials, indefinite and definite integrals, and applications of exponential functions.

AP Statistics

Credit - 1 (Year-long)

Prerequisites –Algebra II Honors, Geometry Honors (Final Grade B or higher), Teacher approval

Open to Grades – 11, 12

MBS Course Number: 280

Course Description - This course will introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students will be exposed to four broad conceptual areas: 1. Exploring Data: Describing patterns and departures from patterns, 2. Sampling and Experimentation: Planning and conducting a study, 3. Anticipating Patterns: Exploring random phenomena using probability and simulation, 4. Statistical Inference: Estimating population parameters and testing hypotheses.

Science

Honors and Advanced Placement Program Criteria

Biology Honors

Current Science Teacher Recommendation
Science 8 Grade = 90% or higher
Stanford Total Science 90% or higher
Stanford Life Science Cluster = Above Avg.
Student must meet 3 out of 4 criteria

Chemistry Honors

Current Science Teacher Recommendation
Biology Grade = A or
Biology Honors Grade = B or higher
PSAT Math Score 50% or higher of National Average
Student must meet 2 out of 3 criteria

Anatomy & Physiology Honors

Current Science Teacher Recommendation
Must have taken Biology
Biology Grade = A or
Biology Honors Grade = B or higher
PSAT Math Score 50% or higher of National Average
Student must meet 2 out of 3 criteria

Physics Honors

Current Science Teacher Recommendation
Must have completed Algebra 2 (Regular or Honors) with a B or higher
Geometry Grade (Regular or Honors) with a B or higher
PSAT Math Score 50% or higher of National Average
Student must meet 4 out of 5 criteria

Chemistry II Honors

Current Science Teacher Recommendation
Chemistry Grade = A or
Chemistry Honors Grade = B or higher
PSAT Math Score 50% or higher of National Average
Student must meet 2 out of 3 criteria

AP Biology

Current Science Teacher Recommendation
Must have completed Biology and Chemistry
Biology Grade = A or
Biology Honors Grade = B or higher
PSAT Math Score 70% or higher of National Average
Identified as AP Potential by CollegeBoard
Instructor Approval
Student must meet 4 out of 5 criteria

AP Chemistry

Current Science Teacher Recommendation
Must have completed Biology and Chemistry
Chemistry Grade = A or
Chemistry Honors Grade = B or higher
PSAT Math Score 70% or higher of National Average
Identified as AP Potential by College Board
Instructor Approval
Student must meet 4 out of 5 criteria

Science

Biology and Biology Honors

Credit - 1 (Year-long)

Prerequisites – None

Open to Grade - 9

MBS Course Number: 300

Course Description - This course will cover the following topics: scientific method, ecology, plant and animal cells, genetics, prokaryotes, eukaryotes, and human body systems.

Chemistry and Chemistry Honors

Credit - 1 (Year-long)

Prerequisites – Biology

Open to Grade – 10

MBS Course Number: 310

Course Description - This course will cover the history of chemistry, classification of matter, atomic structure, elements and the periodic table, chemical bonding and reactions, and energy flow within chemical reactions.

Anatomy and Physiology and Anatomy and Physiology Honors

Credit - 1 (Year-long)

Prerequisites – Biology and Chemistry

Open to Grade – 11, 12

MBS Course Number: 320 (regular) 325 (honors)

Course Description - This course will cover the following topics about the human body: levels of organization, metabolism, anatomical terminology, the chemistry of life, cells and tissues. Students will learn about the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, immune, respiratory, digestive, urinary, reproductive systems, and sensory organs.

Astronomy and Astronomy Honors

Credit - 1 (Year-long)

Prerequisites – Biology and Chemistry

Open to Grade – 11, 12

MBS Course Number: 330

Course Description - This course will cover the following concepts: astronomy and the universe, the planetary system, stars and stellar evolution, galaxies and cosmology.

