

2026-2027



COURSE DESCRIPTIONS

WWW.CCHS.US

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CALVARY CHRISTIAN HIGH SCHOOL 2026-2027

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Mission Statement

The mission of CCHS, in partnership with the home,
is to provide a college preparatory education,
immersed in a biblical worldview,
that prepares our students to impact the world for Christ.

*Love the Lord your God with all your heart and with all your soul and with all your mind
and with all your strength. Mark 12:30*

Inspiring Excellence: Mind ● Body ● Spirit

CCHS Diploma Types

There are three diploma types at CCHS. These diploma types are designed to meet the academic needs of students with varied learning abilities and performance levels.

- **College Preparatory**
Students selecting the College Preparatory diploma take the required courses to prepare them for application to most colleges or universities. The students must maintain a 2.0 UGPA and earn 100 community service hours.
- **Honors College Preparatory**
Students selecting the Honors College Preparatory diploma take rigorous and demanding courses to prepare them for application to selective colleges or universities. Students working toward the Honors Diploma build their transcripts with a minimum of 12 Honors credits by taking Honors, Dual Credit, and Advanced Placement courses; at least 10 of the 12 honors credits must be earned in grades 9-12. A maximum of two honors credits earned in middle school will be counted toward the number of honors credits required. Students must maintain a minimum 3.35 WGPA and earn 100 community service hours.
- **Advanced College Preparatory**
Students selecting the Advanced College Preparatory diploma take the most rigorous and demanding courses to prepare them for application to selective and highly selective colleges or universities. Students working toward the Advanced Diploma build their transcripts with a minimum of 15 Honors credits by taking Honors, Dual Credit, and Advanced Placement courses; at least 13 of the 15 honors credits must be earned in grades 9-12. A maximum of two honors credits earned in middle school will be counted toward the number of honors credits required. Students must maintain a minimum 3.8 WGPA and earn 100 community service hours.
 - *An Honors or Advanced Diploma will not be awarded to a student who has a **final semester** grade of "F" in any class. If a student repeats a course for grade forgiveness, the grade from the repeated class will serve as the final semester grade. In order for a repeated course to be used as the final semester grade, the course must be completed by the end of the first semester of a student's senior year.*

CCHS Graduation Requirements

Courses	College Prep	Honors College Prep	Advanced College Prep
Bible*	4	4	4
English*	4	4	4
Math*	4	4	4
Science	3	4	4
Social Studies	3	3	4
World Language (sequential levels of the same language)	2	2	3
Fine/Practical Arts	1	1	1
Health/P.E. (.5 of each)	1	1	1
Personal Finance	.5	.5	.5
Other Courses	3.5	4.5	4.5
Total	26	28	30
Cumulative GPA	2.0 (UGPA)	3.35 (WGPA)	3.8 (WGPA)
Honor Credits	n/a	12	15
Community Service	100 hours	100 hours	100 hours

*Students must be enrolled in an English, Math and Bible course during each year of attendance at CCHS.

In addition to the diploma requirements, the following apply:

- **Required Test Score:** Students must take the SAT, ACT or CLT prior to the start of the senior year.
- **Required Community Service:** A minimum of 100 hours is required for graduation and must be completed prior to the start of the senior year. Seniors participating in an extra-curricular activity must meet this requirement prior to tryouts/auditions for fall season Athletics/Fine Arts activities. Students transferring after freshman year will have a prorated requirement. If a transfer student qualifies for Bright Futures, he/she must still meet the Bright Futures requirement (Florida Academic Scholar = 100 hours; Florida Medallion Scholar = 75 hours). ***NOTE: students may not use work hours to meet the service hour requirement for graduation.**
- **Required College Application:** Students must apply to at least one 4 year college or university by the end of the first semester of senior year.
- **Online Course (Not Required):** All online coursework must be completed by the end of the first semester of senior year. If you choose to take an online course that is 2 segments (Art History, etc.) and need both segments to meet a diploma type, you must complete both segments by the end of the first semester of senior year. In senior year, requests for an online course to meet a graduation requirement or diploma type, must be submitted before the conclusion of the fall schedule change period to the Academic Dept. for review in consideration of approval.
 - ***Failure to meet any of these graduation requirements by the time frame designated will result in graduation probation.*** Please see the Student Handbook for graduation probation details.

Course Designations

- **Honors Courses (H)**

Honors Courses are designed to challenge the student in a deeper study of the subject by improving their analytical and critical thinking skills. Students should expect to complete major projects, have additional outside of class reading compared to the traditional course, complete in depth essay test questions, and spend additional time on homework and assignments.
- **Advanced Placement Courses (AP)**

Advanced Placement courses utilize a college level curriculum and provide an opportunity for college credit to be earned through an end of year AP Exam. These courses include additional hours of independent reading, research, and study. Students should expect to have homework over the weekends, holidays, and most days when school is closed. Summer work may be required.
- **Dual Credit Courses (DC)**

Dual Credit Courses are college level and are either taught at Calvary or online through an accredited college. Students earn both high school and college credit (through the accredited college) for these courses. Course work is expected to be academically challenging, and students are expected to meet the demands of completing college work. Students taking Dual Credit Courses must meet the requirements for each class and the admission requirements of the college offering the course.

Course Weighting

Honors, AP and Dual Credit courses are available to those students who meet the academic prerequisites. For weighted GPA calculation, one-half grade point (.5) will be added to each Honors grade received, and one grade point (1.0) will be added to each Advanced Placement and Dual Credit grade received.

Grading System

Semester grades are reported on the high school transcript. The semester grade is made up of two quarter grades and a semester exam. Courses without a semester exam receive a semester grade that is an average of each quarter grade.

Freshman Level Courses	Sophomore Level Courses	Junior / Senior Level Courses
Quarter = 45%	Quarter = 42.5%	Quarter = 40%
Quarter = 45%	Quarter = 42.5%	Quarter = 40%
Semester Exam = 10%	Semester Exam = 15%	Semester Exam = 20%

Semester Exam Policy

Semester exams are scheduled by the Academic Department. **The exam testing days will be posted on the CCHS calendar prior to the beginning of each school year. Students are expected to take semester exams on the scheduled date.** Any exception must be approved in advance. Acceptable reasons for exception are documented illness on the day of the exam or a family emergency. Semester exams not taken during the scheduled semester exam week, could incur a 10% exam grade reduction and must be taken immediately upon return to school, prior to reporting to any class. Absence from class due to completing a scheduled exam will be recorded as an absence from that class.

Choosing Courses

CCHS students will request courses through FACTS/RenWeb. Students considering adding honors or AP courses to their schedule are encouraged to check course prerequisites and consult with their current teacher for advisement. Courses taken outside of CCHS will only be considered for approval if not offered on the CCHS campus.

Dual Credit Requirements

Calvary offers Dual Credit courses through Baptist University of Florida (BUF), Calvary Christian College (CC), Cedarville University (CU) and St. Petersburg College (SPC). **Students MUST attend an informational meeting with the Academic Department before being approved for any Dual Credit course.** Students must also have administrative approval, and meet the associated college requirements. The colleges limit the number of students who may take a dual credit course and placement is based upon a variety of factors. **Students must meet all requirements prior to being scheduled for the class.** Students / Families are responsible for the cost of the textbook, if any.

Dual Credit Process:

A. To take a Dual Credit (DC) course through St. Petersburg College (SPC):

1. Verify Eligibility – A minimum of 3.0 unweighted GPA is a requirement for all SPC DC students.
2. Apply Online – Students need their social security number to do this – make sure it's correct! APPLY FOR ADMISSION thru the SPC Website: <http://spcollege.edu/>
 - a. Select APPLY TO SPC
 - b. Select APPLY FOR ONE OF OUR HIGH SCHOOL PROGRAMS; read and follow prompts
3. Choose Method - Students are eligible to take an SPC course through one of the following methods:
 - a. Earn the required College Placement Test (PERT) scores. Instructions for taking the PERT can be found at the following link: <https://www.spcollege.edu/future-students/admissions/high-school-programs/dual-enrollment> After taking the PERT, students must bring or email a copy of their PERT test results to the [CCHS Registrar's office](#).
4. Students earning qualifying PSAT/NMSQT, ACT, CLT or SAT scores listed below can use these scores in lieu of taking the PERT for all SPC dual credit courses. To do this, contact the [CCHS Registrar's Office](#) with your SPC ID# and your qualifying scores will be sent to SPC.

SPC Course Test Requirement:

Course	ACT	CLT	Digital SAT	Digital PSAT	PERT
U.S. History 1 (fall) AMH2010* U.S. History 2 (spring) AMH2020*	Reading 19+ English 17+	Verbal Reasoning & Writing 37+	Reading & Writing 490+	Reading & Writing 490+	Reading 106+ Writing 103+ Math score on file
Intermediate Algebra (fall)MAT1033* College Algebra (spring) MAC1105*	Reading 19+ English 17+ Math 19+	Quant. Reasoning 16+	Math Subtest 480+	Math Subtest 480+	Reading 106+ Writing 103+ Math 114+
World Religions (fall) REL2300*	Reading 19+ English 17+	Verbal Reasoning & Writing 37+	Reading & Writing 490+	Reading & Writing 490+	Writing 103* Reading & Math scores on file
Ethics (spring) PHI1600*	Reading 19+ English 17+	Verbal Reasoning & Writing 37+	Reading & Writing 490+	Reading & Writing 490+	Reading 106* Writing 103* Math score on file

***Note:** SPC determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

B. To take a Dual Credit course through Cedarville University (CU):

1. Complete Application–Student: complete the FREE Online Application <https://connect.cedarville.edu/apply/>
 - a. Submit Transcripts – Student: contact the [CCHS Registrar](#) to have your transcript sent to Cedarville Univ.

*****NOTE:** CCHS will pay the tuition for students taking CU courses on our campus. For any online course, tuition is the responsibility of the family. Textbooks are also the responsibility of the family.

Cedarville Course Test Requirement:

Course	ACT	SAT	CLT
Composition I ENG1400	English 21+	Reading & Writing 550+	Verbal / Grammar 52+

C. To take a Dual Credit course through Baptist University of Florida (BUF):

1. Complete Application – Student: complete the FREE Online Application (<https://www.buf.edu/apply>)
 - a. Submit Transcripts – Student: CCHS will send current official transcripts directly to BUF.
 - b. ACT/SAT Scores – Student: contact the [CCHS Registrar](#) and give permission for your scores to be released to BUF.

*****NOTE:** CCHS will pay the tuition for students taking BUF courses on our campus. For any online course, tuition is the responsibility of the family. Textbooks are also the responsibility of the family.

D. To take a Dual Credit course through Calvary Christian College (CC):

1. Student: contact the [CCHS Registrar](#) and give permission for your transcript to be sent directly to Calvary Christian College.

*****NOTE:** CCHS will pay the tuition for students taking Christian Apologetics through Calvary Christian College.

2026-27 Course Offerings

ENGLISH

English I
English I H
English I H Pre-AP
English II
English II H
English II H Pre-AP
English III
English III H
English IV
English IV H
AP Language & Composition
AP Literature & Composition
English Composition I DC/CU
Intro to Literature DC/CU

MATHEMATICS

Algebra I
Algebra I H Pre-AP
Geometry
Geometry H
Algebra II
Algebra II H
Math for College Algebra
Pre-Calculus H
AP Pre-Calculus
Math for Data & Financial Literacy
Statistics & Probability H
AP Statistics
AP Calculus AB
AP Calculus BC
Intermediate Algebra DC/SPC
College Algebra DC/SPC

SCIENCE

Biology
Biology H
Chemistry
Chemistry H
Anatomy & Physiology
Anatomy & Physiology H
AP Biology
AP Chemistry (26-27)
AP Environmental Science
AP Physics (27-28)
Forensic Science
Marine Science
Marine Science H
Physics H
Prin of Biomedical Science H
Principles of Biology DC/CU
Principles of Earth Science DC/CU

SOCIAL STUDIES

World Cultural Geography H
World History & Geography H Pre-AP
AP Human Geography
World History
World History H
AP World History: Modern
US History
US History H

AP US History
US History I & II DC/SPC
US Government
US Government H
US Government DC/BUF
AP US Govt & Politics
Economics
Economics H
Intro to Economics DC/BUF
AP Macroeconomics
AP Psychology

WORLD LANGUAGE

American Sign Language I
American Sign Language I H
American Sign Language II
American Sign Language II H
American Sign Language III H
American Sign Language IV H
Spanish I
Spanish I H
Spanish II
Spanish II H
Spanish III H
Spanish IV H
AP Spanish Language

BIBLE

Foundations
Apologetics
Bible Doctrines
Global Missions
Old Testament Literature DC/CU
New Testament Literature DC/CU
Christian Apologetics DC/CC*
World Religions DC/SPC
Ethics DC/SPC
Christian Thought
Discipleship*

FINE / PRACTICAL ARTS

Performing Arts

Band – Beginning
Band – Marching / Concert *
Band – Marching / Concert H *
Choir – Beginning
Choir – Calvary * / Calvary H*
Color Guard
Directed Study – Instrumental
Guitar – Beginning
Music Theory H
Stagecraft & Theatre Production / Honors
Theatre Arts I
Theatre Arts II
Theatre Arts II H
Worship Through ASL
Foundations of Worship
CCHS Worship Team *

Visual Arts

Elements of Art
Principles of Design Honors

AP Drawing
AP Art 2D
AP Art 3D
Intro to Digital Design
Advanced Digital Design
Gallery Curation

Practical Arts

Culinary Aide*
Event Production Tech*
Innovation in Action / Intro to Programming & Robotics
Engineering Design & Principles H

Survey of Arts

Art & Music Appreciation
Creative Writing
Speech
Yearbook / Yearbook H**

TECHNOLOGY / INNOVATION

Innovation in Action / Intro to Programming & Robotics
Engineering Design & Principles H
AP Computer Science Principles

HEALTH / PHYSICAL EDUCATION

Health / Health OL (Summer)
Lifetime Fitness
Team Sports
Athletic Performance Training (Varsity girls)
Athletic Performance Training (JV boys)
Athletic Performance Training 2 (Varsity boys)
Athletic Performance Training Varsity Football

OTHER COURSES

Personal Finance / Personal Finance OL (Summer)
Entrepreneurial Leadership
SAT Prep
Study Hall
Study Skills
Teacher / Office Assistant

ONLINE COURSES See page 8 for options

Designations/Symbols

AP Advanced Placement – Note that AP courses receive an additional point when determining GPA (i.e., an "A" is a 4.0, but if the class is an AP class, the weighted calculation is 5.0).

Dual Credit Courses (DC/SPC) – Taken at CCHS through St. Pete College - DC courses receive an additional point when determining GPA (i.e., an "A" is a 4.0, but if the class is a DC class, the weighted calculation is 5.0).

