



# Calvary Christian High School

English 2, English 2 Honors, and English 2 Honors Pre-AP  
Summer Assignment  
English Department

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Summer learning loss is a well-documented and frequently researched phenomenon that affects students of all grade levels and aptitudes. The best studies find that students lose on average a month, and up to three months in some cases, of grade-level instruction over the summer break.<sup>1</sup> This same research shows that the amount of loss can increase with grade level. Therefore, the English Department of CCHS encourages students to participate in summer reading. Reading from the list below is designed to help students overcome summer learning loss and to prepare them for the upcoming year of academic growth. Both students and their parents are encouraged to take summer reading seriously and complete the reading assignment as instructed on the following page. This assignment applies to **ALL students** taking English 2, English 2 Honors, or Pre-AP English 2.

Sincerely,  
English Department  
Calvary Christian High School

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<sup>1</sup> Cooper, Harris, et al. "The Effects of Summer Vacation on Achievement Test Scores: A Narrative and Meta-Analytic Review." *Review of Educational Research*, vol. 66, no. 3, 1996, pp. 227-268. JSTOR, [www.jstor.org/stable/1170523](http://www.jstor.org/stable/1170523).

# Instructions

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As you will see below, there are different reading requirements for the various English 2 courses. As you look at the list of readings, please obtain and read the book in any format comfortable to you. After carefully reading the selected book(s), compose a typed, 400-word explanation of the most important event or moment in the reading - and why it was the most important - by **Monday of the second week of school**. Your writing will be evaluated using the expectations below, which all incoming English II, English II Honors, and Pre-AP students should be able to display clearly. Your writing will be up to 5% of your first quarter grade; it is also an opportunity for your teacher to offer feedback on these essential components so that you can begin the year successfully.

## Expectations:

- Effective paragraph structure that includes textual support
- Transitions words and phrases used appropriately
- No use of 1st or 2nd person pronouns
- No use of contractions
- Correct MLA Format

## Reading Options for **English 2** (Select *one*):

- *Gulliver's Travels*, Jonathan Swift
- *The Screwtape Letters*, C.S. Lewis
- *Much Ado About Nothing*, William Shakespeare
- *Ruth*: Use one of the following translations: King James Version, New King James Version, English Standard Version, Christian Standard Bible, New International Version.

## Reading Options for **English 2H** and **English 2 Honors Pre-AP**:

- Select *one* from the list below:
  - *Gulliver's Travels*, Jonathan Swift
  - *The Screwtape Letters*, C.S. Lewis
  - *Much Ado About Nothing*, William Shakespeare

## AND

- *Ruth*: Use one of the following translations: King James Version, New King James Version, English Standard Version, Christian Standard Bible, New International Version.