Physics Honors

Credit - 1 (Year-long)

Prerequisites – Algebra II

Open to Grade – 11, 12

MBS Course Number: 340

Course Description - This course will cover the scientific method, scientific measurements, the mechanics of motion, and properties of matter, heat, sound, electricity, light, and magnetism.

Forensic Science and Forensic Science Honors

Credit - 1 (Year-long)

Prerequisites – Biology and Chemistry

Open to Grade – 11, 12

MBS Course Number: 350

Note: This course does not qualify as a Bright Futures Science credit.

Course Description - This course will cover the history of forensic science, the science behind crime scene investigation, and the science behind the different techniques used to analyze crime scene evidence.

AP Biology

Credit - 1 (Year-long)

Prerequisites – Biology and Chemistry, Teacher approval

Open to Grade – 11, 12

MBS Course Number: 360

Course Description - This course will cover the 3 main categories: Molecules and Cells, Heredity and Evolution, and Organisms and Populations. Within these broad topics, we will cover the chemistry of life, cell structure and organization, heredity, molecular genetics, evolutionary biology, structure and function of plants and animals, and ecology. In addition, the College Board has 12 standard labs that will be conducted along with supplementary lab work.

AP Chemistry

Credit - 1 (Year-long)

Prerequisites –Algebra II,

Open to Grade 11, 12

MBS Course Number: 370

AP Chemistry is a rigorous, fast-paced course. The range and depth of topics covered are equivalent to that of a one-year college-level general chemistry course. There will be summer preparation assignments and additional non-school day requirements in addition to the course itself.

Social Studies

Honors and Advanced Placement Program Criteria

World History Honors

Current History Teacher Recommendation

History 8 Grade = 90% or higher

Stanford Total Reading 80% or higher

Stanford Social Science 90% or higher

Student must meet 3 out of 4 criteria

European History Honors

Current History Teacher Recommendation World

History Grade = A or

World History Honors Grade = B or higher

PSAT Reading Score 50% or higher of National

Average

Student must meet 2 out of 3 criteria

American History Honors

Current History Teacher Recommendation

World History Grade = A or

World History Honors Grade = B or higher

PSAT Reading Score 50% or higher of National

Average

Student must meet 2 out of 3 criteria

American Government/Economics Honors

Current History Teacher Recommendation

Current Social Studies Grade = A or

Current Social Studies Honors Grade = B or higher

PSAT Reading Score 50% or higher of National

Average

Student must meet 2 out of 3 criteria

AP US History

Current History Teacher Recommendation

Current Social Studies Honors = A

PSAT Reading Score 70% or higher of National

Average

Identified as AP Potential by College Board

Instructor Approval

Student must meet 4 out of 5 criteria

AP U.S. Government & Macroeconomics

Current History Teacher Recommendation

Current Social Studies Honors = A or Current AP

Social Studies = B or higher

PSAT Reading Score 70% or higher of National

Average

Identified as AP Potential by College Board

Instructor Approval

Student must meet 4 out of 5 criteria

Dual Credit History Course

American History Dual Credit

440 in Critical Reading on the SAT or 17 in

English and an 18 in Reading on ACT or appropriate score on CPT.

Dual Credit Enrollment Process:

Verify eligibility – (3.0 un-weighted GPA) with

CCHS Dual Credit Program Director (Mrs.

Sardone)

Take qualifying ACT or SAT scores to SPC or take College Placement Test if necessary

Return to the CCHS Dual Credit Program Director your SPC Student Number and, if applicable, your CPT scores.

The CCHS Dual Credit Program Director will verify student has met qualifications for enrollment.

Social Studies

World History and World History Honors

Credit - 1 (Year-long)

Prerequisites - none

Open to Grade 9

MBS Course Number: 400 (Same book as European History)

Course Description - World History is a survey course that covers the rise and fall of the great civilizations of both the West and East. It begins with the first recorded histories of the Ancient Near East and Egypt, follows the rise and fall Greece and Rome and their contemporaries in the East and Americas, and concludes with a survey of Medieval, Renaissance and Early Modern history. In this course students also learn Biblical principles of history, how to create historical outlines and timelines, as well as historical essays and papers.

