

Athletic Handbook 2025-2026

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Leadership Team

Dr. Willliam Rice – Senior Pastor
David Kilgore – Head of School
Karen Fisher –Accounting Manager
Sven Hack – Dean of Students
Debbi Joseph - Asst. Principal of School Culture
Jonathan Valdez – Director of Student Safety & Security

Athletic Department Staff

Kim Whitney- Director of Athletics
Hamilton Hartsell- Assistant Director of Athletics
Ethen Figgener – Athletics Assistant
Preston Heeren – Athletics Coordinator
Bill Greenwald – Athletics Coordinator
Jason Lane – Strength and Conditioning Coordinator
Daryl Mullholand- Athletic Trainer
Alyssa Miller – Athletic Trainer Assistant



Dear Parent and Student,

As you review the contents of this handbook, you will quickly realize that participation in athletics at Calvary is a unique opportunity and privilege to glorify the name of Jesus Christ on the fields of play. The primary purpose of athletics at Calvary is to give student athletes an opportunity to grow in their relationship with Christ. This happens through the discipline taught through practices and games as well as the concept of teamwork required to have a successful program. The Athletic Department strives to be successful in all sports, but not at the sacrifice of keeping Christ first.

All of our coaches have a personal relationship with Christ and strive throughout the season and offseason to disciple the athletes on their teams to grow in their relationship with Christ. Calvary uses athletics to enhance and support the overall mission of Calvary.

The mission of Calvary Christian High School is to partner with the Christian home and the church to provide a challenging college preparatory Christian education that equips students to live successfully according to God's plan for their lives. A biblical worldview is foundational to our mission which is fulfilled through students acquiring biblical truth, applying biblical truth, and attaining their highest level of academic achievement.

The Athletic Department and our coaches desire that you will also partner with us to have meaningful and successful athletic programs at Calvary Christian High School.

Sincerely,

Mrs. Kim Whitney Athletic Director



INTRODUCTION

Note: Information in this handbook is supplemental to that found in the Florida High School Athletic Association Handbook and Calvary Christian High School's Parent/Student Handbook. The web link to Calvary is www.cchs.us and to the FHSAA is

https://fhsaa.com/documents/2025/7/14//2526_handbook.pdf?id=6792

Mission Statement

The mission of Calvary Christian High School is to partner with the Christian home and the church to provide a challenging college preparatory Christian education that equips students to live successfully according to God's plan for their lives. A biblical worldview is foundational to our mission which is fulfilled through students acquiring biblical truth, applying biblical truth, and attaining their highest level of academic achievement.

Philosophy

Athletics exists at Calvary to encourage each student-athlete to grow in their personal relationship with Jesus. Athletics at Calvary are primarily focused on each athlete's personal relationship with Jesus. We view athletics as a means by which a person can develop their relationship with Christ. Everything that is done in the athletic department is done with the purpose of helping athletes take the next step in their personal journey with Jesus. This does not happen at the sacrifice of having a winning program. It is also fundamental to our philosophy that each athlete participates in summer and off-season performance training and workouts. Calvary offers a summer performance training program that is cutting edge and gives the students an opportunity to get stronger, faster, and better. We believe that as we focus on God through our actions and attitudes and as we work hard the way that God wants us to, we will be successful in our athletic programs.

Sportsmanship

Proverbs 22:1 states that "a good name is to be more desired than great riches." In keeping with that advice, CCHS strives to maintain a reputation that is respected in the community and brings glory to the Lord. A good name takes years to build, but only takes moments to destroy, and the behavior of our spectators at athletic events is pivotal in shaping that outcome. We encourage all fans to respond with humility in victory and grace in defeat. They are to avoid criticizing players, coaches, or referees and should censor fellow spectators who display negative behavior. Fans that persist in demonstrating unsportsmanlike conduct may be asked to leave the game by a school official or safety officer on duty.



Structure of the Athletic Department

Athletic Director

The Athletic Director (A.D.) serves under the direction of, and have a direct reporting relationship with the Head of School. The Athletic Director oversees the total operations of the Athletic Department and is assisted by the Assistant Athletic Director and Athletic Coordinators.