Honors Course (H) – Note that H courses receive an additional half point when determining GPA (i.e., an "A" is 4.0, but if the class is an H class, the weighted calculation is 4.5).

** Course Placement Audition or Application Required
** Selection by Interview*

List of Approved Online Courses

Dual Credit Courses

Cedarville University (CU)

(One Semester Online Courses)

Introduction to Sociology (*Social Studies*)
Cultural Anthropology (*Social Studies*)
Cross Cultural Psychology (*Social Studies*)
Introduction to Humanities (*Social Studies*)
Member of Nursing Profession (*Nursing*)
Health Promotion & Wellness (*Nursing*)
Statistics for Business (*Math*)
Introduction to Cybersecurity (*Elective*)
Engineering Graphics (*Fine / Practical Arts*)

(The social studies credits available are additional credits in the subject areas. The courses do not replace the required courses to be taken in these subject areas. CU online course offerings may vary.)

*****NOTE:** The student/family is responsible for the cost of courses taken online through CU.

*****NOTE:** The student/family is responsible for the purchase and cost of Dual Credit textbooks.

High School Credit Online Courses

CCHS Summer Course

Health (*Health credit*)
Personal Finance (*Personal Finance credit*)

(There is a course fee of \$300 for each of the CCHS summer online courses.)

Florida Virtual School Flex Program (FLVS)

Art History & Criticism I Honors (*Fine/Pract Art*)
Astronomy Solar / Galactic (*Science*)
Career Research & Decision Making (*Other*)
Critical Thinking & Study Skills (*Other*)
Driver Education/Traffic Safety (*Other*)
Fitness Lifestyle Design (*PE*)
Holocaust Studies (*Social Studies*)
Journalism I (*Other*)
Law Studies (*Other*)
Leadership Skills Development (*Other*)
Meteorology Honors (*Science*)
Outdoor Education (*PE*)
Peer Counseling (*Other*)
Social Media I (*Other*)
Theatre, Cinema & Film Prod. (*Fine/Pract Art*)

*****Other FLVS courses may be approved on a case by case basis. Contact the [Academics Dept.](#) for details.**

*****NOTE:** FLVS requires a parent to upload a qualifying document confirming Florida residency as part of the registration process. Failure to follow the residency process will result in either not being registered or being dropped from an in progress class. Additionally, students who are attending CCHS and receiving a state sponsored scholarship will have a financial obligation to FLVS. Please see the information at this [link](#) for details.

*****To register for a class through FLVS Flex, visit www.flvs.net and click "Enroll" in the top right navigation. Follow the prompts. Course requests will be reviewed by the Academics Dept.**

English

English Course Level Comparison:

Course	Class Expectations	Homework	Weight*
Traditional	* teachers provide direct instruction and feedback	* may include finishing class assignments, short readings, or video segments * assigned regularly	No = 0.0
Honors	Traditional plus: * independent reading both inside and outside of the class * longer and more complex writing assignments * outside readings, projects, or papers * assessments are heavily weighted	* complex reading, writing, or video viewing assignments	Yes = 0.5
Pre-AP*	Honors plus: * specifically designed to prepare students for AP coursework * thematic and skill-driven, emphasizing the development of college-level reading, writing, research, and discussion skills * may include a portfolio style evaluation (in addition to traditional grades) * assessments are heavily weighted	* complex reading, writing, or video viewing assignments including primary sources * AP-style essay writing	Yes = 0.5
Advanced Placement (AP) & Dual Credit*	* course may resemble what is seen in university classrooms * college-level textbook, supplemental readings and lectures * requires self-motivation and ability to function independently at a high academic level * assessments may include information not specifically covered during class time, but covered in assigned readings or videos * students are held to higher evaluation standards determined by the CollegeBoard or College/University * assessments are more heavily weighted	* college-level reading, writing or video viewing assignments completed independently * reinforces concepts presented in class and fills gaps in knowledge	Yes = 1.0

English I (grade 9)

1 credit

Prerequisites: None

Course Description: This course is designed to develop and refine critical thinking skills through the study of vocabulary, grammar, literature, and composition. Students will be studying from many different literary genres and will be expected to evaluate ideas and themes according to biblical perspective. Special points of focus include, but are not limited to, reading comprehension, MLA formatting, and developing proficiency with relevant writing and technological skills. **(Semesters 1 & 2)**

English I Honors (grade 9)

1 credit

Prerequisites: Previous English class Grade of A or Previous Advanced English class Grade of B or higher Standardized Test Reading Score of 60th Percentile or higher

Course Description: This course is designed to develop and refine critical thinking skills through the study of vocabulary, grammar, literature, and composition. Students will be studying from many different literary genres and will be expected to evaluate ideas and themes according to biblical perspective. Special points of focus include, but are not limited to, reading comprehension, MLA formatting, and developing proficiency with relevant technological skills. Honors is distinguished by a

faster pace, higher expectations for independent reading and annotations, higher expectations for sophistication of thought in writing, and Honors supplemental projects. **(Semesters 1 & 2)**

English I Honors Pre-AP (grade 9)

1 credit

Prerequisites: English I or English I Honors in 8th grade with a Grade of A or B

Course Description: This is an accelerated course for freshmen who have demonstrated the highest ability levels in critical reading and textual analysis and have interest in pursuing AP courses. Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students and that will be essential for their future coursework. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of literary and nonfiction works. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and to communicate ideas clearly. **(Semesters 1 & 2)**

English II (grades 9, 10)

1 credit

Prerequisite: English I

Course Description: This course continues the development of critical thinking skills introduced in English I. Study areas include vocabulary, grammar, composition and world literature. Students will study a wide variety of literary genres with particular focus given to the critical evaluation of the works from a biblical perspective. This includes, but is not limited to, reading comprehension and research writing. Students are expected to be proficient with relevant technological skills and MLA formatting prior to taking this course. **(Semesters 1 & 2)**

English II Honors (grades 9, 10)

1 credit

Prerequisites: English Department Approval

English I Grade of A or English I Honors Grade of B or higher

Standardized Test (PSAT/PACT) Reading Score of 60th Percentile or higher

Course Description: This course continues the development of critical thinking skills introduced in English I. Study areas include vocabulary, grammar, composition, and world literature. Students will study a wide variety of literary genres and critically evaluate the works from a biblical perspective. This includes but is not limited to reading comprehension and research writing. Students are expected to be proficient with relevant technological skills and MLA formatting prior to taking this course. Honors is distinguished by a faster pace, higher expectations for independent reading and annotations, higher expectations for sophistication of thought in writing, and Honors supplemental projects. **(Semesters 1 & 2)**

English II Honors Pre-AP (grade 10)

1 credit

Prerequisites: English Department Approval

English I Honors or English I Honors Pre-AP Grade of A

Standardized Test (PSAT/PACT) Reading Score of 60th Percentile or higher

Course Description: This is an accelerated course for sophomores who have demonstrated the highest ability levels in critical reading and textual analysis and have interest in pursuing AP courses. It continues the development of critical thinking skills introduced in English 1 Honors or English I Honors Pre-AP while pushing students towards AP styles of writing and analysis. Study areas include vocabulary, grammar, literature, and composition. Students study a variety of literary genres and non-fiction texts with

particular focus given to the critical evaluation of the works from biblical, literary, and rhetorical perspectives. Students are expected to be proficient with relevant technological skills and MLA formatting prior to taking this course. Like other Honors courses, it is distinguished by a faster pace, higher expectations for independent reading and annotations, higher expectations for sophistication of thought in writing, and an Honors supplemental project. **(Semesters 1 & 2)**

English III (grades 10, 11)

1 credit

Prerequisite: English II

Course Description: This course continues the development of critical thinking skills introduced in English II. Study areas include vocabulary, grammar, literature and composition. Students will study a wide variety of literary genres with particular focus given to the critical evaluation of classic American Literature from a biblical literary and rhetorical perspective. Students are expected to be proficient with relevant technological skills, MLA formatting, and foundational grammar concepts prior to taking this course. **(Semesters 1 & 2)**

English III Honors (grades 10, 11)

1 credit

Prerequisites: English Department Approval

English II Grade of A or English II Honors Grade of B or higher

Standardized Test (PSAT/PACT) Reading Score of 60th Percentile or higher

Course Description: This course continues the development of critical thinking skills introduced in English II. Study areas include vocabulary, grammar, literature and composition. Students will study a wide variety of literary genres with particular focus given to the critical evaluation of classic American Literature from a biblical literary and rhetorical perspective. Students are expected to be proficient with relevant technological skills, MLA formatting, and foundational grammar concepts prior to taking this course. Honors is distinguished by a faster pace, higher expectations for reading and writing, literary analysis, sophistication of thought, and Honors supplemental projects. **(Semesters 1 & 2)**

English IV (grades 11, 12)

1 credit

Prerequisite: English III

Course Description: This course is designed to develop and refine critical thinking skills of college bound seniors through the study of vocabulary, grammar, literature, and composition. Students will study a wide variety of literary genres with particular focus given to the critical evaluation of classic British Literature from a biblical perspective. Students are expected to be proficient with relevant technological skills, MLA formatting, and foundational grammar concepts prior to taking this course. **(Semesters 1 & 2)**

English IV Honors (grades 11, 12)

1 credit

Prerequisites: English Department Approval

English III Grade of A or English III Honors Grade of B or higher

Standardized Test (PSAT/PACT) Reading Score of 60th Percentile or higher

Course Description: This course is designed to develop and refine critical thinking skills of college bound seniors through the study of vocabulary, grammar, literature, and composition. Students will study a wide variety of literary genres with particular focus given to the critical evaluation of classic British Literature from a biblical perspective. Students are expected to be proficient with relevant technological skills, MLA formatting, and foundational grammar concepts prior to taking this course. Honors is distinguished by a faster pace, increased rigor, higher expectations for literary analysis,

higher expectations for sophistication of thought in writing, and an Honors supplemental project each quarter. **(Semesters 1 & 2)**

AP Language and Composition (grades 11, 12) **1 credit**

*Prerequisites: English Department Approval
English II Honors or English III Honors Grade of B or higher or previous AP English course
Standardized Test (PSAT/PACT) Reading Score of 70th Percentile or higher
AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts – including images as forms of text – from a range of disciplines and historical periods. **(Semesters 1 & 2)**

AP Literature and Composition (grades 11, 12) **1 credit**

*Prerequisites: English Department Approval
English II Honors or English III Honors Grade of B or higher or previous AP English course
Standardized Test (PSAT/PACT) Reading Score of 70th Percentile or higher
AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. College Course Equivalent, this AP course aligns to an introductory college-level literature and writing curriculum. Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences. **(Semesters 1 & 2)**

DC English Composition I (ENG1400) (grade 12) **.5 credit**

*Prerequisites: Student must have a minimum 3.0 unweighted GPA to qualify for DC courses
Complete CU Dual Credit enrollment process
Student/Family is responsible for the costs of the DC textbook(s).*

***Note:** CU determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This course is designed to assist the student in developing the skills necessary to meet the demands of typical undergraduate writing situations. The course emphasizes critical reading, research, and argumentation, requiring students to apply the writing process, synthesize and document resources into academic discourse, incorporate common writing methods (description, analysis, exposition, and argumentation), and produce effective prose. **(Semester 1)**

DC Intro to Literature (LIT2300) (grade 12) **.5 credit**

*Prerequisites: Student must have a minimum 3.0 unweighted GPA to qualify for DC courses
Successful completion of Comp I with a grade of A or B
Student/Family is responsible for the costs of the DC textbook(s).*

***Note:** CU determines class size limits. Completion of the qualifying criteria does not guarantee

placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This course is divided into three units that cover different genres of literature: fiction, drama, and poetry. Students will read assigned materials and tackle activities that encourage application of the learned material. Activities include participating in discussions, adding entries to a response journal, and completing reading worksheets. At the end of each unit, students will take a test over the unit's assigned reading. (**Semester 2**)

"The words of the Lord are pure words, like silver refined in an earthen furnace, purified seven times. You, Lord, will guard us; you will protect us from this generation forever." Psalm 12:6-7

Mathematics

Students taking Algebra I, Geometry and/or Algebra 2, will take a diagnostic skills assessment the first week of school to identify strengths and weaknesses to support math success.

Mathematics Course Level Comparison:

Course	Class Expectations	Homework	Weight*
Traditional	* teachers provide direct instruction and feedback	* typically limited to practice problems * assigned regularly	No = 0.0
Honors	Traditional plus: * in-depth discussions * additional standards covered * increased independent work * outside videos, projects or multitiered problems	* lengthier and more complex assignments * involves more higher-order thinking problems	Yes = 0.5
Pre-AP*	Honors Plus: *Specifically designed to prepare students for AP coursework *Increased focus on mastery	*Emphasis placed on modeling and higher order thinking problems *Lengthier and more complex assignments	Yes = 0.5
Advanced Placement (AP) & Dual Credit*	* course may resemble what is seen in university classrooms * college-level textbook, supplemental readings and lectures * requires self-motivation and ability to function independently at a high academic level * assessments require extending concepts covered in lectures * assessments are more heavily weighted * higher evaluation standards determined by the CollegeBoard or College/University	* college-level mathematics often completed independently * reinforces concepts presented in class, fills gaps in knowledge, and provides discovery learning	Yes = 1.0

Algebra I (grade 9)

1 credit

Prerequisites: None

Course Description: The purpose of this course is to examine the basics of algebra in verbal, graphical, and symbolic forms. Emphasis is placed on linear expressions, equations, and functions including vocabulary, problem solving skills, real-world application, and inductive and deductive reasoning. An introduction is given to quadratic expressions and equations, radical expressions, & exponential functions to scaffold each student in preparation for geometry. The primary focus will be upon mastering algebraic thinking and problem-solving skills needed to excel in Algebra and in future mathematics courses. A TI-84+ graphing calculator is a required classroom supply. **(Semesters 1 & 2)**

Algebra I H Pre-AP (grade 9)

1 credit

Prerequisites: Academic Department Approval

Completion of Algebra I or Algebra I Honors in 8th grade OR completion of Pre-Algebra with a grade of A

Course Description: This course offers an exploration of linear, quadratic, and exponential functions, emphasizing the use of mathematical modeling to solve complex, real-world problems. Students will develop an understanding of functional behavior by synthesizing data across algebraic, graphical, and numerical representations. Rather than focusing on the rote memorization of formulas, the curriculum prioritizes deep conceptual inquiry to get students ready for advanced level math classes as well as standardized testing expectations. Additionally, the course moves at a faster pace than the traditional

course and assumes a greater level of mastery of previous course material with minimal time given in class to review. A TI-84+ graphing calculator is a required classroom supply. **(Semesters 1 & 2)**

Geometry (grades 9, 10, 11, 12)

