

SPECIAL EDITION

SEPTEMBER 5, 2025

# WARRIOR WEEKLY



## FOUNDATIONS FOR LIFE: BIBLE COURSES AT THE HEART OF CCHS

*Dr. Michael Berhow, Director of Spiritual Formation*



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High school is about more than grades or preparing for college. We believe these years are foundational for students to discover who they are and what they believe. That's why every student is required to take a Bible class each year at CCHS. We've designed these classes to help

students understand God's mission in the world, ask honest questions, and see how Scripture connects to every area of life.

Our hope for Bible classes, therefore, isn't that they will learn just a little bit more about the Bible. Instead, we want them to encounter Jesus through understanding His Word. We recognize, of course, that every student comes to CCHS with a different background, some are perhaps apathetic when it comes to faith, some are interested but maybe skeptical, and many are believers. Regardless of their background, we want these classes to be engaging and challenging. The questions students will explore in Bible classes are the biggest questions of life, and that's what makes these classes exciting.

Students begin with taking **Foundations of Faith** their first year, where they will discover what Christians believe, why we believe it, and how to live it out. The next course is **The Storyline of Scripture**, which walks through the grand narrative of the Bible: Creation, Fall, Promise, Redemption, Church, and Restoration.

As students move into their junior and senior years, they will choose from electives like **Bible Doctrines, Bible Narratives, Men & Women of Faith, Ethics & World Religions, Christian Apologetics, Discipleship**, and more. These courses let students go deeper in their faith, prepare them for life after high school, and equip them to impact the world for Christ.





# HOW CAN STUDENTS GET THE MOST OUT OF OFFICE HOURS AT CCHS?

*Dr. Jennifer Gannaio, Ed.D., Director of Faculty*

We're off to a great start at CCHS! As we approach the middle of Quarter 1, students often wonder how they can improve their performance & understanding in a class. All teachers offer office hours at CCHS. Office hours provide a time for students to meet with teachers. Here are some suggestions directly from our CCHS faculty about how to be ready to get the most out of office hours.

## **Prepare before you go.**

- Confirm the days of your teacher's office hours with them directly or check the class syllabus.
- Email and tell your teacher you're coming so they know to expect you.
- If you are involved in sports or fine arts, let your coach or leader know that you will be going to office hours, they won't penalize you!
- Arrive early so you have time- office hours start at 3:00 PM and end at 3:30 PM.
- Locate your notes, assignments, or have your gradebook open and ready to discuss when you arrive.
- Star, annotate, or highlight in your notes where you are having trouble, so you know exactly where to start the discussion.

## **Ask specific questions.**

- Identify a question to which you responded incorrectly to and ask how you could have responded better/more accurately.
- Be willing to ask what certain terminology means if you are unsure.
- If your question is about your overall grade, have your gradebook open and ready to analyze where you seem to be losing points.
- Instead of saying, "I don't get it," identify the specific place you are feeling confused and say, "I never seem to get the right answer when we practice \_\_\_\_\_."
- Ask to repeat back your understanding of a piece

of learning- like a section of reading, the process to solve a math problem, or a concept presented in class- and ask the teacher for feedback to show where your misunderstanding might begin.

- Ask the teacher to look at your class notes on the topic, section, or chapter and suggest where you may have missed something.

## **Be an active learner.**

- Take notes during office hours to help you remember your conversation.
- Identify a question or problem that you responded incorrectly to and redo it, asking for feedback on your revision.
- Ask to do a practice problem or exercise so that the teacher can give you specific feedback in the moment.
- Request a completed sample problem with an intentional error to analyze so you can "catch" the error.
- Ask to review a sample of a strong response such as an essay, extended math problem, or brief written reply and discuss how the sample assignment specifically met the expectations.
- Create your own study guide for an upcoming test and get your teacher feedback on your plan.
- Take notes on a section of reading or assigned textbook chapters and make a summary of the main points, and then ask for your teacher's thoughts on your ability to identify the key ideas.

## **Attend office hours early & often.**

- Don't wait to attend office hours. Address your confusion early.
- Commit to attend regularly.
- Attend even if you are getting more confident. A quick review can help you confirm your growth.