The Assistant Athletic Director works under the supervision of the Athletic Director to help manage and facilitate the athletic programs at CCHS. The Assistant Athletic Director assists the athletic director and coaches with scheduling, calendaring, transportation, and athletic forms.

Varsity Head Coaches

Varsity head coaches will have a direct reporting relationship with the athletic director on all functions of their positions, including program administration, operations, facilities, etc. Varsity head coaches, under the direction of the above outlined structure, will be responsible for the coaches on their coaching staffs, at the varsity and junior varsity programs. Each Varsity Head Coach is responsible to oversee his/her total program. This oversight will include staffing, budget management, media relations, equipment and uniform inventory control, etc.

Athletic Teams

Boys

Fall: Cross Country, Football, Golf, and Swimming & Diving

Winter: Basketball and Soccer

Spring: Baseball, Lacrosse, Tennis, Track & Field, and Volleyball

Girls

Fall: Cheerleading, Cross Country, Golf, Swimming & Diving, and Volleyball

Winter: Basketball, Cheerleading and Soccer

Spring: Beach Volleyball, Lacrosse, Softball, Tennis, and Track & Field



COACHES

Coach, Parent and Player Relationships Parent/Coach Relationship

Both parenting and coaching are difficult at times. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to our children. As parents, when your children become involved in our programs, you have an obligation to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

Communication Parents Should Expect From Their Child's Coach

- Philosophy of the coach (general and sport specific)
- Expectations the coach has for the child, as well as other players on the squad
- Locations and times of all practices and contests
- Team requirements (i.e. special equipment, off-season conditioning, etc.)
- Procedures if an athlete is injured during practice/contest
- Discipline that may result in the denial of an athlete's participation
- Opportunity to evaluate the coach at the end of season in a manner which compliments, not conflicts with the contents of this handbook

Communication Coaches Should Expect From Parents

- Concerns expressed directly to the coach
- Notification, well in advance, of any schedule conflicts
- Specific concerns in regard to a coach's philosophy and/or expectations
- Medical or physical limitations of the child

As children become involved in the athletic programs, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way athletes or their parents wish. At this time, discussion with the coach is encouraged.

Major Concerns to Discuss with Coaches (In an appropriate setting)

- The treatment of the child, both mentally, physically, emotionally, and spiritually
- Ways to help the child improve
- Concerns about the child's behavior

It is very difficult for parents to accept their child's not playing as much as they may hope. Coaches are professionals. They make judgment decisions based on what they believe to be the best for all athletes involved.

Minor Concerns not to Discuss with Coaches

- Playing time
- Team strategy
- Play calling
- Other student athletes



We want the parent-coach relationship to "Major on the Majors" and "Minor on the Minors". When issues arise to be discussed, the following procedures should be followed to help promote a resolution to the issue of concern.

What can a Parent do if the Meeting with the Coach does not Provide Satisfactory Resolution?

- 1. Call and set up an appointment with the Athletic Director to discuss the situation.
- 2. If the issue is not resolved at this meeting, the appropriate next step would be to set an appointment to meet with the Athletic Director and Head of School.

Coaching Competencies

Coaches at CCHS will be evaluated annually using the following guidelines. The evaluation will be completed by the athletic director and signed by the Head of School at the end of the season.

- Personal relationship with Jesus Christ active church member; displays the fruit of the Spirit; pursues opportunity for spiritual growth; and is intentionally evangelistic.
- Ability to disciple students and build a family-friendly team organization develops opportunities for discipleship programs for coaches and athletes at all levels of responsibility; looks for opportunities to develop character; build relationships with families in a positive manner; teach/coach in a positive and supportive way.
- Fundamentally sound in sport and within that program teaches fundamentals of sport to athletes and coaches; keeps informed to new methods through continuing education; prepares schedules; makes provision for necessary equipment; oversees equipment and facility being used; requires athletes to achieve academic standards.
- Promotes program within CCHS and community and at the collegiate level encourages athletes to participate in all sports at all levels; develops relationships with local media; develops relations with coaches at collegiate level; prepares film and athletes for the recruiting process.
- Works within the structure of the school and Athletic Department obtains proper approvals for purchases; follows the guidelines of the FHSAA in regards to recruiting; obtains approvals for use of facilities; schedules practices and games with approval of A.D.