1 credit

Prerequisite: Algebra I

Course Description: Geometry explores line and angle properties, congruence, properties of polygons, circles, quadrilaterals, Pythagorean Theorem, surface area, volume, similarity, right triangle trigonometry and trigonometric ratios. The course is designed to develop logical and analytical thinking skills, and provide a solid base of geometrical concepts. Students are encouraged to view the geometrical content studied through the lens of God as creator of all we see and the sovereign Lord over His creation. A scientific or TI84+ graphing calculator is required. **(Semesters 1 & 2)**

Geometry Honors (grades 9, 10, 11, 12)

1 credit

Prerequisites: Math Department Approval

Algebra I Grade of A in Assessments category or Algebra I Honors Grade of B or higher in Assessments category; If taken after Algebra II, Algebra II Grade of A in Assessments category or Algebra II Honors Grade of B or higher in Assessments category Standardized Test (PSAT/PACT) Math Score 60th Percentile or higher

Course Description: Geometry Honors is an advanced Geometry course for students who are mathematically talented and motivated. The course covers: line and angle properties, congruence, properties of polygons, circles, quadrilaterals, Pythagorean Theorem, surface area, volume, similarity, right triangle trigonometry and trigonometric ratios. The honors section will include more in-depth discussions, higher order thinking problems, more independent work, and discovery of additional geometrical concepts with a Biblical worldview. The course is designed to develop logical and analytical thinking skills, inductive and deductive reasoning, and provide a solid base of geometrical concepts needed for subsequent higher-level math and science courses. The honors course is designed to develop, reinforce and master computational skills. Students are encouraged to view geometrical content studied through the lens of God as creator of all we see and the sovereign Lord over His creation. A TI84+ graphing calculator is required. **(Semesters 1 & 2)**

Algebra II (grades 9, 10, 11, 12)

1 credit

Prerequisite: Algebra I

Course Description: The purpose of this course is to continue the study of the structure of algebra. Topics shall include, but not be limited to, complex numbers, functions, equations and inequalities, rational expressions and equations, absolute value, systems of equations and inequalities, parabolas, quadratic equations, powers, roots, exponents and logarithms, polynomials, problem solving strategies and literacy strategies. Instruction in this course leads students to see God as the designer of all mathematics, to recognize God's hand in all areas, and to realize that relationship with Him is vital to the learning process. A TI-84+ graphing calculator is required. **(Semesters 1 & 2)**

Algebra II Honors (grades 9, 10, 11, 12)

1 credit

Prerequisite: Math Department Approval

Algebra I or Geometry Grade of A in Assessments category or Algebra I Honors or Geometry Honors Grade of B or higher in Assessments category Standardized Test (PSAT/PACT) Math Score 60th Percentile or higher

Course Description: The purpose of this course is to study algebraic topics in-depth with emphasis on theory, proof, and development of formulas and their applications. Topics shall include, but not be limited to, complex numbers, functions, equations and inequalities, absolute value, systems of equations and inequalities, parabolas, quadratic equations, powers, roots, exponents and logarithms, polynomial equations and inequalities, radical expressions, non-linear systems of equations, real-world applications, problem solving strategies and literacy strategies. Since the content will be more conceptual in nature, students in the Honors course are expected to be strong academically, highly motivated and able to work independently. Extra emphasis will be placed on the Honors students to learn on their own and to initiate the process of getting extra help when required. In this course, we learn that God is the creator and sustainer of mathematical properties; math is really a testimony to God's faithfulness and power and should continually remind us of God's consistency and trustworthiness. Completion of a summer assignment is required. A TI-84+ graphing calculator is required. (**Semesters 1 & 2**)

Math for College Algebra (grades 10, 11, 12)

1 credit

Prerequisites: Algebra I, Geometry, Algebra II

Course Description: The purpose of this course is to enable students to develop advanced mathematics knowledge and skills in algebra, using functions as a unifying theme. Topics shall include, but not be limited to, polynomial functions and equations, graphs, exponential growth & decay, logarithmic functions, real-world applications, and problem-solving strategies. Students will be given evidence of God's mathematical nature as seen in the orderliness, patterns, and beauty of mathematics. A TI-84+ graphing calculator is required. (**Semesters 1 & 2**)

Pre-Calculus Honors (grades 10, 11, 12)

1 credit

Prerequisites: Algebra I, Geometry, AND Algebra II Honors or MCA

Math Department Approval

MCA Grade of A in Assessments category OR Algebra 2 Honors Grade of B or higher in Assessments category

Standardized Test (PSAT/PACT) Math Score 60th Percentile or higher

Course Description: In this course, students will verify, evaluate, solve, and graph trigonometric expressions, equations, functions, and graph polar coordinates and equations. In addition, students will learn about logarithmic and exponential functions and equations, as well as how to interpret and graph conic sections, all while continuing to develop logical thinking and problem solving skills. Students will be given evidence of God's mathematical nature as seen in the orderliness, patterns, and beauty of mathematics. A TI-84+ graphing calculator is required. (**Semesters 1 & 2**)

AP Pre-Calculus (grades 10, 11, 12)

1 credit

Prerequisites: Geometry Honors AND Algebra II Honors

Math Department Approval

Previous Math Honors Grade of B or higher in Assessments category

Standardized Test (PSAT/PACT) Math Score 70th Percentile or higher

AP Exam Fee of approximately \$100.00 collected spring semester

Course Description: In AP Precalculus, students explore everyday situations using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions as they examine scenarios through multiple representations. Students will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world. AP Precalculus prepares students for other college-level mathematics and science

courses. The framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. A TI-84+ graphing calculator is required. (**Semesters 1 & 2**)

Math for Data and Financial Literacy (grade 12)

1 credit

Prerequisites: *Algebra I, Geometry, Algebra II*

***Note: This course does not meet the Personal Finance graduation requirement.*

Course Description: This course explores essential mathematical systems foundational to Algebra in the landscape of data and financial landscapes. Instruction will focus on mastering these five areas: expanding knowledge of ratios, proportions, and functions in financial contexts; understanding the math for basic economic and accounting principles; evaluating the pros and cons of credit accounts and various loan types; planning for the future with investments, insurance, and retirement plans; and enhancing the ability to analyze data for creating reports and making predictions. Students will be encouraged to see the character and beauty of our Creator-God in the precision and eloquence of the mathematics they study. A scientific or TI-84+ graphing calculator is required. (**Semesters 1 & 2**)

Statistics and Probability Honors (grades 11, 12)

1 credit

Prerequisites: *Algebra I, Geometry, Algebra II or Algebra II Honors*

Algebra II Honors Grade of B or higher in the assessments category or Algebra II grade of A or higher in the assessments category

***Juniors should only take this course if planning to take AP Statistics in senior year. A year away from Algebra based math is not recommended (i.e., Algebra 2, MCA or Precal in 10th grade, Stats H in 11th and then a return to MCA, Precal, or Calc in 12th is **strongly** discouraged.)*

Course Description: In this course, students will experiment and apply properties of statistics, probability, and the process of collecting, analyzing, presenting, and inferring data. Instruction includes introduction to key concepts, including interpreting data, sampling populations, theoretical and experimental probabilities, patterns in data and research, and making inferences based on information. Students will be encouraged to see the character and beauty of our Creator-God in the precision, eloquence, and even the predictability of the mathematics they study. A TI-84+ graphing calculator is required. (**Semesters 1 & 2**)

AP Statistics (grade 11, 12)

1 credit

Prerequisites: *Math Department Approval*

Algebra II Honors Grade of B or higher

Standardized Test (PSAT/PACT) Math Score of 70th Percentile or higher

AP Exam Fee of approximately \$100.00 collected spring semester

***Juniors should only take this course if it is in conjunction with another math class. A year away from Algebra based math is not recommended (i.e., Algebra 2, MCA or Precal in 10th grade, AP Stats in 11th and then a return to MCA, Precal, or Calc in 12th is **strongly** discouraged.)*

Course Description: AP Statistics is a college-level course designed to introduce students to the principles and methods of statistical analysis. This course covers a wide range of topics including data collection, analysis, interpretation, and inference. Students will learn how to describe and summarize data using graphical and numerical techniques, as well as how to make predictions and decisions based on data. A TI-84+ graphing calculator is required. (**Semesters 1 & 2**)

AP Calculus AB (grades 11, 12) **1 credit**

Prerequisites: Math Department Approval

*Assessment grade of B or higher in Pre-Calculus Honors or AP Pre-Calculus Standardized Test (PSAT/PACT) Math Score of 70th Percentile or higher
AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: AP Calculus is a college-level course. The purpose of this course is to provide study of elementary functions and the general theory and techniques of calculus, through a multi-representational approach. The content is specified by the Advanced Placement Program. A TI-84+ graphing calculator is required. **(Semesters 1 & 2)**

AP Calculus BC (grade 12) **1 credit**

Prerequisites: Math Department Approval

AP Calculus AB with a Grade of C or higher

Course Description: Calculus BC is a college-level course, and comparable to college and university second-semester calculus. This course will help students prepare for the Calculus BC Advanced Placement exam by providing a complete study of limits, continuity, differentiation, and integrated algebraic, trigonometric, and transcendental functions, as well as exploring applications of derivatives and integrals, advanced integration techniques, infinite series, and parametric and polar equations. The content is specified by the Advanced Placement Program. TI-84+ graphing calculator is required. **(Semesters 1 & 2)**

Intermediate Algebra Dual Credit (MAT1033) (grades 11, 12) **.5 credit**

Prerequisite: Math for College Algebra or Pre-calculus Honors

*Complete St. Pete College Dual Credit enrollment process
Student/Family is responsible for the costs of the DC textbook(s).*

***Note:** SPC determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This course focuses on factoring, algebraic fractions, radicals & radical exponents, complex numbers, quadratic equations, linear equations & inequalities, systems of linear equations & inequalities, introduction to functions, & applications. A TI-84+ graphing calculator is required.

Students with a grade of C or higher, will earn three elective college credits. (Semester 1)

College Algebra Dual Credit (MAC1105) (grades 11, 12) **.5 credit**

Prerequisites: Intermediate Algebra Dual Credit with Grade C or higher

*Complete St. Pete College Dual Credit enrollment process
Student/Family is responsible for the costs of the DC textbook(s).*

***Note:** SPC determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This course is the study of the algebra of the complex number system with emphasis on exact vocabulary. An analysis of the real number system is introduced to increase the depth of understanding algebra. Topics include: linear, quadratic, exponential and logarithmic functions, systems of equations, and inequalities. A TI-84+ graphing calculator is required. **Students with a grade of C or higher, will earn three college credits. (Semester 2)**

"For my thoughts are not your thoughts, and your ways are not my ways." This is the Lord's declaration. "For as heaven is higher than earth, so my ways are higher than your ways, and my thoughts than your thoughts." Isaiah 55:8-9

Science

Science Course Level Comparison:

Course	Class Expectations	Homework	Weight*
Traditional	* teachers provide direct instruction and feedback	* typically limited to practice problems * assigned regularly	No = 0.0
Honors	Traditional plus: * in-depth discussions * additional standards covered * increased independent work * outside videos, projects or multitiered problems	* lengthier and more complex assignments * involves more higher-order thinking problems	Yes = 0.5
Advanced Placement (AP) & Dual Credit*	* course may resemble what is seen in university classrooms * college-level textbook, supplemental readings and lectures * requires self-motivation and ability to function independently at a high academic level * assessments require extending concepts covered in lectures * assessments are more heavily weighted * higher evaluation standards determined by the CollegeBoard or College/University	* college-level mathematics often completed independently * reinforces concepts presented in class, fills gaps in knowledge, and provides discovery learning	Yes = 1.0

Biology (grade 9)

1 credit

Prerequisites: None

Course Description: This course will include the following topics: scientific method, ecology, plant and animal cells, chemistry in the cell, genetics, evolution and creation, classification of living organisms, and energy and metabolism in living organisms. **(Semesters 1 & 2)**

Biology Honors (grade 9)

1 credit

Prerequisites: Previous Science class Grade of A or Previous Advanced Science class Grade of B or higher Standardized Test Reading Score of 60th Percentile or higher

Course Description: This course will include the following topics: scientific method, ecology, plant and animal cells, chemistry in the cell, genetics, evolution and creation, classification of living organisms, and energy and metabolism in living organisms. Honors Biology covers content in more detail than traditional Biology and includes additional labs and projects. **(Semesters 1 & 2)**

Chemistry (grade 10)

1 credit

Prerequisite: Biology

Course Description: This course will include the history of chemistry, classification of matter, atomic structure, elements and the periodic table, chemical bonding and reactions, and gas laws. Throughout this course, students will utilize algebraic expressions, equations, and functions. **(Semesters 1 & 2)**

Chemistry Honors (grade 10)

1 credit

*Prerequisites: Science Department Approval
Biology Grade of A or Biology Honors Grade of B or higher
Standardized Test (PSAT/PACT) Math Score 60th Percentile or higher*

Course Description: This course will include dimensional analysis, the history of chemistry, classification of matter, atomic structure, elements and the periodic table, chemical bonding and

reactions, kinetic molecular theory, aqueous solutions, acid/base theory, and chemical equilibrium. Students should have a strong foundation in algebraic expressions, equations and functions upon entry. Honors Chemistry covers more content than traditional Chemistry and includes additional labs and projects. **(Semesters 1 & 2)**

Anatomy & Physiology (grades 11, 12)

1 credit

Prerequisites: Biology and Chemistry

Course Description: This course will include the following topics about the human body: anatomical terminology, the chemistry of life, cells, tissues and organs. Students will learn about the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, immune, respiratory, digestive, urinary and reproductive systems. Students should be comfortable with memorization. **(Semesters 1 & 2)**

Anatomy & Physiology Honors (grades 11, 12)

1 credit

Prerequisites: Science Department Approval

Chemistry Grades of A or Chemistry Honors Grades of B or higher

Course Description: This course will include a comprehensive look at the structures and functions of the body. Students should be comfortable with their memorization and critical thinking skills and capable of explaining difficult concepts through discussions, presentations and essays. Topics include: anatomical terminology, the chemistry of life, cells, tissues and organs. Students will learn about the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, immune, respiratory, digestive, urinary and reproductive systems. **(Semesters 1 & 2)**

AP Biology (grades 11,12)

1 credit

Prerequisites: Science Department Approval

*Chem Honors Grade of B or higher OR Jr year Science Honors course grade of B or higher
Standardized Test (PSAT/PACT) Math Score 70th Percentile or higher
AP Exam Fee of approximately \$100 collected spring semester*

Course Description: Advanced Placement Biology is designed to offer students a solid foundation in college-level introductory biology. This course will explore a range of topics including the diversity of life, biological systems, cellular processes, ecology, genetics, and the interaction of complex life processes and systems. Upon completion of the course, students should have the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Students should be committed to spending time outside of class on readings, labs, and review of class content. **(Semesters 1 & 2)**

AP Chemistry (grades 11, 12)