European History and European History Honors

Credit - 1 (Year-long)

Prerequisites – World History or World History Honors

Open to Grade 10

MBS Course Number: 410 (Same book as World History)

Course Description - European history is a survey course that continues the historical chronology of World History. It begins with the rise of the modern period and the Age of Enlightenment and the French and American Revolutions, follows the rise of the great nations and wars of modern world history, and concludes with a survey of the histories of the important nations of the twentieth century. In this course students also learn Biblical principles of history, how to create historical outlines and timelines, as well as how to write historical essays and papers.

American History and American History Honors

Credit - 1 (Year-long)

Prerequisites – World and European History

Open to Grade 11

MBS Course Number: 420

Course Description - This class is designed as a survey of the historical development of the United States from the discovery of the Western hemisphere until the present. Through this course students will appreciation for the Christian heritage of the United States, and gain an understanding of United States history with its many diverse elements. This course will equip students to become better citizens, prepared to participate in the civic life of their community.

AP US History

Credit - 1 (Year-long)

Prerequisites – World History, European History, meet AP criteria

Open to Grade 11, 12

MBS Course Number: 440

Course Description - Advanced Placement United States History prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. An AP U.S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

US History I Dual Credit

Credit - .5 (Semester 1)

Prerequisites – World History, European History, US History, meet AP criteria

Open to Grade 11, 12

MBS Course Number: 460

SPC Course (AMH2010)

Course Description - US History I is a fall semester dual credit college course facilitated by Saint Petersburg College. It is a survey course that covers US history from the age of exploration and settlement of the Americas to the through the end of the American Civil War. Students who complete this course with satisfactory grades will earn three college credits.

US History II Dual Credit

Credit - .5 (Semester 2)

Prerequisites – World History, European History, US History, meet AP criteria

Open to Grade 11, 12

MBS Course Number: 465

SPC Course (AMH2020)

Course Description - US History II is a spring semester dual credit course facilitated by Saint Petersburg College. It is a survey course that covers US history from the beginning of the Reconstruction period to the opening of the twentieth century and the United States involvement in the Iraqi War. Students who complete this course with satisfactory grades will earn three college credits.

Government and Government Honors

Credit - .5 (Semester I)

Prerequisites – World History, European History, American History

Open to Grade 12

MBS Course Number: 430

Course Description - This course is designed to give students an understanding of the various levels of American government and political behavior and elements of compromise that are essential for effective governing, citizenship participation and more involvement in our American society. The study will include the interrelationship between the national government and the state governments, documents that shaped our political traditions, including the Declaration of Independence, the Constitution of the U.S., and the Bill of Rights. Students will gain an understanding of the roles of the three branches of government at the local, state and federal level, and the rationale for the concept of separation of powers, the importance of full civic participation in the democratic political process, the role of the states and the individual citizen in the development of our political system.

Economics and Economics Honors

Credit - .5 (Semester 2)

Prerequisites – World History, European History, American History

Open to Grade 12

MBS Course Number: 435

This course will provide students with the knowledge and decision-making tools necessary for understanding how society allocates its limited resources to satisfy its unlimited wants. The content includes the role and function of government policy on the economy, the interdependence between private markets and state/government policy, the key concept of supply vs. demand, savings and investments and their impact, use of economic reasoning and principles in reaching key decisions in the market place, government's role in setting monetary and fiscal policies and their impact on the consumer, the changing economy and the need for continued economic growth.

AP Government

Credit - .5 (semester 1)

Prerequisites – World History, European History, US History, meet AP criteria

Open to Grade 12

MBS Course Number: 450

Course Description - The AP United States Government course is designed to give students an analytical perspective on government in the United States. This course includes the study of the general concepts used to interpret U.S. government and the analysis of specific examples. Students should have a familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government.