ELIGIBILITY

Student Eligibility

Calvary Christian High School is a member of the FHSAA (Florida High School Athletic Association), which is the governing body for Florida high school athletics. Questions pertaining to FHSAA rules and regulations can be asked of the Athletic Director or his associates. Answers can be found in an updated FHSAA handbook at https://fhsaa.com/documents/2025/7/14//2526_handbook.pdf?id=6792.

Academic Eligibility

CCHS Rule:

If a student has an F in any core subject at the mid-term progress report, the student will be ineligible for extracurricular activities until the end of the grading period at which time the UGPA for the current grading period will be checked. If a student's UGPA is 2.0 or above, the student will become eligible to participate in the extracurricular activity. If a student's UGPA is below 2.0 or has an F in any core subject at the end of the grading period, the student is ineligible until the mid-term grade report is released in the

next quarter. The ineligibility will begin the day after report card or mid-term report is released. During the time of ineligibility, the student may not attend practices or off-season workouts to participate or observe. The purpose is to use available time to concentrate on academics and improve academic achievement.

FHSAA Rule:

If a student's cumulative UGPA is below 2.0, the student is ineligible for the entire following semester and must have a cumulative 2.0 GPA before resuming athletics.

Required Forms

The following forms must be submitted online into your student's FACTS/Reweb account under Magnus Health Section.

- FHSAA Physical Form (EL2)
 - All students are required to have an annual physical examination by a physician. This physical must be given on or after April 1 of the previous school year. Only the FHSAA's form can be accepted.
- FHSAA Parent/Student Consent Form, Heat Acclimatization, Sudden Cardiac Arrest & Concussion Consent Form (EL3)

Both the student and parent are required to sign this form in order for the student to participate in athletics.

Physician's Note

- Any student receiving physician's care for an injury or illness which results in loss of time from school or athletic competition must provide a note from a physician clearing him/her to return without restriction to athletic competition.
- Any student who suffers a loss of consciousness during a practice or contest may not resume athletic participation until receiving written clearance from a physician.

New Student Participation

Any student new to CCHS must be completely withdrawn from their previous school or matriculated from their prior middle school and completely enrolled prior to participating in any off-season performance training, practices, or games. This includes any summer activities or leagues.

FACILITY USAGE

All athletic facilities are managed and supervised by CCHS and Calvary Baptist Church. Use of facilities is limited to CCHS events, athletic programs, and Calvary Baptist Church ministries. All program usage must be approved, calendared, and run by CCHS or CBC staff members. Due to the growing program needs for CCHS and CBC, any outside usage of facilities is very limited and rarely allowed. All outside usage must be requested, approved, and scheduled through the athletic department along with proper insurance waiver if approved. No individual use of facilities without supervision is allowed.

Weight Room Use

- The weight room is a common-use facility. Each team will have equal access to this facility, with priority given to in-season sports.
- Coaches will schedule the weight room through the athletic department.



 No student is permitted to use the from a CCHS coach. weight room without direct supervision

- Students must have proper workout attire, consisting of a clean, dry T-shirt, athletic shorts, socks, and athletic shoes (no cleats). Students must remove all jewelry before entering the weight room.
- No food or drinks are permitted at anytime.
- Students are responsible for re-racking and cleaning of weight room after each use.
- Violations of weight room rules or policies may result in a loss of privileges.

POLICIES

Administrative Supervision

- All athletic events will have a CCHS administrator on duty. Duties include, but are not limited to, providing safe crowd control, contacting appropriate personnel in case of emergency, and dealing with facility issues.
- The administrator will assist the Athletic Director and staff in keeping spectators off the playing field/sideline areas and courts.
- Supervisor will also maintain sportsmanship and a positive environment for competition.