1 credit

Prerequisites: Science Department Approval

*Chemistry H Grade of B or higher and/or Junior year Science Honors course Grade of B or higher
Standardized Test (PSAT/PACT) Math Score 70th Percentile or higher
AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: The AP Chemistry course provides students with a foundation to support future advanced coursework in chemistry. Students will cultivate their understanding of chemistry and science practices as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Laboratory activities will be used to enhance

concepts covered in class. Students should have a strong foundation in algebraic expressions, equations and functions upon entry. Students should also be committed to spending time outside of class on readings, labs, and review of class content. This course is offered in alternating years. **(Semesters 1 & 2)**

AP Environmental Science (grades 11, 12) **1 credit**

*Prerequisites: Science Department Approval
Prior science course Grade of A or prior Honors science course Grade of B or higher
Standardized Test (PSAT/PACT) Math Score 70th Percentile or higher
AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Students should have a strong foundation in verbal and written communication, data analysis, graphing, algebraic expressions, equations and functions upon entry. Students should also be committed to spending time outside of class on readings, labs, and review of class content. **(Semesters 1 & 2)**

AP Physics I (grades 11, 12) **1 credit**

*Prerequisites: Science Department Approval
Successful Completion of Algebra II
Chemistry H Grade of B or higher and/or Junior year Science Honors course Grade of B or higher
Standardized Test (PSAT/PACT) Math Score 70th Percentile or higher
AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like motion, forces, energy, momentum, rotation and torque. Laboratory activities will be used to enhance concepts covered in class. Students should have a strong foundation in algebraic expressions, equations and functions upon entry. Students should also be committed to spending time outside of class on readings, labs, and review of class content. This course is offered in alternating years. **(Semesters 1 & 2)**

Forensic Science (grades 11, 12) **1 credit**

Prerequisites: Biology and Chemistry

Course Description: The purpose of this course is to introduce students to the various scientific disciplines involved in the collection and analysis of evidence in criminal investigations. This course examines principles, theories and practices - including crime scene investigation, trace evidence, fingerprinting, fiber analysis, DNA and bloodstain pattern analysis, forensic chemistry, and ballistics. In the lab portion of this course, students will apply science to the process of law, which involves the collection, examination, evaluation, and interpretation of evidence. Students will gain a basic understanding of the scientific and analytical approach to determining the value of evidence as it relates to the court of law. Throughout this course, students will improve their verbal and written communication skills. **(Semesters 1 & 2)**

Marine Science (grades 11, 12)**1 credit***Prerequisites: Biology and Chemistry*

Course Description: In this course, students will explore a broad overview of all aspects of the marine environment. Students will be exposed to the four main branches of oceanography: geology, chemistry, physics and biology. The content of the course will include topics that cover the structure of the world oceans, the chemical make-up of the ocean, how water in oceans move and interact with the Earth's atmosphere, and the diversity of life in the ocean. The course will explore the interactions of each of the four areas of marine science and the interrelationship of man and the ocean. Throughout this course, students will utilize algebraic expressions, equations, and functions. **(Semesters 1 & 2)**

Marine Science Honors (grades 11, 12)**1 credit***Prerequisites: Science Department Approval**Biology & Chemistry Grade of A or Biology Honors & Chemistry Honors Grade of B or higher*

Course Description: In this course, students will explore an in-depth view of the four main branches of oceanography: geology, chemistry, physics and biology. Students will learn throughout the year that all four of these disciplines are interconnected in such a way that a true oceanographer has a solid background in all areas. Students look at how and why the ocean formed, what comprise the seawater of the ocean, what causes the movement of ocean waters and how the ocean interacts with the atmosphere and global weather patterns, and the diversity and complexity of life in the sea. Students will research and write about technologies used for ocean exploration and conduct an in-depth research project on a topic within one of the four marine disciplines. In preparation for this course, students should have a strong foundation in verbal and written communication, data analysis, graphing, algebraic expressions, equations and functions. **(Semesters 1 & 2)**

Physics Honors (grades 11, 12)**1 credit***Prerequisites: Science Department Approval**Algebra II and Geometry Grade of A or Algebra II Honors and Geometry Honors Grade of B or higher**Standardized Test (PSAT/PACT) Math Score 60th Percentile or higher*

Course Description: This course is designed to introduce students to the broader problems and questions addressed by the study of Physics. As with all fields of science, Physics is the application of math to describe phenomena in the physical world. For this reason, students will need to have mastery of algebraic expressions, equations, and functions upon entry and will study and apply fundamental trigonometric concepts throughout this course. Students will use these mathematical skills in the study of accelerated and rotational motion, forces in multiple dimensions, gravitation, momentum, machines, vibrations, and reflections. **(Semesters 1 & 2)**

Principles of Biomedical Science Honors (grades 11, 12)**1 credit***Prerequisite: Science Department Approval**Chemistry Honors grade of B or higher*

Course Description: This science elective course provides an introduction to biomedical science through hands-on projects and problems. Students will investigate concepts of biology and medicine as they explore health conditions such as heart disease, diabetes and hypercholesterolemia. Students will also be introduced to human physiology, medicine and research processes. Key biological concepts

include maintenance of homeostasis in the body, metabolism, inheritance of traits, and defense against disease. (**Semesters 1 & 2**)

Principles of Biology Dual Credit (GBIO 1000) (grades 11, 12) **.5 credit**

*Prerequisites: Student must have a minimum 3.0 unweighted GPA to qualify for DC courses
Complete Cedarville University Dual Credit enrollment process
Student/Family is responsible for the costs of the DC textbook(s).*

***Note:** Class size is limited. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This college- level dual credit course is taught on the CCHS campus. This course emphasizes basic life processes and the principles by which these processes operate at the ecological, organismic, and cellular levels of organization with emphasis on human responsibility toward life at all levels. (**Semester 1**)

Principles of Earth Science Dual Credit (GSCI 1010) (grades 11, 12) **.5 credit**

*Prerequisites: Student must have a minimum 3.0 unweighted GPA to qualify for DC courses
Complete Cedarville University Dual Credit enrollment process
Student/Family is responsible for the costs of the DC textbook(s).*

***Note:** Class size is limited. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This college - level dual credit course is taught on the CCHS campus. A survey of the sciences of geology, oceanography, and meteorology. Major lecture topics include discussion of earth's geological history, minerals, rocks, dating, plate tectonics, glaciers, volcanoes, ocean currents, marine life, waves, the atmosphere, and weather systems. When appropriate, contrasting views of these subjects will be examined. (**Semester 2**)

"So God created man in his own image; he created him in the image of God; he created them male and female. God blessed them, and God said to them, 'Be fruitful, multiply, fill the earth, and subdue it. Rule the fish of the sea, the birds of the sky, and every creature that crawls on the earth.'"
Genesis 1:27-28

Social Studies

Social Studies Course Level Comparison:

Course	Class Expectations	Homework	Weight*
Traditional	* teachers provide direct instruction and feedback	* may include finishing class assignments, short readings, or video segments * assigned regularly	No = 0.0
Honors	Traditional plus: * frequent use of primary documents * longer and more complex writing assignments * outside readings, projects or papers * assessments are heavily weighted	* complex reading, writing, or video viewing assignments	Yes = 0.5
Pre-AP*	Honors plus: * specifically designed to prepare students for AP coursework * thematic and skill-driven, emphasizing the development of college-level reading, writing, research, and discussion skills * assessments are heavily weighted	* complex reading, writing or video viewing assignments including primary sources * AP-style essay writing	Yes = 0.5
Advanced Placement (AP) & Dual Credit*	* course may resemble what is seen in university classrooms * college-level textbook, supplemental readings and lectures * requires self-motivation and ability to function independently at a high academic level * assessments may include information not specifically covered during class time, but covered in assigned readings or videos * assessments are more heavily weighted * higher evaluation standards determined by the CollegeBoard or College /University	* college-level reading, writing, or video viewing assignments, completed independently * reinforces concepts presented in class and fills gaps in knowledge	Yes = 1.0

World Cultural Geography Honors (grade 9)

1 credit

Prerequisites: 8th Grade Social Studies Grade of A

**This class is a Social Studies Elective and does not replace any of the three Social Studies credits required for graduation.*

Course Description: World Cultural Geography studies the interactions between individuals, societies, and the physical world. The course integrates study in physical, political, and human geography, including topics such as weather patterns, landforms, agriculture, natural resources, population, languages, economic development, urbanization, geopolitics, world religions, and missions. The course emphasizes geospatial skills, map literacy, and the use of innovative geographic tools to analyze and understand current global issues within the context of a Christian worldview. Honors is distinguished by a deeper coverage of material, a faster pace, an increased level of critical thinking - which is typically assessed through written test questions - higher expectations for reading and annotations, both in class and for homework, and supplemental papers and/or projects. **(Semesters 1 & 2)**

World History and Geography Honors Pre-AP (grade 9)

1 credit

Prerequisites: 8th Grade Social Studies Grade of A

**This class is a Social Studies Elective and does not replace any of the three Social Studies credits required for graduation.*

Course Description: This multifaceted course emphasizes human geography as well as the history of the world's major pre-modern civilizations. Particular attention is paid to the growth of Western

Civilization and its relationship to the rest of the world across time. The course helps students build essential skills and confidence for future AP coursework, and is particularly suited to students interested in possibly taking AP World, AP U.S. History or Dual Credit U.S. History. The course content is integrated with a biblical worldview and presents historical events as a part of God's ultimate plan for mankind. As a Pre-AP course, students should expect daily homework including challenging reading, writing, and/or research outside of class. Therefore, students should possess advanced reading, writing, and comprehension capabilities and be academically motivated to succeed. **(Semesters 1 & 2)**

AP Human Geography (grade 9)

1 credit

Prerequisites: 8th grade Social Studies Grade of A

AP Exam Fee of approximately \$100.00 collected spring semester

**This class is a Social Studies Elective and does not replace any of the three Social Studies credits required for graduation.*

Course Description: AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes. The course necessarily moves at a faster pace than a typical high school social studies class; therefore, students should possess advanced reading, writing, and comprehension capabilities. Students will have the opportunity to earn college credit by taking the AP exam. **(Semesters 1 & 2)**

World History (grade 10)

1 credit

Prerequisites: None

Course Description: World History is a chronological survey of history from the first civilizations through the late twentieth century. It begins with the first recorded histories of the Ancient Near East and Egypt, follows the rise and fall of Greece and Rome and their contemporaries in the East and the Americas, and concludes with a survey of the Modern Age. The course emphasizes major political, cultural, and ideological turning points that have shaped the modern world as we know it. The content of this course is integrated with a biblical worldview and presents the flow of historical events as a part of God's ultimate plan for mankind. **(Semesters 1 & 2)**

World History Honors (grade 10)

1 credit

Prerequisites: Social Studies Department Approval

Standardized Test (PSAT/PACT) Reading Score 60th percentile or higher

Course Description: World History Honors is a chronological survey of history from the first civilizations through the late twentieth century. The course emphasizes major political, cultural, and ideological turning points that have shaped the modern world as we know it. Biblical principles of history help students cultivate sound historical judgment and perspective and help them learn to think and write thoughtfully about history. The content of this course is integrated with a biblical worldview and presents the flow of historical events as a part of God's ultimate plan for mankind. Students will use a variety of digital media and will learn how to create and use historical maps, outlines, and timelines. Students will be challenged to become proficient with content to the point of evaluation and creation leading to the ability to form novel thought. Honors is distinguished by a deeper coverage of material, a faster pace, an increased level of critical thinking - which is typically assessed through written test questions - higher expectations for reading and annotations both in class and for homework, and supplemental papers and/or projects. **(Semesters 1 & 2)**

AP World History: Modern (grades 10)**1 credit***Prerequisites: Social Studies Department Approval**Recommended successful completion of World Cultural Geography Honors, Pre-AP World History or AP Human Geography**Standardized Test (PSAT/PACT) Reading Score 70th percentile or higher**AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: AP World History is a year-long course designed to replicate the experience of an introductory college course in World History. It is structured according to the most recent "Course and Exam Description" published by the College Board. Students investigate significant events, individuals, developments, and processes from A.D. 1200 to the present in both Western and non-Western contexts. Throughout this study, students learn to interpret a variety of historical documents and visual sources, master a significant body of factual information, and write several critical essays at a higher level. The course necessarily moves at a faster pace than a typical high school history class. Therefore, students should possess advanced reading, writing, and comprehension capabilities. Students will have the opportunity to earn college credit by taking the AP exam. Completion of a summer assignment is required. **(Semesters 1 & 2)**

US History (grade 11)**1 credit***Prerequisite: World History*

Course Description: This class is designed as a survey of the historical development of the United States from the discovery of the Western Hemisphere through modern time. Through this course, students will formulate appreciation for the Christian heritage of the United States, and gain an understanding of United States history with its many diverse elements. This course will equip students to become better citizens, prepared to participate in the civic life of their community. **(Semesters 1 & 2)**

US History Honors (grade 11)**1 credit***Prerequisite: Social Studies Department Approval**World History Grade of A or World History Honors Grade of B or higher**Standardized Test (PSAT/PACT) Reading Score 60th Percentile or higher*

Course Description: This class is designed as a survey of the historical development of the United States from the discovery of the Western Hemisphere through modern time. Through this course, students will formulate appreciation for the Christian heritage of the United States and gain an understanding of United States history with its many diverse elements. This course will equip students to become better citizens, prepared to participate in the civic life of their community. Honors is distinguished by a deeper coverage of material, a faster pace, an increased level of critical thinking, and higher expectations for reading both in class and for homework. **(Semesters 1 & 2)**

AP U.S. History (grade 11)**1 credit***Prerequisite: Social Studies Department Approval**World History Grade of A or World History Honors Grade of B or higher**Standardized Test (PSAT/PACT) Reading Score 70th Percentile or higher**AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: The Advanced Placement (AP) U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present, while at the same time, it will prepare students to succeed on the AP U.S. History Examination. The course has students investigate the content of U.S. History for significant events, individuals, developments, and processes

in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides eight themes (American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures) that students explore throughout the course in order to make connections among historical developments in different times and places. **(Semesters 1 & 2)**

US History I Dual Credit (AMH2010) (grade 11) .5 credit

Prerequisites: World History

Complete St. Pete College Dual Credit enrollment process

Student/Family is responsible for the purchase of DC textbook(s).