AP Macroeconomics

Credit - .5 (semester 2)

Prerequisites – World History, European History, US History, meet AP criteria

Open to Grade 12

MBS Course Number: 455

Course Description - AP Macroeconomics is designed to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. This course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics. Students taking this course are required to take the AP Macroeconomics Exam that is prepared by The College Board.

Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is--his good, pleasing and perfect will (Romans 12:2).

World Language

Honors, Dual Credit, and Advanced Placement Program Criteria

AP Spanish or Spanish IV Honors

Current English Teacher Recommendation Rubric

Spanish 3 Grade = 85% or higher

PSAT Reading Score 70% or higher of National Average

Identified as AP Potential by College Board

Instructor Approval

Student must meet 4 out of 5 criteria

World Language

Spanish I

Credit - 1 (Year-long)

Prerequisites – none

Open to Grade – 9

Course Description - Spanish I is a foundational year designed to provide the student the ability to begin reading, writing, listening, and speaking in the Spanish language. Grammar, vocabulary, and pronunciation will be taught to enable students to communicate in an educated and fluent manner.

Spanish II

Credit - 1 (Year-long)

Prerequisites – Spanish I

Open to Grade – 9 or 10

Course Description - Spanish II will help students further their knowledge and ability to communicate the Spanish language. Students will gain proficiency in reading, writing, listening, and speaking Spanish. Much of the course instruction will take place in Spanish and students will be able to communicate moderately with native Spanish speakers.

Spanish III

Credit - 1 (Year-long)

Prerequisites – Spanish II

Open to Grade – 9 or 10

Course Description - Spanish 3 is the preparation ground for the possibilities of either Spanish 4 Honors or AP Spanish. The goal for this course is to work from the foundation that each student has set in Spanish 1 and 2 to gain proficiency in the four areas of language acquisition: reading, writing, listening, and speaking. Nearly all of the course work and lecture will take place entirely in Spanish to

immerse each student into the language. By the end of the year each student should have the ability to moderately communicate effectively in Spanish and be prepared for Spanish 4 or AP Spanish.

Spanish IV

Credit - 1 (Year-long)

Prerequisites – Spanish III

Open to Grade – 9 or 10

Course Description - Spanish 4 Honors polishes language skills the students learned in Spanish 1, 2, and 3 to prepare them to become effective Spanish readers, writers, listeners, and speakers. The course and lecture will generally take place entirely in Spanish to immerse each student into the language. By the end of the year each student should have the ability to communicate on an intermediate to advanced level in Spanish and be prepared for AP Spanish or intermediate level college courses.

AP Spanish

Credit - 1 (Year-long)

Prerequisites – Spanish III, Teacher approval

Open to Grade – 9 or 10

Course Description - The Advanced Placement Spanish Language course will prepare students to demonstrate their level of Spanish proficiency across three communicative modes (Interpersonal, Interpretive, and Presentational). The course is comparable to an advanced college and university course that focuses on speaking and writing in the Spanish language at a highly developed level. Students who enroll should already have already attained a reasonable proficiency in using the language.

Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age. (Matthew 28:19-20)

Bible

Bible I – World View

Credit - .5 (First Semester)

Prerequisites – none

Open to Grade 9 – and students transferring to CCHS

MBS Course Number: 600

Course Description In Worldview, each student will discover how they view the world around them and the importance of a biblical worldview by analyzing aspects of everyday life and how that affects who they are and what they believe. The student will reflect on how they view the world, why the Bible should be the foundation for their worldview, what influences their worldview, how their worldview affects their daily choices, and how the Bible says they should view the world.

Bible I - Spiritual Disciplines

Credit - .5 (Second Semester)

Prerequisites - none

Open to Grade Grade 9 – and students transferring to CCHS

MBS Course Number: 600

Course Description - This course will unfold how to become a committed follower of Jesus Christ by discovering the core spiritual disciplines. Each student will be made aware of their relationship with Jesus Christ and develop habits to become more like Christ.