Athletic Trainer – Student Escort Requirement

To ensure the safety and well-being of all students and to protect the integrity of CCHS employees and coaches, no student should be sent alone to the athletic trainer. If a student requires evaluation or treatment from the athletic trainer during or after a practice, game, or school-related activity, they must be accompanied by a coach or CCHS staff member of the same gender. If the parent of the student is present, this accompaniment is sufficient. This policy provides an added layer of accountability and protection for both the student and the CCHS staff member and reflects our ongoing commitment to a safe and professional environment for all. Coaches and employees are expected to follow this protocol at all times.

Attendance

Students participating in any athletic contests must be present during the regular school day on the day of a game and remain in school for a minimum of four full class periods. When an athlete leaves school early for a game, all work that is due on that day must be turned in to the teacher before leaving for the game. Athletes are also responsible to obtain work that will be due the following day before leaving campus. Athletes are expected to be in school at the beginning of the school day regardless of the time the athletic contest ends the prior evening.

Awards Policy

Each varsity athlete that participates in a sport is eligible to earn a varsity letter and/or pin based on years of participation to be determined by the head coach. One varsity letter is given per athlete during their participation in athletics at CCHS. Additional years of participation are awarded and recognized with a service bar.

Awards are distributed at the end of each sports season to athletes that are selected by the coach and/or the team. The following is a list of typical awards given with a brief description of each one:

1. Coach's Award

This award is given to the athlete who best shows spiritual leadership in games and practices. The athlete strives for Christ-like attitude and actions, and has spiritual insight, and is looked upon by teammates as a spiritual leader. This athlete gives an allout effort, and is easily coached.

2. Most Valuable Player

This award is presented to the athlete who excels in the sport. The athlete is most valuable to the team during practice and games.

3. Most Improved

This award is presented to the athlete that has improved the most over the season.

4. Warrior Award

This award is given to the athlete who best exhibits the core values of Calvary Athletics.

Conduct

Student Conduct

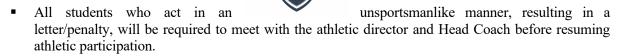
As members of athletic teams, athletes are high-profile representatives of Calvary Christian High School. Students are expected to act in an appropriate manner. The following behaviors are inappropriate and will not be tolerated:

- Fighting
- Profanity
- Use or possession of/being under the influence of alcohol, tobacco, or drugs
- Unsportsmanlike conduct
- Rude or disrespectful behavior
- Taunting opponents or officials
- Destruction of property
- Obscene gestures
- Derogatory or degrading comments

Students who exhibit any of the above behaviors or any other inappropriate behavior will be suspended from athletic competition pending further investigation. The Athletic Director, the coach, and the Assistant Principle/Head of School will determine the length of suspension.

Unsportsmanlike or Inappropriate Conduct

- Any act of unsportsmanlike or inappropriate conduct will be dealt with swiftly. If the act occurs during an athletic contest, the student will be removed from the contest by the head coach.
- A student who strikes, curses, or threatens an official or coach during a game, or at any other time, or who fails to maintain a standard of conduct satisfactory to the FHSAA and/or the coaches and administration, will be ineligible for a period of up to six weeks and must pay the fine, if assessed, by the FHSAA to the school.
- A student who is ejected from a contest for a flagrant foul or unsportsmanlike conduct shall be ineligible to participate in any contest for a minimum of one week. If no contests are scheduled during that week, the student will miss the next football game, the next two contests, or serve the full length of the suspension given by the FHSAA. The student is responsible for any fine assessed by the FHSAA.



Spectator Conduct

Everyone associated with an athletic event plays an important role in seeing that standards of sportsmanship are upheld. Fans are reminded that their sportsmanship and behavior reflect upon the reputation of CCHS.

Fans are not permitted on the playing surface at any time unless authorized.

Bringing animals to athletic events is not permitted.