***Note:** SPC determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This course addresses history in the land that eventually became the United States of America, beginning with the migration of the Western Hemisphere's original inhabitants. It briefly surveys the pre-Columbian Native American cultures. It also examines the impacts of the European "discovery" and settlement of North America on various groups of Native Americans, on Europeans at home and in the colonies, and on Africans forced into slavery in the New World. The course emphasizes the political, economic, social, cultural and religious aspects of life in the English North American colonies through their evolution into the United States, from the country's developmental years through the end of the Civil War. This college level course will require an appropriate amount of reading and writing. **Students with a grade of C or higher will earn three college credits. (Semester 1)**

US History II Dual Credit (AMH2020) (grade 11) .5 credit

Prerequisites: US History I Dual Credit with C or higher

Complete St. Pete College Dual Credit Process

***Note:** SPC determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This course covers the history of the United States from the post-Civil War period (1865) to the present. Emphasis is placed on the social, economic, political and diplomatic history. The course is designed to present history as a dynamic process, encouraging students to think historically and to value history. This college-level course will require an appropriate amount of reading and writing. **Students with a grade of C or higher will earn three college credits. (Semester 2)**

US Government (grade 12) .5 credit

Prerequisites: US History

Course Description: This course is designed to give students an understanding of various levels of American government, citizenship participation and greater involvement in our society. The study will include the interrelationship between the national government and the state governments and documents that shaped our political traditions, including: The Declaration of Independence, the Constitution of the US, and the Bill of Rights. Students will gain an understanding of the roles within the three branches of government at the local, state, and federal level, the rationale for the concept of separation of powers, the importance of civil participation in the democratic political process, the role of the states and the individual citizen in the development of our political system. Additionally,

students evaluate and discuss real-world events and government policies within the context of a constitutional literacy and a biblical worldview. **(Semester 1)**

US Government Honors (grade 12) **.5 credit**

*Prerequisites: Social Studies Department Approval
US History Grade of A or US History Honors, AP or DC Grade of B
Standardized Test (PSAT/PACT) Reading Score 60th Percentile or higher*

Course Description: This course is designed to give students an understanding of various levels of American government, citizenship participation and greater involvement in our society. The study will include the interrelationship between the national government and the state governments and documents that shaped our political traditions, including: The Declaration of Independence, the Constitution of the US, and the Bill of Rights. Students will gain an understanding of the roles within the three branches of government at the local, state, and federal level, the rationale for the concept of separation of powers, the importance of civil participation in the democratic political process, the role of the states and the individual citizen in the development of our political system. Additionally, students evaluate and discuss real-world events and government policies within the context of a constitutional literacy and a biblical worldview. Honors students will be expected to interact with selected excerpts from primary sources and undertake additional writing and class discussion responsibilities. **(Semester 1)**

AP United States Government and Politics (grade 12) **.5 credit**

*Prerequisites: Social Studies Department Approval
US History Grade of A or US History Honors, AP or DC Grade of B or higher
Standardized Test (PSAT/PACT) Reading Score of 70th Percentile or higher
AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: The Advanced Placement (AP) United States Government course is designed to give students an analytical perspective on government in the United States, while at the same time, it will prepare students to succeed on the AP United States Government Examination. This course includes the study of the general concepts used to interpret U.S. government and the analysis of specific examples. Students should have a familiarity with the various institutions, groups, beliefs, and ideas that constitute the U.S. government. Students will be required to evaluate primary documents for modern day relevance. This course is taught at a college-level. **(Semester 1)**

DC United States Government (HI225) (grade 12) **.5 credit**

*Prerequisites: Social Studies Department Approval
Current US History Grade of A or US History Honors, AP or DC Grade of B or higher
Complete BUF Dual Credit enrollment process
Student/Family is responsible for the purchase of DC textbook(s).*

Course Description: This course traces the development, functions, and role of the American government. Topics discussed include: intellectual philosophies that influenced America's founding generation, the government of the pre-constitutional era, the political and economic causes of the American Revolution, and the development of The Constitution of the United States within the context of a constitutional literacy and a biblical worldview. While this is not a class on The Constitution, considerable time is spent on the Articles and Amendments. Throughout the course, students will become familiar with a variety of landmark Supreme Court cases. Also, the responsibilities and role of each of the three branches of American government are studied. **Students with a grade of C or higher, will earn three college credits. (Semester 1)**

Economics (grade 12)**.5 credit***Prerequisites: World History, US History*

Course Description: Students will demonstrate an understanding of basic economic concepts and become familiar with the economic system of the United States and how it operates. Students will explore the roles of various components of the American economic system. Students will examine their roles as consumer, worker, investor, and voting citizen. Topics of discussion include financial literacy, comparative economic systems, and the impact of political and social decisions on the economy. Students will cultivate the use of economic reasoning and decision making by discussing real-world events and economic policies within the context of a biblical worldview. **(Semester 2)**

Economics Honors (grade 12)**.5 credit**

*Prerequisites: Social Studies Department Approval
Current US History Grade of A or US History Honors, AP or DC Grade of B or higher
Standardized Test (PSAT/PACT) Reading Score 60th Percentile or higher*

Course Description: Students will demonstrate an understanding of basic economic concepts and become familiar with the economic system of the United States and how it operates. Students will explore the roles of various components of the American economic system. Students will examine their roles as consumer, worker, investor, and voting citizen. Topics of discussion include financial literacy, comparative economic systems, and the impact of political and social decisions on the economy. Students will cultivate the use of economic reasoning and decision making by discussing real-world events and economic policies within the context of a biblical worldview. Honors students will be expected to undertake additional writing and class discussion responsibilities. **(Semester 2)**

AP Macroeconomics (grade 12)**.5 credit**

*Prerequisites: Social Studies Department Approval
US History Grade of A or US History Honors, AP or DC Grade of B or higher
Standardized Test (PSAT/PACT) Reading Score of 70th Percentile or higher
AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: Advanced Placement (AP) Macroeconomics is designed to train students to acquire an analytical perspective of economic principles that apply to an economic system as a whole. This course includes both the study of general macroeconomic concepts and the utilization of various models and methodologies to properly interpret economic aggregates. Particular emphasis will be placed on preparation for the AP Macroeconomics examination. This course is taught at a college-level. **(Semester 2)**

DC Intro to Economics (ECO200) (grade 12)**.5 credit**

*Prerequisites: Social Studies Department Approval
DC American Govt or American Govt H grade of B or higher
Complete BUF Dual Credit enrollment process
Student/Family is responsible for the purchase of DC textbook(s).*

Course Description: This course provides an introduction to the essential principles of economics such as basic macroeconomic and microeconomic concepts, including demand, supply, fiscal policy, monetary policy, taxation, market structures, and international trade within the context of a biblical worldview. **Students with a grade of C or higher, will earn three college credits. (Semester 2)**

AP Psychology (grades 11, 12)

1 credit

Prerequisites: Social Studies Department Approval

Current Social Studies Traditional Grade of A or History Honors Grade of B or Higher

Standardized Test (PSAT/PACT) Reading Score of 70th Percentile or higher

AP Exam Fee of approximately \$100.00 collected spring semester

**This class is a Social Studies Elective and does not replace any of the three Social Studies credits required for graduation.*

Course Description: The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. **(Semesters 1 & 2)**

"Only be on your guard and diligently watch yourselves, so that you don't forget the things your eyes have seen and so that they don't slip from your mind as long as you live. Teach them to your children and your grandchildren." Deuteronomy 4:9

World Language

World Language Course Level Comparison:

Course	Class Expectations	Homework	Weight*
Traditional	* teachers provide direct instruction and feedback	* may include videos, worksheets or practice activities	No = 0.0
Honors	Traditional plus: * additional content is covered and at a faster pace * additional expectations of students for verbal / expressive interpersonal and presentational communication in the target language * assessments are heavily weighted * involves higher level of interaction with the course content in the target language * higher frequency of communication in the target language	* may include videos, worksheets or practice activities * completion of cultural integration hours	Yes = 0.5
Advanced Placement (AP)	* course may resemble what is seen in university classrooms * college-level textbook, supplemental readings and lectures * requires self-motivation and ability to function independently at a high academic level * assessments may include information not specifically covered during class time, but covered in assigned readings or videos * assessments are more heavily weighted * higher evaluation standards determined by the CollegeBoard	* college-level independent reading and/or other homework given nightly * listening logs assigned during school breaks * completion of cultural integration hours	Yes = 1.0

American Sign Language I (grades 9, 10, 11, 12)

1 credit

Prerequisites: None

**Note: For students who do not intend to complete more than 2 years of a World Language, it is strongly recommended that you begin your World Language in 10th grade.*

Course Description: ASL I will begin to develop proficiency in American Sign Language through a linguistic, communicative, and cultural approach. Emphasis is placed on beginning development of receptive and expressive signing skills and on the acquisition of the fundamentals of applied grammar. Students will be required to use foundational vocabulary and implement grammatical structures to develop beginning conversational skills in the target language at a novice level. Students will be provided opportunities to engage with the target language receptively through whole group instruction and activities. Additionally, the teacher will guide students through interacting expressively via partner practice and group projects. Students will learn about Deaf history, Deaf Community, Deaf Culture, and culturally appropriate behaviors. **(Semesters 1 & 2)**

American Sign Language I Honors (grades 9, 10, 11, 12)

1 credit

Prerequisites: Academic Department Approval through report card review

Course Description: ASL I Honors will begin to develop proficiency in American Sign Language through a linguistic, communicative, and cultural approach. Emphasis is placed on beginning development of receptive and expressive signing skills and on the acquisition of the fundamentals of applied grammar at the novice level. Students will be required to use foundational vocabulary and implement grammatical structures to develop beginning conversational skills in the target language. Students will be challenged with higher level critical thinking activities that require implementation of the vocabulary and strategies presented in class in order to engage receptively and expressively through presentations, partner practice and whole group interactive activities. Students will learn about

Deaf history, Deaf Culture, and culturally appropriate behaviors which prepares them to function comfortably in the Deaf Community. This course is designed for students who intend to pursue three or more years of ASL. Students will be responsible for additional work outside of the classroom including Cultural Integration assignments. **(Semesters 1 & 2)**

American Sign Language II (grades 10, 11, 12)

1 credit

Prerequisite: ASL I

Course Description: ASL II will continue to develop proficiency in American Sign Language through a linguistic, communicative, and cultural approach. Emphasis is placed on the development of receptive and expressive signing skills and on the acquisition of the fundamentals of applied grammar. Students will be required to use the foundational vocabulary acquired and developed in ASL I to implement grammatical structures of the target language. Some of the course instruction will be delivered in ASL only, and the students will be expected to communicate in the target language at a novice high level. Students will continue to engage with the Deaf Community and Deaf Culture. **(Semesters 1 & 2)**

American Sign Language II Honors (grades 10, 11, 12)

1 credit

Prerequisite: ASL I Honors with Grade of B or higher or World Language Department Approval

Course Description: ASL II Honors will continue to develop proficiency in American Sign Language through linguistic, communicative, and cultural approach. Emphasis is placed on the development of receptive and expressive signing skills and on the acquisition of the fundamentals of applied grammar. Students will be required to use the foundational vocabulary acquired and developed in level one to implement grammatical structures of the target language and critical thinking activities. Some of the course instruction will be delivered in ASL only, and the students will be expected to communicate in the target language at an intermediate low level. This course is designed for students who intend to pursue three or more years of ASL. Students will continue to engage with the Deaf Community and Deaf Culture. Students will be responsible for additional work outside of the classroom including Cultural Integration assignments. **(Semesters 1 & 2)**

American Sign Language III Honors (grades 11, 12)

1 credit

Prerequisite: ASL II Honors with grade of B or higher or World Language Department Approval

Course Description: ASL III Honors will build on the foundation of ASL I Honors and ASL II Honors, adding more complex grammatical features and vocabulary, short stories, narratives and dialogues. Instruction will often be delivered in ASL to immerse students in the target language. The students will be expected to communicate in the target language at an intermediate mid to high level. By the end of the year, students should have the ability to communicate interpersonally and presentationally at an intermediate level and be prepared for ASL IV Honors. Students will continue to explore distinct viewpoints of Deaf Culture and will be responsible for additional work outside of the classroom including Cultural Integration assignments. **(Semesters 1 & 2)**

American Sign Language IV Honors: (grades 11, 12)

1 credit

Prerequisite: ASL III Honors

Course Description: ASL IV Honors allows students to further refine their language skills and become more proficient in their receptive and expressive skills. Instruction will be given in American Sign Language to daily immerse students in the language. The students will be expected to communicate in the target language at an advanced low to mid level. All major grammar and vocabulary concepts from the first three years of ASL will be reviewed and built upon by expecting higher-level critical thinking

and by engaging with college-level thematic units. By the end of the school year, each student should be able to communicate on an advanced level in ASL and be prepared for college coursework in ASL. Students will continue to explore distinct viewpoints of Deaf Culture and will be responsible for additional work outside of the classroom including Cultural Integration assignments. **(Semesters 1 & 2)**

Spanish I (grades 9, 10, 11, 12)

1 credit

Prerequisites: None

**Note: For students who do not intend to complete more than 2 years of a World Language, it is strongly recommended that you begin your World Language in 10th grade.*

Course Description: Spanish I will begin to develop proficiency in Spanish through a linguistic, communicative and cultural approach. Emphasis is placed on beginning development of reading, writing, listening and speaking skills. Students will be required to use foundational vocabulary and implement grammatical structures to develop beginning conversational skills in the target language. Some of the course instruction will be delivered in Spanish and students will be expected to communicate in the target language at a novice level. Students will explore the Hispanic community and culture. **(Semesters 1 & 2)**

Spanish I Honors (grades 9, 10, 11, 12)

1 credit

Prerequisites: Academic Dept. Approval through report card review

Course Description: Spanish I Honors will begin to develop proficiency in Spanish through a linguistic, communicative and cultural approach. Emphasis is placed on beginning development of reading, writing, listening and speaking skills. Students will be required to use foundational vocabulary and implement grammatical structures to develop beginning conversational skills in the target language. Much of the course instruction will be delivered in Spanish only and students will be expected to communicate in the target language at a novice level. This is a fast-paced course designed for students who intend to pursue three or more years of Spanish. Students will be responsible for additional work outside of the classroom including Cultural Integration assignments. **(Semesters 1 & 2)**

Spanish II (grades 9, 10, 11, 12)

1 credit

Prerequisite: Spanish I

Course Description: Spanish II will continue to develop proficiency in Spanish through a linguistic, communicative and cultural approach. Emphasis is placed on further development of reading, writing, listening, and speaking skills. Students will be required to use the foundational vocabulary acquired and developed in Spanish I to implement grammatical structures of the target language. Some of the course instruction will be delivered in Spanish only and students will be expected to communicate in the target language at a novice high level. Students will continue to explore the Hispanic community and culture. **(Semesters 1 & 2)**

Spanish II Honors (grades 9, 10, 11, 12)

1 credit

*Prerequisites: World Language Department Approval
Spanish I Honors Grade B or higher or Spanish I Grade of A*