Bible II – Old Testament Survey

Credit - .5 (First Semester)

Prerequisites – Bible I

Open to Grade 10

MBS Course Number: 610

Course Description – Students will delve into the Old Testament to discover how God blesses those who obey Him. In addition, students will learn what may result as a consequence for disobedience and how God uses these times to bring people back to Him. Through studying the Old Testament, students will become more aware of God, His righteousness and our great need for a Savior.

Bible II – New Testament Survey

Credit - .5 (Second Semester)

Prerequisites – Bible I

Open to Grade 10

MBS Course Number: 610

Course Description - Throughout this semester course, students will explore the New Testament writings. Beginning in the Gospels, students will examine the life of Christ, focusing on his birth, his

ministry and his death & resurrection. Next the students will explore the book of Acts to determine how the Church spread from Jerusalem into the entire world. The next section of study includes the Epistles, or letters, written to Christians to teach them about their faith and to offer suggestions for Christian living. Finally the students will briefly examine the book of Revelation to identify key points concerning the return of Christ.

Bible III – Doctrine

Credit - 1 (Year-Long)

Prerequisites – Bible II

Open to Grade 11

MBS Course Number: 620

This course is designed to help students establish a foundation for their faith by exploring the Scriptures on the most basic matters of Biblical truth and theology. The course will explore the following topics: The Trinity: God the Father, God the Son, God the Holy Spirit, Creation & the Fall: Creation, the fall of man, Satan & the Effects of Evil, The Church: Salvation, the Body of Christ, Ordinances & Eternal Security, The Bible: Inspiration, Preservation (History of the Bible), Infallibility, Interpretation, Spiritual Growth: Prayer, Quiet Times, Spiritual Gifts, Evangelism & Missions, Gray Areas: Revelation, Predestination & Election, Angels & Demons, Denominations, Moral Issues: Sexuality & Gender, Marriage, Abortion, Temple Maintenance (personal health), and End Times: Views of Prophecy/Dispensationalism, Eternity, Hell, and Heaven.

Bible IV – Defining Your Beliefs

Credit - .5 (Second Semester)

Prerequisites – Bible III

Open to Grade 12

Credit - .5 (Second Semester)

MBS Course Number: 630

The seniors will be challenged to analyze what they believe about Christianity. We will spend first semester looking at four main questions: 1) How do I know that God really exists?, 2) Are the claims written about Jesus in the Bible really true?, 3) Can I trust the Bible?, and 4) Are the other world religions really wrong? Through selected readings, class discussions and projects, students will evaluate what they believe and formulate their own personal theology.

Bible IV – College Ready

Credit - .5 (Second Semester)

Prerequisites – Bible III

Open to Grade 12

MBS Course Number: 630

Course Description - College students need to feel confident about the new experience that awaits them. This semester will equip students to think clearly, wisely, and strategically about the college years ahead. This semester will include discussions and personal reflection on the following topics:

Having a vision for college, creating character shaping friendships, excelling academically, managing money wisely, dating right, having fun without compromising your beliefs, and growing spiritually. Through selected readings, class discussions, videos and projects, students will strategize how to successfully navigate through college.

All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.
(2 Timothy 3:16)

Fine Arts

Fine Arts - Performing Arts

Drama

Credit - 1 (Year-long)

Prerequisites – None

Open to Grade - any grade

Course Description - Drama is a course designed for those with interest in acting performing. Students will have opportunities to improve acting skills through improvisation, scene analysis, character analysis, rehearsal, and performances.

Praise and Worship

Credit - 1 (Year-long)

Prerequisites – audition

Open to Grade – all

Course Description - This course is designed to help students develop skills for use in leading worship in chapels. The class will focus on developing instrumental and/or vocal skills, developing knowledge and experience related to contemporary praise music, developing the ability to work with a team to produce a unified worship segment, developing the ability to incorporate Scripture in a worship setting, and developing the ability to relate to an audience and engage them in worship.