A spectator should:

- Demonstrate good sportsmanship.
- Respect, cooperate, and respond enthusiastically to cheerleaders.
- Diplomatically censor fellow spectators who display negative behavior.
- Respect the property of the school and the authority of school officials.
- Never heckle, jeer, or distract members of opposing teams.
- Never criticize the athletes or coaches for the loss of a contest.
- Refrain from second-guessing.
- Apply the "courtesy is contagious!" slogan at all times.
- Fans/students will be directed by the athletic staff to cheer for their teams and not against the opponents.

Dress Code

Also, see Parent/Student Handbook

- Students must travel to and from games in team uniforms, team warm-ups, team shirts, shirts and ties, or attire conforming to the school dress code, as designated by the coach.
- Students are to look neat and clean at all times when representing CCHS.
- Athletes are not permitted to wear jewelry, including body piercing, during practices or games.
- The CCHS policy on facial hair and hairstyles will be followed; however, the coach may impose additional requirements.
- Undergarments may not be visible. Undershirts (the sleeveless, scoop-necked kind) are not acceptable as outer garments in any athletic facility.
- Appropriate practice attire is expected of all athletes while participating in extra-curricular events.

Early Dismissal

Students are responsible for all work missed due to early dismissals for athletic contests. When a student-athlete knows he/she will miss a class for competition, it is strongly recommended that class and homework be obtained in advance. Coaches will schedule games to limit the number of early dismissals.

Coaches are not to communicate time changes to the team or parents prior to the athletic department. All scheduled games that will require early dismissal must be approved by the Athletic Director and Head of School prior to schedule being finalized.

Equipment and Uniforms

- Athletic uniforms are the property of CCHS.
- School colors are Navy, Gray, and White.
- All uniform shirts or team shirts will be completely tucked in when being worn to school or during a game.
- Students must pay for any lost or damaged equipment or uniforms.
- All team wear (uniforms, warm-ups, t-shirts, etc.) must be approved by the Athletic Director prior to ordering.



Fundraising

All fundraising needs to be approved by the Athletic Director and Head of School.

Mission Trips and Community Service

Coaches wishing to plan or participate in Mission Trips and Community Service Projects must submit a request for approval to the athletic department and Campus Pastor. The request must include trip agenda, travel plans, costs and supervision/chaperone arrangements.

Multi-Sport Athletes

Students are cautiously permitted to participate in two sports during the same season involving teams sponsored by Calvary Christian High School when adhering to the following guidelines:

- A written agreement between the athlete, both coaches and the parents with final approval from the Athletic Director
- The athlete must designate the primary sport
- Participation in the primary sport requires attendance at all regular and tournament contests without penalty form secondary sport.
- In case of overlapping sport seasons, the prior sport season has priority and athletes <u>may not</u> compete until prior season has been completed. Coaches at CCHS will encourage athletes to participate in multiple sports throughout the year. The A.D. will not permit coaches to suggest to players that they specialize in one sport to the exclusion of others. High school is a time when trying different sports should be encouraged.
- If an athlete decides to quit a team, the coach will arrange a meeting with the player and his/her parents to discuss the matter. If it is a varsity player, the A.D. will sit in the meeting with the head coach. If it is a sub-varsity athlete, the varsity coach will sit in the meeting with the coach in charge of that level.
- An athlete who quits a team will not be allowed to practice, play, or participate with any other CCHS team until the original team's regular and post-season play is completed unless approved by the athletic administration.

Music

All music played at any CCHS athletic event must be Christ-honoring and approved by Athletic Department. Failure to comply with these standards will result in the loss of privileges of playing music at any athletic events for that sport.

Non-School Competition

Participation in non-school teams (AAU, Club, etc.) is allowed providing there are no scheduling conflicts with any CCHS team in which that student is a member. CCHS teams and their commitments must take priority over any outside team event. If any conflict should arise the expectation would be for the student athlete to attend the CCHS event. Failure to comply could result in dismissal from CCHS team.