Course Description: Spanish II Honors will continue to develop proficiency in Spanish through a linguistic, communicative, and cultural approach. Emphasis is placed on further development of reading, writing, listening, and speaking skills. Students will be required to use the foundational vocabulary acquired and developed in level one to implement grammatical structures of the target language and critical thinking activities. Most of the course instruction will be delivered in Spanish only

and students will be expected to communicate in the target language at an intermediate low level. This is a fast-paced course designed for students who intend to pursue three or more years of Spanish. Students will be responsible for additional work outside of the classroom including summer review and Cultural Integration assignments. An assessment on summer review work will be given during the first week of school. **(Semesters 1 & 2)**

Spanish III Honors (grades 10, 11, 12)

1 credit

*Prerequisites: World Language Department Approval
Spanish II Honors*

Course Description: Spanish III Honors will build on the foundation of Spanish II Honors so that students gain an intermediate level of proficiency in reading, writing, listening, and speaking Spanish. During this fast-paced course, instruction will often be delivered in Spanish to immerse students in the target language. The students will be expected to communicate in the target language at an intermediate mid to high level. By the end of the year each student should have the ability to communicate interpersonally and presentationally at an intermediate level and be prepared for Spanish IV Honors or AP Spanish. Students will be responsible for additional course work outside of the classroom including summer review and Cultural Integration assignments. An assessment of summer review work will be given during the first week of school. **(Semesters 1 & 2)**

Spanish IV Honors (grades 11, 12)

1 credit

Prerequisite: Spanish III Honors

Course Description: Spanish IV Honors allows students to further polish their language skills and become more effective Spanish readers, writers, listeners, and speakers. The course and lecture will take place in Spanish to daily immerse students in the language. An emphasis on speaking is a highlight of this course. All major grammar concepts from the first three years of Spanish will be reviewed and built upon by expecting higher-level critical thinking and by engaging with college level thematic units. By the end of the year, each student should have the ability to communicate interpersonally and presentationally at an advanced low to mid level in Spanish and be prepared for AP Spanish or for intermediate level college courses. Students will be responsible for additional work outside of the classroom including summer review and Cultural Integration assignments. An assessment of summer review work will be given during the first week of school. **(Semesters 1 & 2)**

AP Spanish Language and Culture (grades 11, 12)

1 credit

*Prerequisites: Spanish III Honors and World Language Department Approval
AP Exam Fee of approximately \$100.00 collected spring semester*

Course Description: AP Spanish Language and Culture will prepare students to demonstrate their level of Spanish proficiency across three communicative modes: Interpersonal, Interpretive, and Presentational. The course is comparable to an intermediate college course that focuses on reading, writing, listening, and speaking Spanish at an advanced high level. Students who enroll in this course should already have an advanced low to advanced mid level proficiency in using the language. Students may take this course after Spanish III Honors or after Spanish IV Honors; however, if students register for this course after Spanish III Honors, a high aptitude in Spanish is recommended in order to succeed in the course. Students will be responsible for additional work outside of the classroom including Summer and vacation assignments as well as Cultural Integration assignments. **(Semesters 1 & 2)**

"He answered, 'Love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind,' and 'your neighbor as yourself.'" Luke 10: 27

Bible

Foundations (grade 9)

1 credit

Prerequisites: None

Course Description: Foundations introduces students to the core beliefs of the Christian faith. This course lays the groundwork for a deep, biblical worldview shaped by the six-act story of Scripture: Creation, Fall, Promise, Redemption, Church, and Restoration. Students will explore what it means to know God personally, follow Jesus in everyday life, and understand the Bible as the true story of reality. By the end of the year, the class will have discussed what it means to ground our identity in Christ, practice spiritual disciplines, and grow as members of a Christian community. **(Semesters 1 and 2)**

Apologetics (grade 10)

1 credit

Prerequisites: None

Course Description: This course is designed to help students understand why Christianity is reasonable, historically credible, and intellectually compelling. Students will examine the rational foundations for belief in God, the reliability of Scripture, the evidence for the resurrection of Jesus, and thoughtful responses to major questions and objections to Christianity, such as: If God is all-good and all-powerful, why does evil exist? **(Semesters 1 and 2)**

Bible Doctrines (grades 11, 12)

1 credit

Prerequisite: 10th grade Bible

Course Description: This course is designed to help students establish a foundation for their faith by exploring the Scriptures on the most basic matters of Biblical truth and theology. The course will explore the theological significance of the claims made in Scripture about who God is and how we relate to Him. This course will seek to help students learn how to respond to the claims made in scripture and how that should impact their personal understanding of God. The Doctrines covered throughout this course will include: Bibliology, Theology, Christology, Pneumatology, Ecclesiology, Eschatology, and Christian Ethics. **(Semesters 1 & 2)**

Global Missions (grade 12)

1 credit

Prerequisite: Bible Department Approval

Course Description: This course will study the impact of world missions throughout history from the early church to the present. Students will learn the theology behind missions and develop strategies for sharing the gospel among all nations, people groups, cultures, and religions. The class will provide an in-depth look at the persecuted church around the world as well as powerful stories of God moving among unreached people groups. Students will examine the lives of missionaries from the past and hear live testimonies from missionaries serving in the world today. This class will grow your passion for the lost and open your eyes to how you can be part of fulfilling the great commission. **(Semesters 1 & 2)**

Christian Thought (grade 12)

1 credit

Prerequisites: None

Course Description: How do we as Christians know what we know? What are the evidences of our faith? How can we understand logical, philosophical, and academic arguments for the existence of God, and the rest of life's biggest questions? This course will help students examine those questions. This

class will also help students discover and evaluate resources and information to help them throughout their spiritual walk, as they learn to love God with all of their mind. **(Semesters 1 & 2)**

Discipleship (grade 12) **1 credit**

*Prerequisite: Completion of Bible Doctrines
Application and Bible Department Approval*

Course Description: In this course, the student will learn the principles of spiritual formation and biblical worldview. Students will learn the significance of discipleship and endeavor to put into practice and articulate the discipleship principles and spiritual disciplines that come from Scripture. **(Semesters 1 & 2)**

Christian Apologetics DC (grade 12) **1 credit**

*Prerequisite: Complete Calvary Christian College Dual Credit enrollment process
Student/Family is responsible for the cost of Dual Credit textbook(s).*

Course Description: This college level course equips students to provide a reasonable defense for the Christian faith. Students will learn about the history of and biblical support for apologetics, different approaches to apologetics, and the basic case for Christianity. Topics include: the relationship between faith and reason, apologetic methodology, arguments for God's existence, a defense of miracles, the historical case for Jesus and the resurrection, and responses to common objections. Summer Reading will be required. **(Semesters 1 & 2)**

Old Testament Literature DC (BTGE2730) (grades 11, 12) **.5 credit**

*Prerequisites: Complete CU Dual Credit enrollment process
Student must have a minimum 3.0 unweighted GPA to qualify for DC courses
Student/Family is responsible for the cost of Dual Credit textbook(s).*

***Note:** CU determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: Survey of the entire Old Testament, giving special attention to authorship, historical background, and the theme of each book with attention to literary genre. This study traces the history of the Hebrew nation from its origin to the time of Jesus Christ. **Students with a grade of C or higher, will earn three college credits. (Semester 1)**

New Testament Literature DC (BTGE2740) (grades 11, 12) **.5 credit**

*Prerequisites: Complete CU Dual Credit enrollment process
Student must have a minimum 3.0 unweighted GPA to qualify for DC courses
Student/Family is responsible for the cost of Dual Credit textbook(s).*

***Note:** CU determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: Survey of the entire New Testament, including the historical background of the Inter-Testamental period, giving special attention to main events, the authorship and content of each book with attention to literary genre, and the unfolding of God's redemptive purpose through the Lord Jesus Christ. **Students with a grade of C or higher, will earn three elective college credits. (Semester 2)**

World Religions DC (REL2300) (grades 11, 12)

.5 credit

Prerequisites: Complete SPC Dual Credit enrollment process

Student must have a minimum 3.0 unweighted GPA to qualify for DC courses

Student/Family is responsible for the cost of Dual Credit textbook(s).

***Note:** SPC determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This course examines the general characteristics of the major religions of the world. Topics include the nature of religion, Indigenous religions, Judaism, Hinduism, Jainism, Sikhism, Confucianism, Taoism, Shinto, Christianity, Islam, and New Religious Movements. Within each major religion, cultural context, how basic human concerns are addressed, the way purpose for life is defined, and the uniqueness of religious practice, will be discussed. This college-level course will require extensive reading from a college textbook along with additional assignments to be completed outside of class time. An exam will be given at the conclusion of the semester. **Students with a grade of C or higher will earn three college credits. (Semester 1)**

Ethics DC (PHI1600) (grades 11, 12)

.5 credit

Prerequisites: Complete SPC Dual Credit enrollment process

Student must have a minimum 3.0 unweighted GPA to qualify for DC courses

Student/Family is responsible for the cost of Dual Credit textbook(s).

***Note:** SPC determines class size limits. Completion of the qualifying criteria does not guarantee placement in the DC class. Placement in the course is based upon a variety of factors.

Course Description: This course provides a practical overview of key issues, questions, and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking, a variety of ethical approaches and on multicultural aspects of ethics. Students will also examine a variety of personal, social and professional ethical issues and problems, and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning, and legal and professional codes. This course will require extensive reading from a college textbook along with additional assignments to be completed outside of class time. A college-level exam will be given at the conclusion of the semester. **Students with a grade of C or higher will earn three elective college credits. (Semester 2)**

"Go, therefore, and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe everything I have commanded you. And remember, I am with you always, to the end of the age." Matthew 28:19-20

Fine / Practical Arts

Performing Arts

Beginning Band (grades 9, 10, 11)

1 credit

Prerequisites: None

Course Description: Beginning Band is a class that will emphasize the basics of playing instrumental music. The class has a small student-to-teacher ratio so that each student will receive group and one-on-one instruction. The goal of this class is to help students reach the point where they can be a part of the Marching / Concert Band. **(Semesters 1 & 2)**

Marching / Concert Band (grades 9, 10, 11, 12)

1 credit

Prerequisites: Course Placement Audition

Class Participation Fee-\$250

Course Description: Marching / Concert band is a class that is designed for students who have experience playing instrumental music. In this class, an emphasis will be placed on mastering scales, rhythms, articulation, intonation, musical expression, listening, and practice routines. This is the ensemble that will represent CCHS in the Christmas Concert, Spring Concert, football games, marching band festivals, and music performance assessments. In addition to emphasizing performance techniques, this class will emphasize concepts from music history, music theory, music advocacy, and also truths from the Bible. Successful completion of two years of this course fulfills the PE requirement for graduation. **(Semesters 1 & 2)**

Marching / Concert Band Honors (grades 10, 11, 12)

1 credit

Prerequisites: 1 year of Marching / Concert Band and Department Approval

Class Participation Fee - \$250

Course Description: This course meets during the same time as the Marching/Concert Band class and has the same general course description as Marching/Concert Band with additional student requirements. Students who are enrolled in Honors Marching / Concert Band must complete the following: perform in all non-Honors requirements of the Marching / Concert Band class; prepare music and audition for All-County Band; prepare and perform a Grade 3 level or higher solo at the FBA District Solo and Ensemble Festival; perform all 12 major scales accurately and from memory in 3 minutes or less; perform a two-octave chromatic scale accurately and from memory in 15 seconds or less; participate in either the pit orchestra for the Spring Musical or perform in an ensemble at the FBA solo and ensemble festival or perform a solo on a secondary instrument at the FBA solo and ensemble festival. Successful completion of two years of this course fulfills the PE requirement for graduation. **(Semesters 1 & 2)**

Beginning Choir (grades 9, 10, 11)

1 credit

Prerequisites: None

Course Description: Beginning choir provides a foundation for choral music literacy and performance, general musicianship skills, and solo singing. No prior experience is needed, but throughout the year, each student will be expected to develop his or her abilities as a vocalist and musician, and understand what it means to be an effective Christian vocalist and musician within contemporary society. A typical class includes a vocal warm-up, instruction on vocal technique,

development of music literacy through melodic and rhythmic patterns and/or sight-reading, and rehearsal of choral and solo repertoire. **(Semesters 1 & 2)**

Calvary Choir (grades 9, 10, 11, 12)

1 credit

Prerequisites: Course Placement Audition

Course Description: This class is a music performance ensemble. The majority of the year is spent preparing for concerts, festivals, and other types of performances at CCHS and in the community. Throughout the year, each student will be expected to develop his or her abilities as a vocalist and musician, and understand what it means to be an effective Christian vocalist and musician within contemporary society. A typical class includes a vocal warm-up, instruction on choral technique, development of music literacy through sight-reading exercises, and rehearsal of choral repertoire. There are also special opportunities for individuals to pursue during the school year, including applying to be a section leader, performing a solo or duet at a music performance assessment, and auditioning for the Warrior Voices chamber ensemble. **(Semesters 1 & 2)**

Calvary Choir Honors (grades 10, 11, 12)

1 credit

Prerequisites: Department Approval

Course Description: In addition to fulfilling the requirements of Calvary Choir, this course has the following requirements: Students must participate in FMEA All-State choir auditions, including attending at least three (3) group practices sessions during the summer with the Choral Director; Students must prepare and perform two solos in the Classical or Musical Theatre/Jazz category of the FVA Solo & Ensemble District MPA; Students must complete an additional Literacy Assignment utilizing the FVA Choral MPA rhythmic sight-reading vocabulary that corresponds to Calvary Choir's intended sight-reading level for that year; Students must perform scale exercises on solfege that demonstrate every possible ascending and descending interval from a second to a seventh within the diatonic scale; Students will be graded for all Repertoire Quizzes using a rubric that includes performance of expressive markings indicated in the sheet music and tone quality. **(Semesters 1 & 2)**

Color Guard (grades 9, 10, 11, 12)

1 credit

*Prerequisites: Department Approval
Class Participation Fee - \$250*

Course Description: Students in this class will learn, rehearse, and memorize technique and choreography as it relates to the marching band show and winter guard show, through the use of dance and equipment. Students will also learn to evaluate their own progress to improve future performances. As a part of the requirements for this class, students will perform at home football games, fall marching band competitions, and winter color guard competitions. Successful completion of two years of this course fulfills the PE requirement for graduation. **(Semesters 1 & 2)**

Directed Study – Instrumental Music (grades 9, 10, 11, 12)

1 credit

Prerequisites: Department Approval

Course Description: Directed Study in Instrumental Music is designed for instrumental music students who have studied their instruments for at least one school year and have a desire to continue to develop their individual musicianship with the goal of eventually participating in the Marching and Concert Band class. The course is not designed to give students opportunities to perform at CCHS, but rather to help students develop the knowledge and techniques they need to improve as individual musicians. **(Semesters 1 & 2)**

Guitar – Beginning (grades 9, 10, 11, 12)