Chorus

Credit - 1 (Year-long)

Prerequisites – none

Open to Grade – all

Course Description - This audition class is year-long and is designed to give students the opportunity to develop their musical potential through singing in an ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic awareness, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. The class will present service and festival opportunities for the group to sing in the community on a quarterly basis.

Beginning Band

Credit - 1 (Year-long)

Prerequisites – none

Open to Grade – all

Course Description – This class is designed for the student who is interested in band, but has never played a band instrument. Instruction will be given in a small group setting to enable students to develop the necessary skills to eventually move to the Advanced Band Class.

Advanced Band

Credit - 1 (Year-long)

Prerequisites – audition

Open to Grade – all

Course Description- This class is designed for the experienced player and is centered on performance and refining musical skills. Students in this class will prepare for district and state level band festival assessments.

Brass Ensemble

Credit – 1 (Year-long)

Prerequisites – audition

Open to Grade – all

Course Description – This class is for the experienced player. Students will delve into more advanced literature and techniques to become the core of the Advanced Band Class. Students are encouraged to take Advanced Band Class in addition to Brass Ensemble.

Music Appreciation

Credit – 1 (Year-long)

Prerequisites – none

Open to Grade – all

Course Description– This class is a survey course for the student to gain an appreciation for music history, music advocacy, simple music theory, and simple music performance. This class is designed for the student who wants to know more about music, but does not want to participate in a music ensemble or band class.

Calvary Baptist Musical Arts School

Credit – 1 (Year-long)

Prerequisites – none

Open to Grade – all

Note: Students must register with the Musical Arts School and are responsible for tuition and fees.

Course Description – Calvary Christian High School partners with the Calvary Baptist Church Musical Arts School to be able to offer private lessons during the school day. Lessons are weekly with the student practicing the other days during the assigned period. With this arrangement, the student is able to earn high school credit for participation in the Musical Arts School.

Fine Arts – Visual Arts

Art I

Credit – 1 (Year-long)

Prerequisites – None

Open to Grade – any grade

Course Description - An introductory art class designed to acquaint students to the visual arts. The formal elements of art and principles of design are weight-bearing pillars to curriculum. Specific areas of study will include: color, design, painting, drawing, charcoal, pastel, clay/pottery, sculpture, wire, watercolor/ acrylic, collage, digital photography, mixed media, the four step critique process, and art history/ art appreciation.

Art II

Credit - 1 (Year-long)

Prerequisites – Art I

Open to Grade – 10, 11, 12

Course Description – Art II is an intermediate/advanced art class maintaining a demonstrated knowledge of formal elements of art, and principles of design. To explore and develop proficiency in a variety of mediums and techniques used in creating works of art. To continue working in specific areas of study that will include but are not limited to: color, design, painting, drawing, charcoal, pastel, clay/pottery, sculpture, wire, watercolor/ acrylic, collage, digital photography, mixed media, the four step critique process, and art history/ art appreciation.

AP Art 2D

Credit – 1 (Year-long)

Prerequisites – Art II, Teacher approval

Open to Grade – 10, 11, 12

The AP Studio portfolios are designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on written exams; instead, students submit portfolios for evaluation at the end of the school year. The AP Studio Art sets a national standard for performance in the visual arts that contributes to the significant role the arts play in academic environments. This College Board program provides the only national standard for performance in the visual arts that allows students to earn college credit and/or advance placement while still in high school. The AP program is based on the premise that college-level material can be taught successfully to secondary school students.

Fine Arts – Technology

Video Media Production

Credit – 1 (Year-long)

Prerequisites – None

Open to Grade – any grade

Course Description – In this course, students will be introduced to the concepts of visual media production from pre-production planning through final delivery. Concepts to be explored include an overview of equipment operation, pre-visualization, shooting, editing, post production, audio design, and delivery formatting. Students will receive both classroom instruction and also put what they have learned to use in planning, shooting and producing media projects for the high school.