Practice Times

Times of athletic practices will be set by the coach, approved by the Athletic Department, and communicated to all participants prior to the season.

NO Sunday meetings of players or practices are permitted.

Vacation practices and tournaments must have prior approval from the Athletic Director and the Head of School. Coaches are to remember that vacations are for family time and are to be respectful of such.

Requests for practice and/or games during vacation days must be submitted for approval. All vacation practices and tournaments must be announced at this pre-season parent meeting.

All Wednesday practices will be finished by 5:30 p.m.

When school is out because of hurricanes, or any other natural disaster, all practices will be cancelled or postponed. In playoff situations, FHSAA will set the make-up or postponed-game itinerary.

Senior Recognition

Senior athletes will be recognized at the end of each season during scheduled games or events.

Spectators

To enhance a safe environment for all spectators and athletes, spectators are not permitted on the sidelines or on the courts before, during, or after an athletic contest. The administrative supervisor, Athletic Director and the Athletic Coordinator, as well as the athletic department staff are responsible to see that spectators are kept off the sidelines and courts. Only administrative personnel, or those designated by CCHS, may be on the sidelines.

Student Managers

Student managers are valuable assets to our athletic teams.

Students desiring to serve as managers for teams should contact the coach of that team.

Student managers are required to meet and follow all rules and regulations pertaining to interscholastic athletics.

Student managers may earn letters by meeting the same criteria as team members.

Team Organizational Meetings

Each team will attend a mandatory parent/student organizational meeting prior to the first game (exceptions must be approved by Athletic Director).

Information pertaining to the following is to be covered:

- Physicals
- Student eligibility team
- Practice and game schedules
- Team rules and expectations
- Philosophy and vision for the programs
- Team costs/fees
- Team discipline policies
- Protocol for conflict resolution
- Summer calendar and expectations
- Coach, parent, and player relationships

All parent meetings must be put on the calendar, through the Athletic Department as soon as a date is established.



Team Photographs & Photography Access

The athletic administrative staff will schedule team and player photographs at the beginning of the respective sport seasons (fall, winter, and spring) to be used for the sports program, yearbook, school newspaper, and media. This must occur immediately following the try-out process, once the team has been chosen and uniforms have been issued.

Photography access on game fields will be limited to those hired by CCHS and/or assigned by the Athletic Department.

Try-Outs/Team Selections/Cuts

Any sport requiring cuts in order to determine rosters based on size will be communicated in advance and athletes will be expected to attend in order to be evaluated by the coaching staff. Any conflicts should be communicated and arrangements made with the coach well in advance.

Warrior Way

The Warrior Athletic Covenant is designed to create a positive athletic experience. At CCHS, athletic participation is a privilege afforded to Student Athletes, not a right, and Student Athletes are expected to follow the standards in order to participate. The goal is to build an ideal learning environment for the Student Athlete, build credibility and longevity for the coaches, and provide a positive experience for the parents. Complete support of this philosophy is essential in the success of the role in which athletics plays to the growth of Student Athletes.

These areas of focus will allow CCHS to be successful regardless of the outcome of the contest, while building a strong image that will impact others for the Kingdom. By striving to reach these goals, the school will also be able to bolster, strengthen, and fulfill the Mission Statement of CCHS while providing a Christ-centered model for the development of the Student Athlete.

Student Athlete Commitment

- Attendance
 - o As a Student Athlete, I will attend and be on time to practices, games, and team functions.
 - As a Student Athlete, I will contact the coach by noon or earlier that day, to notify that I will be absent.
- Work Ethic
 - O As a Student Athlete, I will be diligent in preparation, displaying a coachable spirit, and providing great effort each time I step on the field of play.
 - o As a Student Athlete, I will not allow negative situations to affect my attitude, effort, or demeanor.
- Conduct/Accountability
 - O As a Student Athlete, I will demonstrate respect, discipline, humility, and self-control in all situations; working towards Christ-like character on the field of play.
 - As a Student Athlete, I will always be positive toward teammates, opponents, coaches, and officials.
 - As a Student Athlete, I will refrain from the use of ridicule, harassment, profanity, teasing, or name-calling.
 - As a Student Athlete, I am afforded the privilege to participate in athletics, thus the responsibility rests on me to adhere to the standards set forth in all student handbooks.
- Communication



- o As a Student Athlete, I will maintain open avenues of communication with teammates, coaches, and parents which will help to build team ship and excellence.
- As a Student Athlete, I will speak to coaches with regards to my role, playing time, and areas
 of needed growth. These kinds of conversations will assist me in working towards developing
 my sport-specific skills, growth, and maturity in my life skills.