1 credit

Prerequisites: None

Note: Student must provide his/her own steel string acoustic guitar

Course Description: This class, designed for beginning guitarists, will provide the student with a foundation for all aspects of guitar playing. The guitar is perhaps the most favored instrument to choose to play in our culture today. This popularity comes from its versatility across many common genres, and its renown for being a relatively easy instrument to learn. Students will learn the basics of performing, and common performance techniques on guitar. In addition, students will learn to read traditional music notation, lead sheets, tablature, and also learn to perform without sheet music. Students will also learn the basics of songwriting, since it is a relevant skill for guitarists of all musical genres. **(Semesters 1 & 2)**

Music Theory Honors (grades 10, 11, 12)

1 credit

Prerequisites: Department Approval

Course Description: This class provides a foundation for the comprehension and application of music theory, analysis, and aural skills. Toward the end of the year, students will also learn the basics of music composition. The aural skills component of the class will require every student to sing in front of their peers frequently throughout the year. This class will include instruction on written music theory topics such as harmony, melody, phrase structure, form, and rhythm. The class will also include instruction on aural skills such as identification of intervals, chord qualities, harmonic progressions, as well as the dictation of rhythmic, melodic, and composite musical patterns. **(Semesters 1 & 2)**

Stagecraft & Theatre Production (grades 9, 10, 11, 12)

1 credit

Prerequisites: None

Course Description: Stagecraft class will introduce students to theatre design. Students will develop the skills to design and build the sets, costumes, props, etc. for CCHS theater productions. Students will achieve this by learning how to sew, use power tools, paint, etc. Students will learn how to analyze a script, find the major themes of the show, and use those themes to help solidify certain design choices for the shows. Students may be required to participate in a limited number of theatre rehearsals and performances throughout the school year. *NOTE: Students in this course may use power tools, hand tools, and sewing machines to complete projects. Students will be trained to use these tools safely and will use them under the supervision of the Theater Director. **(Semesters 1 & 2)**

Stagecraft and Theatre Production Honors (grades 10, 11, 12)

1 Credit

Prerequisites: Completion of Stagecraft and Theatre Production and Department Approval

Course Description: This class meets at the same time and location as Stagecraft and Theatre Production and both classes will function as a combined class. In addition to fulfilling all requirements of the Stagecraft and Theatre Production course, students in Stagecraft and Theatre Production Honors will complete the following additional requirements: Students will design and build a costume and/or prop for the fall performance to be evaluated in class or submitted to a competitive theatre event and will apply for backstage positions for the spring musical and participate in the production as either cast or crew. For both the fall performance and the spring musical, students will prepare and deliver an oral defense and presentation about their backstage work (their own role or another role as assigned by the teacher). Finally, each student will create a professional stagecraft portfolio documenting their designs, processes, and reflections. Honors students will be graded using a higher-level rubric as they complete assignments throughout the year. **(Semesters 1 & 2)**

Theatre Arts I (grades 9, 10, 11, 12)**1 credit***Prerequisites: None*

Course Description: Theatre Arts I will introduce the fundamentals of acting. Focusing on the Stanislavski method, students will participate in acting exercises, script analysis, and improvisation. The approach to theatre study will be well-rounded in that it will include a look into theatre history and the importance of striving for excellence in theatre. The class will focus on how to implement a Biblical worldview in the world of theatre. **(Semesters 1 & 2)**

Theatre Arts II (grades 10, 11, 12)**1 credit***Prerequisites: Theatre Arts I and Department Approval*

Course Description: Theatre Arts II is designed to build upon the skills developed in Theatre Arts I and provide students with additional performance practice. Students will study different acting methods and will expand upon their skills, exploring those different modes of acting. Performance skills will be practiced in class with scene studies, film acting, and hands-on experiences, such as a Fall Play. Additional studies will include: script writing, script analysis, film making, etc. with a focus on Biblical worldview in theatre. Students in this class will participate in required performances and/or rehearsals that may occur outside normal school hours. **(Semesters 1 & 2)**

Theatre Arts II Honors (grades 10, 11, 12)**1 credit***Prerequisites: Successful Completion of Theatre Arts I
Department Approval*

Course Description: The Theatre Arts II Honors class meets at the same time and location as Theatre Arts II and will function as a combined class with students in Theatre Arts II. In addition to fulfilling all requirements of the Theatre Arts II course, students in Theatre Arts II Honors will complete the following additional requirements: Students will prepare and perform both a solo piece and a group piece for an evaluation or entry in a competitive theatre event and will create a research board aligned with their role in the fall performance. For the fall performance, students will write and deliver an oral defense of their interpretation of a role (their own or one assigned by the teacher). Finally, students will produce and/or direct an original performance piece for the Celebration of the Arts. Honors students will be graded using a higher-level rubric as they complete Theatre Arts II assignments throughout the year. **(Semesters 1 & 2)**

Worship Through ASL (grades 10,11,12)**1 credit***Prerequisite: Completion of ASL I
Department Approval*

Course Description: This course is designed for students with at least a year of ASL classroom experience. Students will study resources, skills and strategies for translating English songs and Bible verses into American Sign Language (ASL) concepts. Particular attention will be given to interpreting meaning and creating concepts while maintaining Biblical accuracy when performing worship songs. Enrollment in the course may include leading worship through ASL in chapel services. This course is graded Pass/Fail. **(Semesters 1 & 2)**

Foundations of Worship (grade 9)**1 credit***Prerequisite: None*

Course Description: Foundations of Worship is designed to be an introduction to the who, what, why, and how of Christian worship and worship leading. The course examines worship through both the Old

and New Testament and the ancient and modern forms of Christian worship. Students will grow in an understanding of the role of the worship leader, and much more. The course includes a practical element as students will help prepare for various worship environments, as well as gain experience in the technology of worship leading. This course is graded Pass/Fail. (**Semesters 1 & 2**)

CCHS Worship Team (grades 10, 11, 12)

1 credit

Prerequisite: By Audition

Course Description: The CCHS Worship team is a class with an emphasis on preparing and equipping young worship leaders that will lead worship for CCHS chapels and eventually will be sent out to lead at churches, colleges, and other ministries. Students will improve their skills as musicians by preparing and leading both current and some traditional worship songs. Students will improve their skills as worship leaders through studying scripture and other relevant Christian literature, prayer, class discussion, guest lecturers, and group activities. The CCHS Worship team will lead worship many times throughout the year; while the main function of the group is to lead worship at weekly CCHS chapel services, other events will be scheduled at the school and in the community. This course is grade Pass/Fail.

Attendance and participation in the **Worship Team Camp is required for students selected for this class. The Worship Team Camp is held near the end of July and totals \$200 per student. (**Semesters 1 & 2**)

"Let everything that breathes praise the Lord. Hallelujah!" Psalm 150:6

Fine / Practical Arts

Visual Arts

Elements of Art (grades 9, 10, 11, 12)

1 credit

Prerequisites: None

Course Description: Elements of Art is an introductory art class designed to acquaint students to the visual arts. The formal elements of art and the principles of design are foundational to the course. Specific areas of study include: drawing, color, design, charcoal, pastel, digital photography, clay, sculpture, anatomy, watercolor/acrylic, landscape/nature, and history/art appreciation. *NOTE: Students in this course may use X-Acto knives and/or other tools to complete projects. Students will be trained to use them safely and will use them under the direction of the Visual Arts teacher.

(Semesters 1 & 2)

Principles of Design Honors (grades 10, 11, 12)

1 credit

Prerequisites: Elements of Art and Department Approval

Course Description: Principles of Design Honors is an intermediate/advanced art class for students who have demonstrated knowledge of the formal elements of art and principles of design. The purpose of this class is to explore and develop proficiency in a variety of mediums and techniques used in creating works of art. Students will continue working in specific areas of study that will include, but are not limited to: color design, painting, drawing, charcoal, pastel, clay/pottery, sculpture, wire, watercolor/acrylic, collage, digital photography, mixed media, the four-step critique process, and art history/art appreciation. This course is also designed to prepare students for taking AP Art through the College Board by building portfolio development skills, refining technical and conceptual work, and applying formal critique and evaluation methods aligned with AP submission requirements. NOTE: Students in this course may use X-Acto knives and/or other tools to complete projects. Students will be trained to use them safely and will use them under the direction of the Visual Art teacher. **(Semesters 1 & 2)**

AP Studio Art 2D (grades 10,11, 12)

1 credit

Prerequisites: Elements of Art

Department Approval

AP Exam Fee of approximately \$100.00 collected spring semester

Course Description: The AP Studio portfolios are designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on written exams; instead, students submit portfolios for evaluation at the end of the school year. The AP Studio Art sets a national standard for performance in the visual arts that contributes to the significant role the arts play in academic environments. This College Board program provides the only national standard for performance in the visual arts that allows students to earn college credit and/or advance placement while still in high school. The AP program is based on the premise that college-level material can be taught successfully to secondary school students. This course allows for any 2D art process, including but not limited to, photography, drawing, printmaking, and painting. Course will be offered based upon student interest / availability. **(Semesters 1 & 2)**

AP 3-D Art and Design (grades 10,11,12)**1 credit***Prerequisites: Elements of Art**Department Approval**AP Exam Fee of approximately \$100.00 collected during spring semester.*

Course Description: This AP studio art class is intended to address sculptural issues. Design involves purposeful decision making about using the elements and principles of art in an integrative way. In the 3-D Design Portfolio, students are asked to demonstrate their understanding of design principles as they relate to depth and space. Through direct teacher instruction, emphasis will be placed on the production of a volume of quality pieces of artwork. Students will address all three sections of the portfolio: Breadth, Concentration and Quality. Students will develop mastery of concept, composition, and execution of their personal ideas and themes. Students will be expected to develop a comprehensive portfolio that addresses each of these issues in a personal way. *NOTE: Students in this course may use X-Acto knives and/or other tools to complete projects. Students will be trained to use them safely and will use them under the direction of the Visual Art teacher. Course will be offered based upon student interest / availability. **(Semesters 1 & 2)**

AP Art: Drawing (grades 10,11,12)**1 credit***Prerequisites: Elements of Art and Department Approval**AP Exam Fee of approximately \$100.00 collected during spring semester.*

Course Description: This AP studio art class is intended to address a variety of drawing issues. Design involves purposeful decision making about using the Elements of Art and Principles of Design in an integrative way. In the Drawing Portfolio, students are asked to demonstrate their understanding of design principles as they relate to mark making with various tools on a flat surface. Through direct teacher instruction, emphasis will be placed on the production of quality pieces of artwork. Students will address two sections of the portfolio: Selected Works (5 works) and Sustained Investigation (15 works). Students will develop mastery of concept, composition, and execution of their personal ideas and themes. Students will be expected to develop a comprehensive portfolio that addresses each of these issues in a personal way. Course will be offered based upon student interest / availability. **(Semesters 1 & 2)**

Introduction to Digital Design (grades 9, 10, 11, 12)**1 credit***Prerequisites: None*

Course Description: Introduction to Digital Design is an introductory - level course that assumes students have no prior experience in digital design. This course is designed to help students develop basic skills in graphic design, illustration, and animation - utilizing digital design software such as Procreate and the iPad as primary tools. In addition to developing digital design skills, students will apply those skills while working individually and in collaboration with others to create and refine several projects over the course of the school year. This course requires the regular use of an Apple Pencil to complete assignments. If a student's Apple Pencil is lost or damaged, they will be expected to replace it as soon as possible. **(Semesters 1 & 2)**

Advanced Digital Design (grades 10, 11, 12)**1 credit***Prerequisites: Introduction to Digital Design and Department Approval*

Course Description: Advanced Digital Design is a project-based class that will further develop the skills, use of design tools, and knowledge gained from the Introduction to Digital Design course. This course will focus on solving a variety of visual problems and will utilize a more detailed and

comprehensive approach to design. Students will use industry-standard software, including Adobe Photoshop and Adobe Illustrator, to create, refine, and present their work. Students will work individually and in collaboration with others to complete several projects over the course of the school year. This course requires the regular use of an Apple Pencil to complete assignments. If a student's Apple Pencil is lost or damaged, they will be expected to replace it as soon as possible. (**Semesters 1 & 2**)

Gallery Curation (Grades 9, 10, 11, 12)

1 credit

Prerequisites: Department Approval

Course Description: Gallery Curation introduces students to the theory and practice of curating and installing art exhibitions with a focus on the school's Ruach Gallery. Students will learn how to plan and design multiple cohesive shows and select and sequence artworks. Practical, hands-on units include mounting and framing works, arranging layouts, lighting techniques, installation logistics, and attending art shows. Coursework will include exploring all details of managing and curating a gallery. NOTE: Students in this course may use X-Acto knives, basic hand tools, ladders, and gallery hanging equipment to complete projects. Students will be trained to use them safely and will use them under the direction of the Visual Art teacher. (**Semesters 1 & 2**)

"Yet Lord, you are our Father; we are the clay, and you are our potter; we all are the work of your hands." Isaiah 64:8

Fine / Practical Arts

Practical Arts

Culinary Aide (grades 11, 12)

1 credit

Prerequisites: Application required

Note: This course is for students who have not earned a Fine / Practical Art credit.
Class size is limited

Course Description: Students in this class will assist the Director of Food Services in preparing and serving food for CCHS faculty, staff and students. This includes participating in practical experiences needed for the development of culinary competencies and workplace skills. Class size is limited. This class is graded Pass/Fail. **(Semesters 1 & 2)**

Event Production Tech (grades 10, 11, 12)

1 credit

Prerequisites: Department approval required

Course Description: This year-long class is designed to provide practical experience in broadcast operations, broadcast engineering, live streaming, as well as hands-on experience with mixing boards, recording equipment, and video equipment. Students must work after school hours to produce events with audio/visual/lighting equipment. The schedule of events after school hours will be distributed at the beginning of each semester. This class is graded Pass/Fail. **(Semesters 1 & 2)**

Innovation in Action (grades 9, 10, 11, 12)

.5 credit

Prerequisite: None

Course Description: This semester - long elective course aims to introduce students to the innovation principles and design processes. Course content is taught through a project - based learning approach, which is interactive, flexible, and student-driven. This course is designed to encourage critical thinking through the application of the design process. Students will participate in design challenges and a micro-level pitch contest at the culmination of the course. Students will be presented with workshops aimed to develop and expand 21st century soft skills driving questions, observations, communication, collaboration, and creativity. Students will utilize the resources in the Innovation Lab to address projects and challenges. Additionally, students will be introduced to computer - aided design (CAD) & 3D printing applications, as well as engage with other production software programs and machinery in the fabrication lab. This course counts as a Fine/Practical Art credit. **(Semester 1)**

Intro to Programming & Robotics (grades 9, 10, 11, 12)

.5 credit

Prerequisite: None

Course Description: This course is designed to introduce students to the fields of computer science and physical computing. Students will learn how to program using the Python programming language and apply programming concepts to physical devices, including a micro:bit device and VEX Robotics sensors and mechanisms. The primary focus of the course is to develop in students the computational practices of algorithm development, problem solving, procedural programming, and physical applications of programming. Course topics also include data science, artificial intelligence, machine learning, and careers within the field of computer science. This course counts as a Fine/Practical Art credit. **(Semester 2)**

Engineering Design & Principles Honors (grades 10, 11, 12)

1 credit

Prerequisites: Completion of Algebra 1 with a grade of A or Algebra 1 Honors with a grade of B or higher; AND completion of Geometry with a grade of A or Geometry Honors with a grade of B or higher.