View the scheduled office hours [here!](#)

# TIPS FROM EXCEPTIONAL AP TEACHERS: HOW TO GET THE MOST OUT OF AP CLASSES

*Mrs. Kelly Trill, Head of the English Department*



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Head of the English Department*

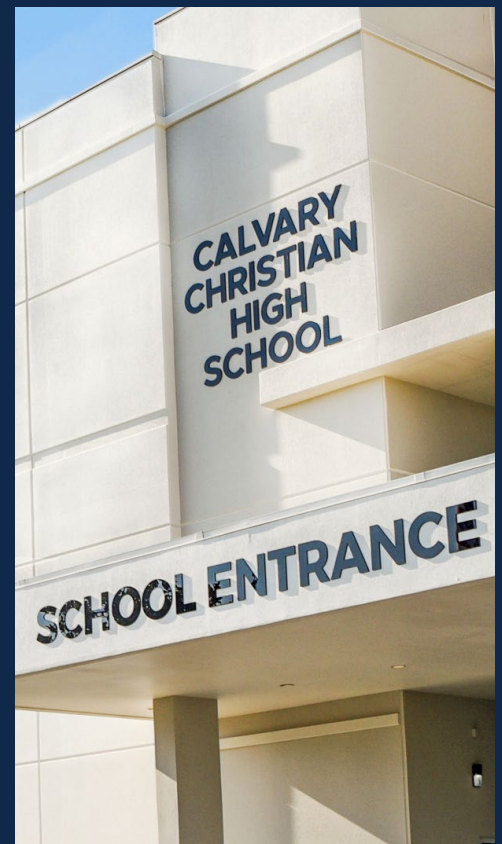
For students looking to challenge themselves and possibly earn college credit while still in high school, Advanced Placement (AP) courses at CCHS offer opportunities in almost every subject. Advanced Placement courses are designed and managed by the College Board, the same company that brings students the SAT. Courses are available here at CCHS in all of the academic departments, plus computer science and art. Students all over the world take AP classes on their high school campuses or through virtual schools, then take a national exam provided by the College Board for each AP class. Students who earn a 3, 4, or 5 out of 5 on an AP exam are eligible to earn college credit for that course. Very few universities do not accept AP credits, and in Florida, public colleges are required to offer credit for AP exams with qualifying scores.

Beyond the possibility of earning college credit, AP courses offer students the opportunity to study content and learn skills at a deeper level. Even if a qualifying score on

the exam is not earned, students will have had the opportunity to develop skills internationally recognized as essential for college success. The added bonus of AP courses offered at CCHS is that our teachers make the connections between a Biblical Worldview and the complex topics taught in AP classes. A core part of the mission of CCHS is to prepare students with a solid grounding in Biblical truth. This foundational worldview is essential as they advance into higher academic pursuits and face the challenges of the world.

How, then, can students get the most out of AP classes? First, students should choose wisely. High-achieving students, and their parents, often think that taking the hardest classes in every subject is a given. However, as students find their strengths in high school and begin to narrow down possible college and career choices, they may find that focusing on a track that is math-heavy makes more sense, for example. Those students might want to enroll in several AP math courses in high school and stick to honors courses in other areas. That can greatly help the work/school/extracurricular balance and allow students to thrive rather than merely survive. Next, the teachers at CCHS would advise students not to be afraid of AP, or even Pre-AP classes, if the student is willing to work hard. AP courses are designed to offer students a course of study that explores concepts deeply and challenges students' skills through practice and assessment. Students who would like a challenge and are interested in learning and

broadening their knowledge are good candidates for AP classes. AP classes are fulfilling for students willing to work diligently; the payoffs are there even if every grade is not an A. Finally, as with all academic success, participating in the learning process actively will bring more success in AP classes. Students who advocate for themselves by studying proactively, attending office hours as needed, and take advantage of material provided by teachers, textbooks, and the College Board through AP Classroom will do far better than students who expect to be spoon-fed material. Reading broadly outside of the classroom, making connections between classes, and tailoring class loads to suit each student will make the AP experience, and the high school experience in general, more enjoyable and successful.





# TIPS FROM EXCEPTIONAL AP TEACHERS: HOW TO GET THE MOST OUT OF AP CLASSES

*Mr. Bristol, AP US History Teacher*

Over the last several years of teaching AP US History, I have often had students ask me how they can be successful in an AP class and on the AP exam. Reflecting on these many conversations, I have come up with the 3 Rs of academic success in an AP class.

**1) Review** - Take time to review your notes and the subject material at least 3-4 times a week. AP classes require you to understand the subject on a much deeper level than merely rote memory. Therefore, taking at least 30-40 minutes a night will help keep the information current and help to relieve yourself of trying to cram the night before a quiz or test.

**2) Reflect** - I firmly believe that a successful student is a reflective student. Each assignment and assessment are learning opportunities. Take advantage of

these moments to see where you need to improve. Also, make use of your teacher's office hours to go over an assessment and ask thoughtful, reflective questions. For instance, you might ask which areas you could improve on to do better in future assessments or on the AP Exam.