Leadership

- o Team captains will be selected based on character, leadership, and my ability to lead.
- As a Student Athlete, I will be responsible to CCHS for my actions both on and off the field of play.

Honor Code

- o As a Student Athlete, I understand that participation on a team is a privilege, not a right.
- To remain a Student Athlete in good standing (remain on the team), I must uphold the Mission Statement of the school and conduct myself accordingly.

Parent Commitment

Competition

O As a parent, I understand and agree that CCHS Athletic Department fields competitive programs in each sport.

Playing Time

- O As a parent, I understand and agree that all players may or may not play some during each game.
- o As a parent, I understand that not all players will have equal playing time.
- As a parent, I understand and agree that the coaches will not discuss playing time with parents.

• Role Players

- As a parent, I understand and agree that each player will have a role to play on their respective team.
- O As a parent, I understand that the coaching staff will determine the role of the player, and will support that decision with our child, other parents, and coaches.

Coaching

As a parent, I understand and agree to let the coaches coach, and the players play, while
focusing my energy on encouraging and cheering, rather than giving direction to my child
from the stands or sidelines.

• Payments of Fees

 As a parent, I understand and agree to pay all athletic fees associated by the published due date for each season. All participation fees and player package fees will be managed through the Finance Office and Athletic Department.

Volunteering

O As a parent, I understand the importance to volunteer through the athletic department during events in order for to make sure those events are done in an excellent manner.

Fundraising

O As a parent, I agree not to raise funds or organize other parents to raise funds.

• Conflict Resolution

- As a parent, I will demonstrate Christ-like behavior in resolving conflict. I will follow the Matthew 18 principle and will not complain, gossip or criticize those with whom I may have a disagreement.
- O As a parent, I will refer to the General Athletic Communication policy, found in the Athletic Handbook for further information.



Coaches Commitment

- As a Coach, I am responsible to select Student Athletes that best represent CCHS Mission Statement without regard to ability or status. If a student does not represent the Mission Statement, he/she should not be selected as a member of the team.
- As a Coach, I will use a holistic approach when evaluating a Student Athlete using qualities such as character, integrity, leadership, coachable spirit, and a love for the sport.
- As a Head Coach, I will have the responsibility to make sure there is no sense of entitlement based on contributions, status, or influence within the program.
- As a Coach, I will instruct Student Athletes using positive methods to create an ideal learning environment.
- As a Coach, I will assist in the total development of all athletes by helping them through their life journey, not just their athletic journey.
- As a Coach, I will provide an open line of communication with Student Athletes that allows for questions and feedback for means of improvement.
- As a Coach, I will approach parents individually or collectively to pass along necessary feedback during the season. Athletes will also be encouraged to accurately communicate with their parents about their experiences on the team.
- As a Coach, I will take the responsibility to select team captains that will best emulate the core Christian values expected at CCHS.
- As a Coach, I will communicate to Student Athletes and parents all necessary information needed for fees, practice and game schedules, and any other program needs prior to the first game at a mandatory parent meeting.
- As a Coach, I will create and implement a meaningful practice structure to enhance instruction, development, and effective use of time for all teams within the program.
- As a Coach, I will work toward the desired outcome of developing the total athlete to become champions for Christ.
- As a Coach, I understand that coaching at CCHS is a privilege and not a right. I will remain in
 good standing and uphold the Mission Statement of the school and conduct myself according to
 the standards set by the administration.