Course Description: This course introduces students to the engineering design process by applying math, science, and engineering concepts to solutions for a variety of challenges. Students will develop 3D computer modeling skills using a Computer Aided Design (CAD) application, develop problem solving skills, apply their knowledge of research and design to create solutions, document the process and communicate the results. Students will learn about the field of engineering by studying key engineering topics including manufacturing, mechanisms, energy sources, statics, material properties, and kinematics. Students will complete a final capstone project incorporating all of the skills developed throughout the course. **(Semesters 1 & 2)**

"For we are his workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do." Ephesians 2:10

Fine / Practical Arts

Survey of Arts

Art & Music Appreciation (grades 9, 10, 11, 12)

1 credit

Prerequisites: None

Course Description: Art & Music Appreciation is an introductory humanities-based course designed for students of all skill levels. The course focuses on understanding, analyzing, and valuing creative expression. Students will explore the elements and principles of visual art alongside the foundational elements of music. Through the study of major artistic and musical movements, global cultural traditions, and the role of the arts in society, students will develop visual and auditory literacy, critical thinking skills, and cultural awareness. Biblical integration will occur through the examination of art and music as expressions of God-given creativity and through reflection on how both visual and musical works communicate truth, beauty, and meaning from a Christian worldview. **(Semesters 1 & 2)**

Creative Writing (grades 9, 10, 11, 12)

.5 credit

Prerequisites: None

Course Description: In this creative writing class, students will explore stimulating activities to better understand the elements of style, plot and character. Students will write original fiction and nonfiction short stories, while learning how to submit work to contests and get their writing published.

(Semester 1)

Speech (grades 9,10,11,12)

.5 credit

Prerequisites: None

Course Description: This course is designed to enhance students' abilities to articulate thoughts clearly, organize presentations logically, and deliver speeches confidently. Students will explore the principals of effective communication, including audience analysis, message development and rhetorical strategies. They will also learn techniques for managing speech anxiety, enhancing vocal delivery, and utilizing visual aids effectively. **(Semester 2)**

Yearbook (grades 10, 11, 12)

1 credit

Prerequisites: None

**NOTE: This course is designed for students with an interest and experience in writing and digital design. It is writing intensive.*

Course Description: Students in this course work to produce the school's yearbook, the *Kranion*. Upon successful completion of this course, students will demonstrate knowledge of the fundamentals of journalistic writing, photography, graphic design, advertising and marketing. Students will also develop skills in time-management, organization, and teamwork to meet the deadlines for the production and delivery of the school's yearbook. **(Semesters 1 & 2)**

Yearbook Honors (grades 10, 11, 12)

1 credit

Prerequisites: Application

English I and Advisor Interview

Course Description: Students in this course work to produce the school's yearbook, the *Kranion*. Upon successful completion of this course, students will demonstrate knowledge of the fundamentals of

journalistic writing, photography, graphic design, advertising and marketing. Students will also develop skills in time-management, organization, and teamwork to meet the deadlines for the production and delivery of the school yearbook. Honors is distinguished by completion of a summer yearbook assignment, attending a bi-weekly yearbook meeting, and attending and covering 4 campus events per semester. Honors students are eligible to attend the annual Yearbook Conference in Orlando during the summer. **(Semesters 1 & 2)**

"Therefore, brothers and sisters, in view of the mercies of God, I urge you to present your bodies as a living sacrifice, holy and pleasing to God; this is your true worship. Do not be conformed to this age, but be transformed by the renewing of your mind, so that you may discern what is the good, pleasing, and perfect will of God." Romans 12:1-2

Technology / Innovation

Innovation in Action (grades 9, 10, 11, 12)

.5 credit

Prerequisite: None

Course Description: This semester – long elective course aims to introduce students to the innovation principles and design processes. Course content is taught through a project - based learning approach, which is interactive, flexible, and student-driven. This course is designed to encourage critical thinking through the application of the design process. Students will participate in design challenges and a micro-level pitch contest at the culmination of the course. Students will be presented with workshops aimed to develop and expand 21st century soft skills -driving questions, observations, communication, collaboration, and creativity. Students will utilize the resources in the Innovation Lab to address projects and challenges. Additionally, students will be introduced to computer - aided design (CAD) & 3D printing applications, as well as engage with other production software programs and machinery in the fabrication lab. This course counts as a Fine/Practical Art credit. **(Semester 1)**

Intro to Programming & Robotics (grades 9, 10, 11, 12)

.5 credit

Prerequisite: None

Course Description: This course is designed to introduce students to the fields of computer science and physical computing. Students will learn how to program using the Python programming language and apply programming concepts to physical devices, including a micro:bit device and VEX Robotics sensors and mechanisms. The primary focus of the course is to develop in students the computational practices of algorithm development, problem solving, procedural programming, and physical applications of programming. Course topics also include: data science, artificial intelligence, machine learning, and careers within the field of computer science. This course counts as a Fine/Practical Art credit.**(Semester 2)**

Engineering Design & Principles Honors (grades 10, 11, 12)

1 credit

Prerequisites: Completion of Algebra 1 with a grade of A or Algebra 1 Honors with a grade of B or higher;
AND completion of Geometry with a grade of A or Geometry Honors with a grade of B or higher.

Course Description: This course introduces students to the engineering design process by applying math, science, and engineering concepts to solutions for a variety of challenges. Students will develop 3D computer modeling skills using a Computer Aided Design (CAD) application, develop problem solving skills, apply their knowledge of research and design to create solutions, document the process and communicate the results. Students will learn about the field of engineering by studying key engineering topics including manufacturing, mechanisms, energy sources, statics, material properties, and kinematics. Students will complete a final capstone project incorporating all of the skills developed throughout the course. **(Semesters 1 & 2)**

AP Computer Science Principles (grades 10, 11, 12)

1 credit

Prerequisite: Completion of Algebra 1 with a grade of A or Algebra 1 Honors with a grade of B or higher; AND completion of Geometry with a grade of A or Geometry Honors with a grade of B or higher.

AP Exam Fee of approximately \$100.00 collected spring semester

Course Description: AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. Students incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. **(Semester 1 & 2)**

"In the beginning God created..." Genesis 1:1

Health/Physical Education

The personal fitness graduation requirement may be met by completing 2 full seasons of Varsity or JV sports or 2 full seasons of marching band. A maximum of .5 credits for sports participation may be earned for a student's high school career. Students may use the athletic / band participation waiver OR take and complete a PE class. Credit may not be earned for both.

Health (grades 9, 10, 11, 12) **.5 credit**

Prerequisites: None

Note: Health is a required course for graduation

Course Description: This **semester** course is a comprehensive health education course to provide students with accurate information which they can utilize to develop healthy attitudes and behavior patterns. Critical thinking and decision - making skills are taught and practiced throughout the course as students are encouraged to recognize that they have the power to choose healthy behaviors in order to reduce risks. The topics covered include, but are not limited to, decision making, stress management, nutrition, fitness, substance abuse, disease and disorders, and personal health and safety. **(Semester 1 or 2)**

Lifetime Fitness (grades 9, 10, 11, 12) **1 credit**

Prerequisite: None

Course Description: This course will introduce the student to the fundamental relationship between physical fitness and a healthy lifestyle. The theoretical components of fitness, principles of training, individual pre/post assessments and walking/running programs will be taught to the student for practical experiences with the ultimate goal of self-directed lifetime wellness. **(Semesters 1 & 2)**

Team Sports (grades 9, 10, 11, 12) **1 credit**

Prerequisite: None

Course Description: This course provides students the opportunity to participate in a variety of Team Sport activities. Emphasis will be on participation, learning the skills, rules, and safety procedures for each sport/activity. Students will develop an appreciation for positive leadership, sportsmanship, and lifetime enjoyment of health and fitness. **(Semesters 1 & 2)**

Athletic Performance Training – JV Boys (grades 9, 10, 11, 12) **1 credit**

Prerequisites: Participation in a JV sport at CCHS

Course Description: The purpose of this course is to extend the knowledge and development of skills in weight training and improve muscular strength and endurance. The content will include, but is not limited to, the following: safety practices, assessment of health-related fitness, reinforcement of basic weight-training concepts, and weight-training theories. This class will be a combination of strength training, flexibility, and conditioning. Athletes in season will be expected to participate, but adjustments to the workout will be made on game days. **(Semesters 1 & 2)**

Athletic Performance Training 2– Varsity Boys (grades 10, 11, 12)

1 credit

Prerequisites: Participation in a Varsity sport at CCHS

Course Description: The purpose of this course is to extend the knowledge and development of skills in weight training and improve muscular strength and endurance. The content will include, but is not limited to, the following: safety practices, assessment of health-related fitness, reinforcement of basic weight-training concepts, and weight-training theories. This class will be a combination of strength training, flexibility, and conditioning. Athletes in season will be expected to participate, but adjustments to the workout will be made on game days. **(Semesters 1 & 2)**

Athletic Performance Training –Varsity Girls (grades 10, 11, 12)

1 credit

Prerequisites: Participation in a Varsity sport at CCHS

Course Description: The purpose of this course is to extend the knowledge and development of skills in weight training and improve muscular strength and endurance. The content will include, but is not limited to, the following: safety practices, assessment of health-related fitness, reinforcement of basic weight-training concepts, and weight-training theories. This class will be a combination of strength training, flexibility, and conditioning. Athletes in season will be expected to participate, but adjustments to the workout will be made on game days. **(Semesters 1 & 2)**

Athletic Performance Training – Varsity Football (grades 10, 11, 12)

1 credit

Prerequisites: CCHS Varsity Football Team participation

Course Description: This course is designed to provide the advanced concepts of weight training, conditioning, and strength framework needed to play football. Students will perform advanced lifts, perform advanced explosive movements, and follow a year - round strength and conditioning program designed specifically for CCHS football athletes. **(Semesters 1 & 2)**

"Don't you know that your body is a temple of the Holy Spirit who is in you, whom you have from God? You are not your own, for you were bought at a price. So glorify God with your body."

1 Corinthians 6:19-20

Other Courses

Personal Finance (grades 10, 11, 12)

.5 credit

Prerequisites: Algebra I

Course Description: This course equips students with the knowledge and skills necessary to make financial decisions through the biblical lens of stewardship. Students will explore practical topics including personal budgeting, credit cards, types of loans and insurance, taxes, checking and savings accounts, and housing expenses. Students will engage in group-discussions, case studies, and real-world scenarios to apply their knowledge and develop practical skills. **(Semester 1 or 2)**

Entrepreneurial Leadership (grades 11, 12)

1 credit

Prerequisites: None

Course Description: Entrepreneurial Leadership is a class designed to integrate leadership, entrepreneurship, and the Great Commission (Matthew 28:20) in an experiential and non-traditional class format where students are prepared to change the world for the cause of Christ. Students will learn best practices for team work, service, ethics, integrity, results-based decision making, innovation, and giving and receiving feedback. The class is designed to integrate critical thinking, collaboration, and interactive learning with a goal of implementing the lessons learned through involvement in an actual business. **(Semesters 1 & 2)**

SAT Prep (grades 10, 11, 12)

.5 credit

Prerequisites: Students must have completed Geometry and 1 semester of Algebra 2 OR completed Algebra 2 and 1 semester of Geometry to be eligible to enroll.

Course Description: SAT Preparation is a one semester course that provides students the opportunity to review reading, writing & language, & mathematical concepts that are necessary for SAT success. The course utilizes BlueBook Exams, the testing platform for the digital SAT. Students will access BlueBook Exams to take SAT Practice Tests, including all SAT Question domains & question types. As such, students are required to have a Collegeboard Account & be able to access it. Students will learn test-taking strategies & will have the opportunity to practice using real SAT practice tests. This course is designed for students who are highly motivated to increase their score. Completion of this course does not substitute for a student's own personal, independent practice. **(Semester 1 or 2)**

Study Hall (grades 9, 10, 11, 12)

no credit

Prerequisites: None

Course Description: This class has been redesigned to offer a study hall environment for students to focus on schoolwork, leisure activities such as reading, or taking a "brain break" from their studies. While students are free to choose not to use this time for their academics, the classroom community will support those who will be using this time to study. Cafe services and vending are available to students at the discretion of the teacher. Students may be permitted to interact with each other for the purposes of group work or appropriate socialization, but the overall purpose of this class is to provide a relaxed environment for studying or resting. **(Semesters 1 & 2)**

Study Skills (grades 9, 10)

.5 credit

Prerequisites: None

Course Description: This course is designed for students who are pursuing the College Prep Diploma path and will challenge students to develop discipline and structure in their school lives, study habits and daily living. The main topics include: managing self and time, listening and participating in class, taking notes, reading textbooks effectively, and preparing for and taking tests. The structure of this class will include three days of study skills curriculum and two days of guided study hall each week.

(Semester 1)

Teacher/Office Assistant (grades 10, 11, 12)

1 credit

Prerequisites: Student must obtain teacher recommendation for TA position.

Office Assistants must be approved by administration.

Course Description: Students in this course serve as assistants to faculty members or the school office. This is an excellent elective choice for students who are considering entering the teaching profession as they have opportunity to observe classroom instruction as a non-participant. This course is graded Pass/Fail. **(Semesters 1 & 2)**

***"So, whether you eat or drink, or whatever you do, do everything for the glory of God."
I Corinthians 10:31***

PERSONALIZED FOUR-YEAR ACADEMIC PLANNING FORM

Take a moment to map out your personal four-year academic plan.

Student's Name: _____	Diploma: Choose One			Total Credits: 0	Total Honors/AP/ DC Credits: 0
COURSES TAKEN / PLANNED					
Subject	HS Credits <small>Pre 9th Grade</small>	9th	10th	11th	12th
Bible <small>All Years at CCHS</small>					
English <small>All Years at CCHS</small>					
Math <small>All Years at CCHS</small>					
Science <small>3-4 Credits</small>					
Social Studies/History <small>3-4 Credits</small>					
World Language <small>2-3 Credits</small>					
Health - 0.5 Credit					
PE - 0.5 Credit <small>Or 2 Seasons of Sport/Marching Band</small>					
Arts - 1 Credit					
Personal Finance - 0.5 Credit					
Additional Courses					
Total Credits					
Honors / AP / DC Credits					



CALVARY CHRISTIAN HIGH SCHOOL

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