**3) Rest** - Remember that any AP class is a marathon and not a sprint. Yes, you need to review multiple times a week, and you should be practicing your various AP skills needed for a particular class. However, you must find time to rest as well. For most classes, you have the entire school year to learn and reflect. Build those study habits now, and you will not need to sprint at the finish line and exhaust yourself out at the end.

Success in an AP class comes from consistent effort, intentional

reflection, and taking care of your well-being. By following the 3 Rs, Review, Reflect, and Rest, you're setting yourself up not just to succeed on the AP Exam, but to grow as a lifelong learner. Keep these principles in mind throughout the year, and you'll be well-prepared to meet the challenges ahead.



*Mr. Bristol, AP US History Teacher*



# CCHS TO HOST ANNUAL CHRISTIAN COLLEGE FAIR

CCHS is pleased to host the annual Christian College Fair on **Friday, September 12th, from 1:00 PM to 3:30 PM** in the Worship Center Lobby. This fair allows all CCHS students to visit and learn about different Christian colleges from around the country. There will be 30 or more colleges represented at the fair. All students will have the opportunity to visit the fair during part of their 7th or 8th-period class. From **2:55 PM to 3:30 PM** the fair will be open for parents to visit. Parents should park in front of the school and enter through the front office doors.

## CHRISTIAN COLLEGE FAIR SCHEDULE:

**1:20 – 1:40 PM** – Group 1 attends the college fair

**1:45 – 2:05 PM** – Group 2 attends the college fair

**2:10 – 2:30 PM** – Group 3 attends the college fair

**2:35 – 2:55 PM** – Group 4 attends the college fair

**2:55 – 3:30 PM** – College Fair open to all, including parents



*\*Teachers know their assigned group number and will take the full class when their group number is called.*

## BELOW IS THE LIST OF COLLEGES THAT WILL BE REPRESENTED AT THE CHRISTIAN COLLEGE FAIR:

- AdventHealth University
- Anderson University (SC)
- Asbury University
- Baptist University of Florida
- Boyce College
- Calvary Christian College
- Calvin University
- Carson-Newman University
- Cedarville University
- Charleston Southern University
- Colorado Christian University
- Columbia International University
- Covenant College
- Erskine College
- Florida College
- Gordon College
- Hope College
- Lee University
- Liberty University
- Lipscomb University
- Mississippi College
- Montreat College
- Oral Roberts University
- Palm Beach Atlantic University
- Point University
- Regent University
- Samford University
- South Florida Bible College
- Southeastern University
- Taylor University
- Toccoa Falls College
- Trevecca Nazarene University
- Trinity College of Jacksonville
- Truett McConnell University
- Waynesburg University
- Wheaton College
- Word of Life Bible Institute





## CLUB SIGN-UPS

During an assembly on Friday, August 29th, students received information on joining the variety of clubs at CCHS. Some of the clubs have membership requirements and a limited number of participants, while other clubs have open membership to CCHS students. Each club has annual dues to be paid for membership. The clubs are student-led and are sponsored by CCHS faculty and staff. Students are not required to join a club, and membership is voluntary. **The club sign up link closes on Friday, September 5th at 3:00 PM.** View the [Club Flyer](#) for more information about each club, and the payment link can be found [here](#). More information can be found in the email students received on August 29th from Ms. Talley.

## BLOOD DRIVE

SEPTEMBER 11TH

CCHS will host its first Blood Drive of the year on **Thursday, September 11th**, from **9:00 AM- 2:00 PM**. Students are encouraged to donate blood to help Florida Blood Services save lives. To donate blood, you must be in good health and at least 16 years old. Students under the age of 16 need parent permission. Additionally, students must have permission from their teacher to miss class to donate. Parents are encouraged to participate in the Blood Drive as well. Calvary has an outstanding record of donating blood each time a blood drive is hosted. Students can pick up a permission form on Monday, September 8th, or Tuesday, September 9th, if they are interested in donating. Sign up [here](#).

## 25TH ANNIVERSARY INVITATION

OCTOBER 26TH

Calvary Christian High School will be celebrating its 25th anniversary during a special event at **5:00 PM** on **October 26th** in the Calvary Church Clearwater Campus Worship Center. During the event, time will be dedicated to celebrating CCHS' 25-year history, highlighting major accomplishments and milestones, and giving thanks to God for His continued blessings on our school. There will be fellowship time in the Worship Center lobby before and after the event. During the fellowship time, guests may socialize, enjoy refreshments, and view photos and memorabilia from all eras of CCHS history. Join the school as CCHS celebrates all that God has done through CCHS. Please RSVP for the celebration event by Sunday, October 12th. RSVP [here](#).