Warrior Announcement Crew (WAC)

Credit - 1 (Year-long)

Prerequisites – Administrative Approval

Open to Grade - any grade

Course Description – This year-long course is designed to introduce students to the practices and principles of multimedia presentations through video, editing, graphics, audio, and production of the school's daily announcements broadcast presented live in each classroom. Students will learn how to use all media equipment for the production of a TV newscast.

Fine Arts –Journalism and Writing

Creative Writing

Credit - .5 (semester)

Prerequisites – None

Open to Grade – Grade 9-12

MBS Course Number: 740

Course Description - This course offers a critical study of literary forms for creative writing with an emphasis on writing various types of original compositions. It is designed for optimum practice of skills, reason and integrity, applying the Word of God and its commands and encouragement for the glory of God.

Yearbook

Credit - 1 (Year-long)

Prerequisites – None

Open to Grade - any grade

Course Description - This course will provide students with a foundation in the basic principles of journalism through the production of the *Kranion* yearbook. Upon successful completion of this course, students will demonstrate knowledge of the fundamentals of journalistic writing, photography, graphic design, advertising and marketing. Students will also develop skills in time-management, organization and teamwork.

Fine Arts - Humanities

Humanities

Credit - .5 (semester)

Prerequisites – None

Open to Grade - any grade

Note: This course may be taken for a full year.

MBS Course Number: 730

Course Description – This semester course is a study of the intellectual and creative expressions of human beings from the past and present, both male and female, with the fundamental aim of encouraging students to become acquainted with the creative arts and learn to think critically about them. Additionally, the course includes instruction to provide students with guidelines for making meaningful use of leisure time and for having lifelong access to the treasury of art, music, drama, film, and philosophy which constitutes the humanities.

How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them?

(Romans 10:14)

Electives

Study Skills

Credit - .5

Prerequisites – None

Open to Grade - any grade

Course Description - This course will challenge students to develop discipline and structure in their school lives, study habits and daily living. The main topics of the semester include: Managing self and time, listening and participating in class, taking notes, reading textbooks effectively, and preparing for and taking tests.

SAT Prep

Credit - .5 (Semester 1)

Prerequisites – None

Open to Grade – Grade 10, 11, 12

Course Description - SAT Preparation is a one semester course that provides students with review of language and mathematical concepts, opportunities to take practice SAT tests, develop problem solving paradigms, and learn some test taking techniques and strategies. This course will also strive to see God as the designer of language and mathematics, to recognize God's hand in all areas, and to encourage each student's relationship with Him as vital to the learning process.

Model Congress Debate

Credit - 1 (Year-long)

Prerequisites – Completion of, or currently enrolled in American History

Open to Grade – Grade 11 or 12

Course Description - Model Congress Debate is a full year course where you learn strategies for advocating and arguing positions by researching, composing, and debating bills written by your peers. Students will cultivate writing and speaking skills by engaging in critical analysis of contemporary political and cultural issues, and by evaluating those issues in light of the Christian worldview. Students will also grow in their understanding and use of parliamentary procedure. The year culminates in the spring, when students debate their own legislation in a simulation of the United States Congress. In addition, the class may sponsor occasional panels, guest speakers, or field trips in order to enhance understanding of the United States and Florida governments, particularly the legislative process.

Psychology

Credit – 1 (Year-long)

Prerequisites – None

Open to Grade – Grade 11 or 12

MBS Course Number: 720

Course Description – This course will cover the basics in psychology, including such topics as the workings of the body and mind, understanding personality and Individuality, and examining motivation and emotion. The class will be interactive and lecture based. Students will be complete for several learning projects during the year.

Great Books

Credit - .5 (semester)

Prerequisites – None

Open to Grade – Grade 9-12

Great Books – A great book is one which positively influences a person in their thoughts and actions. A book alone, without a reader, can never truly be considered great. It is the reader and his/her critical thoughts about the book, which truly determines its value. This semester course will unite readers to explore different genres of books to determine through group discussion if the book is truly great or just merely good. The reading list for the course will include both secular and Christian, fiction and non-fiction; including selections by C.S. Lewis, Rob Bell, Elizabeth Elliott, Francine Rivers and Khaled Hosseini.

Speech

Credit - .5 (semester)

Prerequisites – None

Open to Grade – Grade 9-12

Speech will include discussions of the communication process, audience analysis, public speaking guidelines, and scriptural principles governing communication. The course work will involve research, topic choice, organization, and effective communication methods. Speaking projects will include introductions, demonstration speeches, interviews, declamations, interpretative pieces, informative speeches, devotionals, and persuasive speeches.

Introduction to Business – Dual Credit

Credit - .5 (semester)

Prerequisites – Must meet SPC requirements as described for Composition I (page 3)

Open to Grade – 11, 12

MBS Course

SPC Course GEB1011

Course Description - This is a survey course to acquaint the student with all aspects of business. This includes business ownership, management, marketing, information technology and financial resources. This course will enable the student to more intelligently pursue advanced business courses and to choose a business career.

Teacher/Office Assistant

Credit - 1 (1 year)

Prerequisites – Administrative Approval

Open to Grade – Grade 10-12

Note: Students may not sign up for more than one teacher aide period.

This course is not eligible for Honors/Advanced academic credit

Course Description – Students in this course serve as assistants to faculty members or the school office. This is an excellent elective choice for students who are considering entering the teaching profession, as they have opportunity to observe classroom instruction as a non-participant.

Study Hall

Credit - None

Prerequisites – None

Open to Grade - any grade

Note: Limit One Study Hall per semester

Study Hall is designed for the student who needs extra time during the school day to work on homework, review or projects. No credit is given for this class.

Do you not say, 'Four months more and then the harvest'? I tell you, open your eyes and look at the fields! They are ripe for harvest. (John 4:35)

Computer/Health/Physical Education

Computer Applications

Credit - .5 (semester)

Prerequisites – None

Open to Grade – any grade (usually taken in 9th)

Note – This course is required for graduation

MBS Course Number: 710

Course Description - This course is designed to build a foundation of knowledge, theory, principles and practice in Microsoft Office applications. Students will develop proficiency in Microsoft Word 2007, Microsoft Excel 2007, and Microsoft PowerPoint 2007, as well as a basic understanding of Microsoft Access 2007. The successful completion of this course will enhance performance in various courses of study throughout high school and college, as well as provide valuable skills that will be assets in the professional world. Finally, this course will strive to honor Christ through our study of the computer.

Health

Credit - .5 (semester)

Prerequisites – None

Open to Grade – any grade (usually taken in 9th)

Note – This course is required for graduation

MBS Course Number: 700

Course Description - This semester course is a comprehensive health education course to provide students with accurate information which they can utilize to develop healthy attitudes and behavior patterns. Critical thinking and decision making skills are taught and practiced throughout the course as students are encouraged to recognize that they have the power to choose healthy behaviors in order to reduce risks. The topics covered include, but are not limited to, mental health, family and social health, human growth and development, nutrition, fitness, substance abuse, disease and disorders, and personal health and safety.

Team Sports

Credit - .5 (semester)

Prerequisites – None

Open to Grade – any grade

Note: This course may be taken year-long

Course Description – This course provides students the opportunity to participate in a variety of Team Sport activities. Emphasis will be on participation and learning the skills and rules for each sport/activity. Students will develop an appreciation for positive leadership, sportsmanship, and lifetime enjoyment of health and fitness.

Weight Training

Credit - .5 (Semester)

Prerequisites – None

Open to Grade - any grade

Note: This course may be taken year-long

Course Description - The purpose course is to extend the knowledge and development of skills in weight training and improve muscular strength and endurance. The content will include, but is not limited to, the following: safety practices, assessment of health-related fitness, reinforcement of basic weight-training concepts, weight-training theories.

Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore honor God with your body. (1 Corinthians 6:19-20)